

Y1

Day 10- Friday 3rd April

Session 1	Alphabet code /Handwriting
Session 2	Maths
Session 3	Break
Session 4	PE
Session 5	Lunch
Session 6	Guided Reading

Dear Year One,

Thank you all for working so hard at home. I am super impressed with all your home learning and feel very lucky to have such an excellent team of learners! All the photos you've sent in have brought me a lot of joy and put a smile on my face everyday. I have learnt so much from your polar research, Victorian food research and your instructions on how to play your favourite games! Keep working hard and enjoying your learning. 😊

Reading EVERY day

Alphabet code: This is the third activity on the /ee/ sound.

The children need to read each sentence carefully, one sentence at a time. They can then highlight/colour the /ee/ codes they can find within the sentence. They then need to re-write the sentences neatly underneath. Remember to check for full stops, capital letters and finger spaces.

A phonics roll-dice game is included for today to help revise codes previously learnt.

Below is a link to a phonics website which will take you to a fun game with two greedy aliens, Odd and Bob. Can you sort the real words from the fake words?

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

oe, au, ey, ue, ew Read and Race

The board game path consists of the following words in order: Start, toe, keys, queue, haul, oboe, screw, launch, monkey, argue, doe, brew, August, chew, chimney, rescue, autumn, tomatoes, value, blew, money, haunted, heroes, Finish.

Phonics sound illustrations include:

- au (snail)
- oe (snail)
- ey (snail)
- ue (snail)
- ew (snail)

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Learning Objective: identify different codes for the sound /eg/

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /eg/ spelling.
4. Read the sentence you have written.

It is sunny.

I can see the sea.

I am happy on the beach.

The sheep and the donkey eat grass.

We had a peach and cream for tea.

Handwriting: Here are the next four high frequency words to practise today.

his

some

looked

people

make

but

Maths: Learning objective: subtract numbers to 20.

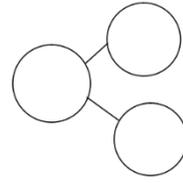
Success criteria: I can:

- 1) Choose objects or a strategy to help me
- 2) Write a subtraction sentence and number bond
- 3) Solve a subtraction sentence

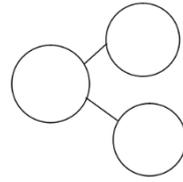
Some resources or strategies you could use to help you are:

- Tens frame and counters
- Number bonds
- Number line
- Buttons, coins or pencils

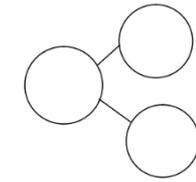
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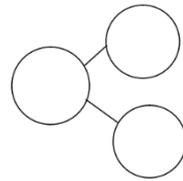
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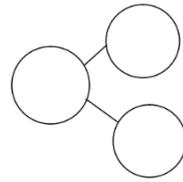
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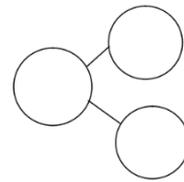
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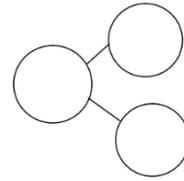
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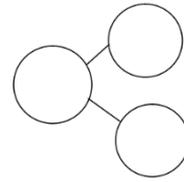
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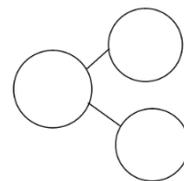
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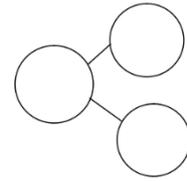
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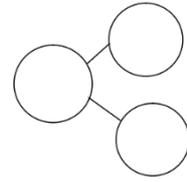
$11 - 5 =$



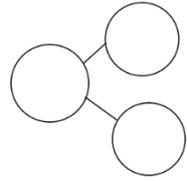
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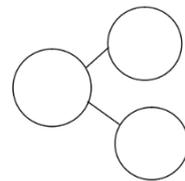
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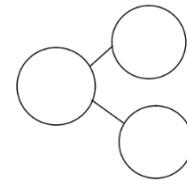
$11 - 9 =$



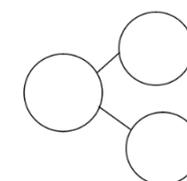
$12 - 6 =$



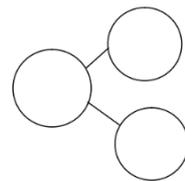
$15 - 6 =$



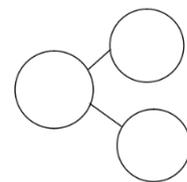
$19 - 8 =$



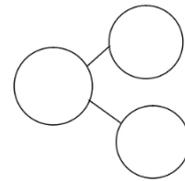
$20 - 8 =$



$16 - 7 =$



$20 - 11 =$



PE:

PE with Joe Wicks! You can find all of his previous videos on his YouTube channel.

Andy from CBeebies also has a whole playlist of wild workouts:

https://www.youtube.com/watch?v=TCrFUD98U_Q&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv

Cosmic kids yoga dance party:

<https://www.youtube.com/watch?v=23VdtT0vQUY>

Guided reading:

When in school, we would do whole class guided reading. This is where we focus on one book that we read together over a number of sessions. This is a good opportunity for us to focus on comprehension and the language and punctuation used within different texts.

Take some time to read a story together with your child/children. Discuss the story and the events that are happening. Some key things to focus on are:

- Encouraging your child to make predictions and inferences based on what they have just read.
- Look at any new words within the text and discuss their meaning or why the author might have chosen them.
- Discuss any punctuation they find, such as exclamation marks and apostrophes.
- Word-hunts: can your child spot any adjectives or verbs in the story you are reading. Could they suggest a different one?
- Listen to your child's opinion of the story. Did they like it? Why/why not? How would they make the story better? What would they have done if they were a character from the story?

I can solve a number challenge to practise my number skills.

Number 24

- Write it in words
- Add 7 to it
- Is it odd or even?
- Subtract 7
- Double it (double 20 then double 4)
- Write a number that is bigger than it
- Find half of it and a quarter of it (share out)
- Can you divide 24 (share this number equally) between 3?
- Find 10 more than (*don't count this, just look at the tens number*)
- Challenge: Try these questions again with another number on the next page.
- Find 10 less than
- Write a number that is smaller than it