

## Year 2 Christ Church Friday 3rd April

Session 1	Maths
Session 2	Break
Session 3	SPAG
Session 4	Lunch
Session 5	Science

Reading EVERY day

### Maths:

LO: Solve word problems

I can underline the important information

I can work out whether it is addition, subtraction, multiplication or division and write a number sentence

I can draw a model to help find the answer or check it after.

You have done so well on the volume word problems. Today you will have a mix of different word problems to solve. These could be multiplication, division, addition or subtraction.

1. Underline the important information
2. Think about whether it is addition, subtraction, multiplication or division
3. Write the number sentence
4. Check the answer by drawing a model (bar model, picture, numberbond etc) or work out the answer by drawing a model.

1. 4 cars arrive at the zoo at the same time. They each have 5 passengers in them. How many people arrive altogether?
2. 16 animals walked onto the ark in pairs. How many pairs of animals were there?
3. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend. How many pencils does he have left?
4. In a dance competition all 3 judges give a dancer a score of 10. How much did he score altogether?
5. Annie buys a packet of crisps that costs 32p and a drink that costs 45p. How much do they cost together?
6. 6 people pay £60 to go to a theme park. Each person pays the same amount. How much were the tickets each?
7. A greengrocer has a box of apples. In the morning he sells 17 apples. In the afternoon he sells 6 apples. At the end of the day there are 11 apples left in the box. How many did he have at the start of the day?

8. There are 10 biscuits in a packet. Amina has one packet. She gives 6 biscuits to a friend. She buys two more packets of the same biscuits. How many biscuits does she have now?
9. A packet of crisps is 28p and an apple juice is 42p. Oscar has 99p to spend altogether. He buys two packets of crisps. Has he got enough left to buy a drink?
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## SPAG:

### SPAG

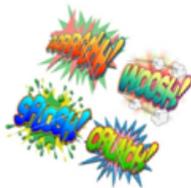
Please continue to learn your spellings from last week!

Learning Objective: Use an exclamation mark to show strong feeling or sounds

How many different sorts of punctuation can you remember? List them and discuss when they are used. We will focus today on the exclamation mark.

When do we use an exclamation mark?

Emphasise that they are usually used when we want to express strong feeling.



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### The Exclamation Mark!



Incredible!

The exclamation mark is very STRONG! It's used when you want to show:



- someone REALLY likes something (Fantastic!)
- someone REALLY doesn't like something (Yuck!)
- someone is surprised or shocked (Wow!)
- someone is shouting ("Help!" "That's enough!")
- someone is giving a command (Come here! Be careful!)
- a sound (Crash!)



Look through books, newspapers and magazines. Can you find any examples of exclamations?

Copy them out carefully or cut them out and stick them into your home learning book.

## Science:

LO: Think about how to keep your body healthy.

Last week we talked about keeping our minds healthy. Today we are going to look at keeping our bodies healthy. This is very important, particularly at the moment. But with us all staying at home we might have to think of some new or different ways to keeping your body healthy.

Have a think: How can we keep our bodies healthy?

Now have a go at making some mind maps about how you could keep healthy.

Think particularly about things you can do at home at the moment to stay healthy. Please do three mind maps on each of the three topics:

- how you can keep fit
  - how you can eat healthily
  - how you can try to avoid getting ill
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## Whole School Homework:

The Easter Upcycling and/or Recycling Homework

Over the Easter period, have a go at upcycling and/or recycling your rubbish to make the most creative object/machine/structure/entity/gadget you can.

It can be an individual or family effort.

Some ideas you may like to use:

- An Easter bunny
- An Easter Egg dispenser
- An Easter Cross
- An Easter 'leftover' meal
- Or something that has nothing to do with Easter at all!

There are no rules – anything goes!

But please send a photo by Dojo or email your class teacher once completed.

Something interesting to read (KS2 children)

<https://www.rubbishplease.co.uk/blog/upcycling-artists-interview>

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## Answers

1.  $4 \times 5 = 20$

2.  $16 \div 2 = 8$

3.  $12 + 7 = 19$

$19 - 3 = 16$

4.  $3 \times 10 = 30$

5.  $32p + 45p = 77p$

6.  $\pounds 60 \div 6 = \pounds 10$

7.  $17 + 6 + 11 = 34$

8.  $10 - 6 = 4$

$2 \times 10 = 20$

$20 + 4 = 24$

9.  $28p + 28p = 56p$

$99p - 56 = 43p$  so yes he does have enough