



# Christ Church School Newsletter

## 3rd April 2020

If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

### STUDENTS OF THE WEEK

#### Reception Class:

Leo and Jack

#### Year 1:

Archie and Rosie

#### Year 2:

Ellie and Stanley

#### Year 3:

Felicity and Nia

#### Year 4:

Benny and Mack

#### Year 5:

Whole Class

#### Year 6:

Danyia and Imani

### Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

*If you were the head teacher, what rule would you make for the school?*

# HAPPY EASTER

Wishing you a happy Easter, with love and best wishes from all the staff of Christ Church and Holy Trinity Schools.



### ONLINE EVENTS AND ACTIVITIES

We have been sent some links by our parents to some great websites, for various age groups, which you may be interested in. Special thanks to Martha's (Y1) mummy, Marisa, who has provided us with some fantastic resource and activity links. A separate link page is attached or, if you are viewing via our website, the link page will appear on the newsletter page.

Dear All,

I hope you have all kept well this week. We have been busy with getting work ready for you, doing school jobs and making sure that the "Learning Crèche" children are well looked after and doing good learning. Most of the learning crèche children's parents work for the NHS so they are very busy helping to keep us all healthy and helping the sick get better.

We are missing you all terribly but have loved seeing what you are all getting up to in your photos and little films etc. Hopefully you have had fun doing your learning at home and spending more time with your families.

As you will see from this newsletter we have lots of plans for the new term so we can keep in touch in lots of creative ways.

Enjoy your time together and children make sure you are helpful at home! We are happy to award students of the week for being super helpful at home!

Have a happy and peaceful Easter.

Be kind. Stay well. Stay in.

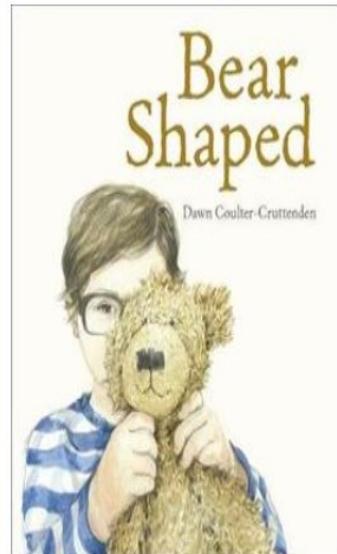
With best wishes, Mrs. Hawkins.

Here is an April Fools that made us laugh!





## Recommended Read



### Bear Shaped—for ages 4-5 and up

**Author:** Dawn Coulter-Cruttenden **Publisher:** Oxford University Press

Jack and his beloved teddy are inseparable. For years, Bear has gone everywhere with him, providing comfort, friendship and the vital confidence to brave trying new things. When a distracted Jack loses Bear during a day out at the park, he is distraught. Valiant efforts by his family to track down the missing teddy fail to lead to its recovery. However they do result in something very special happening – and to Jack finding his own way to deal with the bear-shaped hole in his life.

This beautiful picture book is based on the true story of a family's public search for a missing toy. The Jack of the illustrations are utterly convincing, a testimony to the fact that the illustrator worked so closely with the 'real' Jack (who happens to be on the autistic spectrum). Delicate, timeless artwork also cleverly incorporates all sorts of satisfying details to explore and discuss.

#### LET'S ELIMINATE HEAD LICE!

*Whilst we are having to stay in our homes, it might be a good idea to check your child's hair for nits and head lice. Let's try and eliminate those pesky little creatures!*



Here is some great advice from one of our parents.

1. Get a lice comb and part the hair until you see the scalp. See if there are any nits deep down in there.
2. In a bowl, mix 50 / 50 conditioner (you can get any cheap conditioner) and any vinegar. The vinegar helps the nits to slide off the hair.
3. Wash hair as normal and comb all of the knots out.
4. Mix the lather in to the hair, then slowly comb out, wiping on to kitchen roll after each comb. Take your time when doing this even though you can't actually see the nits at this point.
5. Rinse out. Look again the following day and then repeat. Repeat process for the next 10 days in a row.

#### Cheesy Joke Corner



**How does the Easter Bunny stay in shape?**

*Lots of eggs-ercise!*

**How does the Easter Bunny travel?**

*By Hare plane!*

**What happened when the Easter Bunny met the bunny of his dreams?**

*They lived hoppily ever after!*

**How can you tell if a bunny is very old?**

*He will have grey hares!*

**What is the Easter Bunny's favourite music?**

*Hip Hop!*

**Why did the Easter Bunny cross the road?**

*Because the chicken had his Easter Eggs!*

**HOPPY EASTER!**



## A Fond Farewell!



We are saying goodbye and good luck to Father John (Christ Church) and Father Grant (Holy Trinity) who are leaving us to join their new parishes. We thank them for their service and support to our children and wish them every success and happiness in their new parishes.

# The Jerusalem Post

## The Messiah is here!

Jesus made a triumphal entry into Jerusalem on the back of donkey on Sunday, as people gathered for Passover.

It is said that as Jesus came closer to Jerusalem, he asked two of his disciples to go ahead of Him, saying, "When you get to the town, you will see a donkey tied up, untie it, and bring it to me. When the owner questions you, tell him, 'The Lord needs it and He will bring it back as soon as He's done with it.' So, the disciples did as Jesus asked; they found a donkey tied at the exact place Jesus had said; the owner was standing nearby, he saw the men and asked, "What are you doing? Why are you untying the donkey?!" The men replied just as Jesus had told them to, so owner let them go, he was happy because he knew his donkey had an important job to do. When they brought the donkey to Jesus, some of the disciples took off their coats and laid them on the donkey's back, out of respect for Jesus. Then Jesus rode on the donkey towards Jerusalem, like a King.



As He was travelling, some people saw Jesus coming and came running towards Him. They had heard He might be coming and they wanted to see him because he had helped a dead man come back to life. One by one, they laid their coats on the ground for the donkey to step on. Other people ran to the fields and trees nearby and cut palm branches and laid them down. These people knew that Jesus was special; it was like a red carpet for him to step on, when these people laid down their coats and branches. As they got even closer to the town, more and more people noticed Jesus. A crowd surrounded Him and started to shout praises to Him for all the miracles He had done: "Hosanna! Blessed is He who comes in the name of the Lord! Hosanna, Hosanna!" The word Hosanna means *save us*. They said this because Jesus was helping them and doing amazing things. They wanted to praise Him, their Lord.

## Commencing Monday 20th April 2020

Thank you for carrying out 'Home Learning' with your children. We enjoy and appreciate your photographs and watching your videos – keep them coming.

It is important for all of us to keep the lines of communication open. We are aware that our school community has diverse needs; we are trying our utmost to make sure the educational provision maintains a high standard, is fun and interesting. We also appreciate the time and effort it takes to set your child up to learn and we understand that different households have different priorities, timings and human resources!

We thought it would be useful to formulate a communication document, so you don't miss out on anything:

### **Whole School Communication with Parents (other than 'Home Learning')**

Friday Newsletter via Website

Weekly emails from the CCHT Behaviour Team 'Top Tips'

Website

(Remember always check your Junk box for correspondence)

### **Communication between Parent and Year Group Teacher**

**Email:** Teachers hope to reply as quickly as possible to your emails but they may be marking/planning or educating their own children. They will also be working in the school creche. During the holidays, if correspondence is urgent, please contact Georgina Webb or Avis Hawkins, not the class teacher.

**ClassDojo:** This is a platform for sharing and responding to children's work. You will be invited by your class teacher before or during the Easter Holidays. (Please check your Junk Box as invitations seem to be landing there)

If your child has an EHCP, additional online support has been offered; any queries please contact Donna Verity or Camilla Nelson via email.

Please touch base with the class teacher at least once a week to let them know how you are doing.

### **Home Learning**

**Website:** After Easter, Home Learning will only be published on our website. There will be one tab per year group for both schools. Alongside the curriculum learning there will be a section called 'Everything is Interesting' where extra-curricular challenges will be set. This is an optional piece of exploration that can be used some weeks, but not others, depending on time and willingness! Send any photos or video of these activities too.

**ClassDojo:** This allows the teacher to view your children's learning in an ordered and systematic way. You can send photos, videos and upload learning your child has completed. (Please refer also to 'Feedback, Marking and Planning Document'.)

**Email:** You can also continue to email all photos and videos of learning if you find using Dojo problematic in the first instance. However, it is easier and more streamlined for the teacher to use Dojo.

(Remember always check your Junk box for correspondence)

In addition to the above.....

**Video Conferencing 10 minutes:** Your child's teacher would like to video conference your child to discuss how they are getting on with their learning and answer any questions they may have. Children will need to ask their parent/carer to sign them up for a regular, mutually convenient slot and then teachers will send parents a regular time slot to check in. This will take place after the Easter Holidays.

**Short Pre-Recorded video:** Each week, teachers will up-load onto the website a short pre-recorded video to say hello, or to show you how to understand learning or read a story or poem.

We do hope this is helpful!

We are really missing not teaching and seeing the children progress and learn. It appears our roles may have changed for a while!

Take care and keep communicating.

Dojo-<https://www.classdojo.com/en-gb/schoolwide/>

### Feedback, Marking & Planning

Everybody is doing such an amazing job with their 'Home Learning' and as teachers we are really enjoying looking at your photographs and watching your videos.

We thought it would be useful to see our policy on marking and feedback so that you know what to expect over the coming weeks.

- It is difficult for teachers to mark learning in the way that they would at school, but we feel that it is essential that the children receive correspondence from their teachers in order to maintain a level of focus and enthusiasm.
- You can either send photographs of learning to your child's teacher via email or upload it to their class dojo account. The class teacher will then make a comment about the learning in order to motivate them and reward them for their efforts.
- As far as writing is concerned, the teacher will respond with '3 stars and a wish.' That means 3 successes and 1 area for improvement, which they can either work on in the next piece of writing or go back and make the corrections within the marked piece.
- You can send photographs and videos of learning that has not been set by your class teacher and it will also be commented upon – it is great to see children learning new skills!

After Easter the format of 'Home Learning' will be changing and you will be receiving a week's worth of Maths, English and The Wider Curriculum (Geography, History etc).

You will also be given a list of challenges each week which will include activities set by our specialist teachers which you can dip into when you have a spare moment. These will be the same from Nursery to Year 6 so that you can all take part as a family. Please send photographs and videos of you taking part in these challenges too!

All of the learning will be on the school website for you to access, but your child's teacher will send you an email each week to remind you where to look.

All children work at different paces and each family has their own demands; therefore please do as much of the daily learning as is feasibly possible and do not put any additional pressure on your family at this time.

If you find that your children would like to do more than what has been set for them for the day and you have taken part in some of the challenges, then we would recommend investing in work books produced by CGP which successfully follow the national curriculum and may provide you with additional activities.

<https://www.cgpbooks.co.uk/primary-books>

Please note that we are not suggesting that you need to buy these books, but it is simply an option for those parents/children who would like to do more.

**Beautiful artwork needed to decorate  
Chelsea and Westminster Hospital!**

**Chelsea and Westminster Hospital**  
**NHS Foundation Trust**



We have been invited to send drawings made by children which say THANK YOU for all the work that all the NHS staff do for the community in these uncertain times. If you would like to send in a piece of artwork – please scan your art or take a photo of it and send to Lisa Phillips-Fairclough at: [lphillips@ccht.rbkc.sch.uk](mailto:lphillips@ccht.rbkc.sch.uk) by Tuesday 7th April. Quentin Nason, our school governor, will deliver the artworks to the hospital for us.



# START THE WEEK

## A LITTLE TEENY TINY WORLD

How small can you draw or make ?

During the Second World War artist **Alberto Giacometti** made artwork in his hotel room in Geneva, Switzerland.

He made lots of tiny sculptures (some only 2cm tall!) and took them home in tiny matchboxes.



**3D Activity:** You could make some tiny sculptures too. Below is a recipe for salt dough.

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

**2D Activity:** Take a big piece of paper and draw lots of small boxes on it. Once you have drawn all your boxes fill the boxes with the following objects:

- ✓ A plane
- ✓ A monster
- ✓ A city
- ✓ A big sandwich
- ✓ A dinosaur
- ✓ A museum
- ✓ A bug
- ✓ A whale
- ✓ A skinny dog
- ✓ A friend
- ✓ A pet
- ✓ A teacher

Or CHOOSE YOUR OWN

Have a great time and remember to send a photo of your artworks to your class teacher.  
Mrs Davies



Friday 3rd April

## Reception Class Newsletter

### This week we:

- Revisited counting on and counting back in Maths
- Thought of alternative endings for Percy the Park Keeper
- Practised reading and writing the codes /oo/ (boot), /ar/ (park), /or/ (torch), /ur/ (church) and /ow/ (cow)
- Learnt about the British woodlands as part of our Science topic
- Learnt about the Easter story and thought about the symbolism of the cross for Christians. We went on a cross hunt in our homes and then made our own crosses using a variety of materials

### Here are some highlights from YR's week:

- Lexi and Percy made Easter gardens
- Jack learnt about the lifecycle of a frog
- Charlotte had lots of fun during her pirate themed day - she even made pirate cupcakes
- Marta D. has been playing the piano. She has also been so enthusiastic when tackling her home learning
- Felix made a fantastic house for a bunny
- Yaseen collected leaves from different trees and found the tallest tree in the park
- Leo has been learning French! His favourite words are 'oui' and 'fromage'
- Rufus created lots of Easter crafts, including a fabulous Easter egg design
- Filippo has been using his knowledge of the Alphabet Code to write brilliant describing words about the fox in our class story
- Zuri has been practising counting to 20
- Marina wrote two amazing sentences about the actions of the squirrel in Percy the Park Keeper. She explained how they were unable to have toast and teacakes because they got lost in the maze
- Nola-Rose has been exploring the British woodlands and did a lovely bark rubbing
- Beatrice has been learning all about the solar system and drew an amazing diagram of the planets

*Thank you again for your amazing efforts this week - the children are so lucky to have you as their teachers! I hope you have a brilliant Easter holiday and all get a visit from the Easter bunny ☺*

## THIS WEEK'S SPECIAL MENTIONS

### RECEPTION CLASS

The first student of the week is a boy who has been working incredibly hard. He has not only completed the learning that has been asked of him, he has also been using this time to develop his own interests. This student has a passion for languages and has been learning French and Spanish. Miss Gaskill was blown away by his work on the colours and was pleased to learn that his favourite word in French is 'fromage'. This is even more impressive as he already speaks two languages – English and Italian. This boy proves that there is no limit to what you can achieve if you are motivated and try your best! He has also been a pleasure to have at home, as he has been so patient and kind towards his younger sister. Well done **Leo**, you are making everyone very proud!

The second student of the week in Reception class is a boy who has been undertaking his own research and learning lots of interesting facts. This student is very lucky as he has a mummy who is a Science teacher! Together, they have investigated the lifecycle of a frog, something which he really enjoyed. He has also been doing some learning with his older sister, Maggie. They created a beautiful version of Kandinsky's painting. He thought the circles looked like planets and Miss Gaskill agrees - the colours he has chosen are so beautiful and bright, they look just like the solar system. Keep up the excellent work and you could be a scientist one day! Enormous congratulations go to the lovely **Jack**.

### Year 1

Our first student of the week in Year One has been working his socks off throughout this time of home learning. This boy has thrown himself into every task that has been set and is clearly really determined to learn as much as possible despite being at home. This week he invented an amazing animal called 'Scratch' and used brilliant expanded noun phrases to describe how he likes to 'live in a dark, spooky cave'. His amazing maths work on 'one more than and one less than' and his beautiful handwriting are just a few examples his impressive work! Miss Adams is also delighted to see his huge progress in his letter formation and brilliant finger spaces between words. Keep this up! Congratulations **Archie!**

Our second student of the week has had a brilliant week of home learning. Miss Adams is so happy to see how carefully she has been practising her handwriting. Not only is this girl making a huge effort to take her time, working slowly and diligently, but she is even challenging herself to write extra (very funny) sentences! Her enthusiasm to spend time on her home learning is impressive and Miss Adams was over the moon when she shared all her extra work in her Maths practise book. It is excellent to see that this week she has been working very hard on missing addition and subtraction sentences. This wonderful focus and commitment is a joy to see! Congratulations, **Rosie!**

## THIS WEEK'S SPECIAL MENTIONS

### Year 2

With all the amazing work that Year 2 is producing and huge amount of effort being put in, it has been so hard to narrow down to just two students of the week. Well done everyone on a second excellent week of home learning!

The first student of the week is a girl who had been whizzing through extra maths books with her mum, long before the rest of us officially started our home learning. It is seriously paying off. Her confidence is soaring and she is working really independently on some really tricky new maths concepts. She is also writing so much more in English, but her pièce de résistance has to be her 'place in a box' which was full of facts about panda and the most amazing drawings. Keep up this hard work! Congratulations, **Ellie**

The second student of the week has shown incredible focus these last two weeks, diligently completing all his home learning and always to the best of his ability. He has impressed his family with his amazing multiplication skills, however it is his mature and dedicated attitude that has completely blown us all away. When he finished his geography project early, he used the extra time to write another descriptive paragraph in English. Wow! Your family and Mrs Hudson are so proud of you! Congratulations, **Stanley**

### Year 3

The first student of the week is a girl who, according to an insider on the scene, has been 'bounding out of bed every morning' to get stuck into her school work. Miss McHenry needs some of what she has! She has completed some excellent work for her teachers, and some brilliant drawings to represent Easter Week, as well as an authentic Stone Age cave painting using charcoal and chalks in the colours used at the time. She told her teacher she much prefers learning at school, but she's doing a cracking job at home, and, with a new puppy arriving next month, we think she will be more than happy with the current learning scenario!

Congratulations to **Felicity**!

The second student of the week is a girl who has been storming through all of the learning she is given, and even doing extra on top! Her work is beautifully presented in her book, and is a pleasure to read. She has been roping in her family members to help, using her Dad as a model for her science work on muscles! But not content with just working hard on school work, she has also been busy in the kitchen, helping to cook meals. We love this attitude of everyone mucking in and helping each other with tasks. Miss McHenry misses seeing your smile every day but 'heard' it loud and clear on the phone! Keep smiling and carry on with your excellent work! Congratulations to **Nia**!

## THIS WEEK'S SPECIAL MENTIONS

### Year 4

The first student of the week award goes to a hard-working and determined year 4 student who has not let the school closure affect his attitude towards learning and still insists of challenging himself at home by completing the maths challenges. As well as this, I'd like to say thank you to this student for the care and thought that gets put into presenting every piece of work. I really look forward to reading his work, whether it be in maths, English, RE, History or Science. Well done, Benny, you demonstrate so much responsibility by recording your learning and looking after your things. Congratulations **Benny!**

I have been so impressed and proud of this student for all the wonderful work he has completed over the past two weeks. He is a fantastic learner, in and outside of the classroom, and has been showing growth mind set to all his tasks. As well as taking part in family boot camp every morning, building pyramids and making fractions out of apples, this student has written a fantastic alternative story ending using lots of conjunctions to extend his sentences. Here is a snippet: 'When the FBI had got there, Creach used one of there cars and leaped over the train and then Trek and Creach never got bothered again because Trek fixed the truck with two holes in the front so Creach could still see out.' This brilliant attitude that you have is going to take you so far. Big well done, **Mack!**

### Year 5

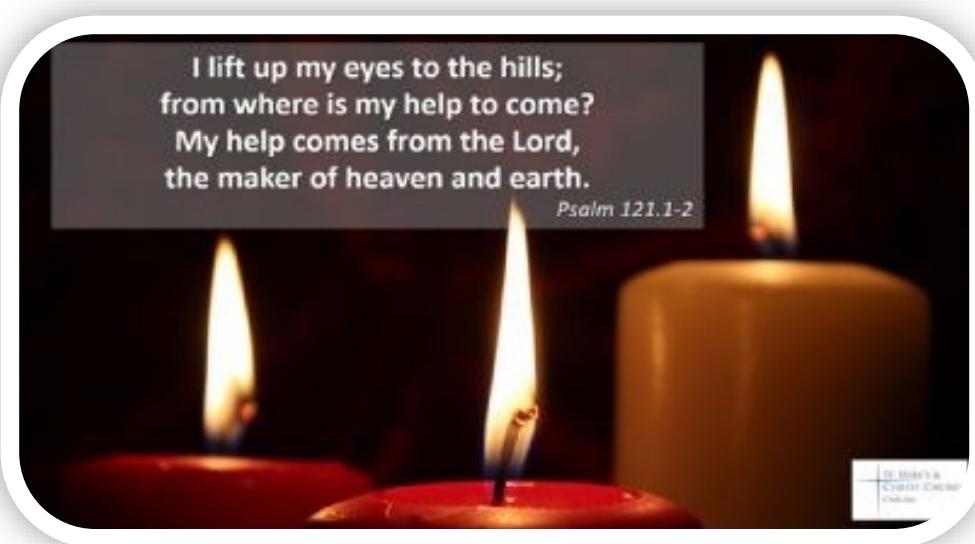
The Special Mention Award this week goes to all the children in Year 5. It is impossible to choose just a few, as so many of you have really pulled out all the stops to keep going with your learning at home. Ms Garnett and I have been extremely impressed by the enthusiastic response to the activities we have sent to you over the last few weeks. So many examples of really good work have been emailed to us and we both want to thank you all for your efforts and flexibility. It is not easy to relocate our curriculum and class work to a home setting but I think we all are beginning to adjust and understand what will work for each and every one of us. We wish you all a very peaceful Easter time and send good wishes and many thanks to your parents for taking on their new roles. They are parents of the week too! Congratulations to you all !

## THIS WEEK'S SPECIAL MENTIONS

Year 6

This child has blown me away with the work she has produced during her time at home. She has not only completed each piece of work but has also made sure that it is done to the highest quality. Her balanced argument was well structured and she made sure to include all the features that I asked her to. All of her research work has been thorough and the presentation of her work has been beautiful. She has even done some of the extension work that I set and created a set of maths questions for me to answer! Well done **Imani!**

This student has impressed me with her amazing work ethic. She makes sure to send me all the work she does and has tried her best in everything she has done. Her balanced argument was full of brilliant reasons for and against and she made sure to split her work into paragraphs. Her artwork has been very creative and she produced a brilliant alternative book cover for Billionaire Boy. She has been working hard at her Maths work and making sure she continues to revise the topics we have covered this year. Well done **Danyia!**



We recommend this link to a page on the parish website - which gives St Luke's and Christ Church response to the Coronavirus. There are services and resources for prayer and worship.

<https://www.chelseaparish.org/coronavirusupdate.htm>

## The Easter Upcycling and/or Recycling Homework

Over the Easter period, have a go at upcycling and/or recycling your rubbish to make the most creative object/machine/structure/entity/gadget you can.

It can be an individual or family effort.

Some ideas you may like to use:

- An Easter bunny
- An Easter Egg dispenser
- An Easter Cross
- An Easter 'leftover' meal
- Or something that has nothing to do with Easter at all!

There are no rules – anything goes!

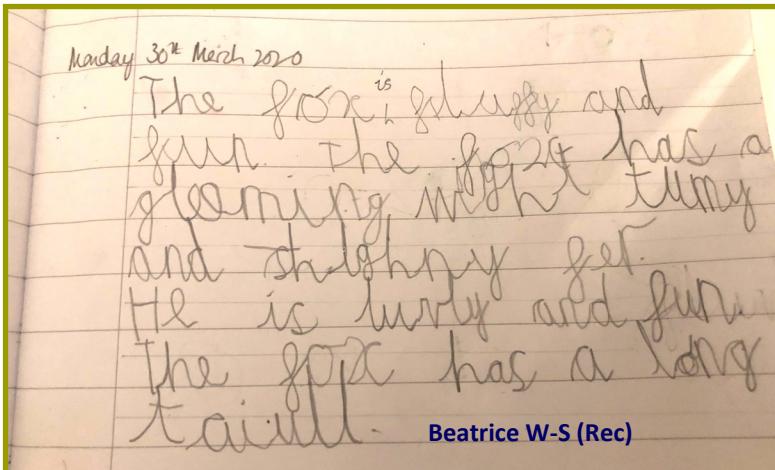
**But** please send a photo by Dojo or email your class teacher once completed.

Something interesting to read (KS2 children)

<https://www.rubbishplease.co.uk/blog/upcycling-artists-interview/>

# FABULOUS WORK

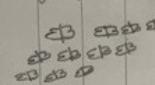
More examples of your wonderful work. We are thrilled to say that we have received many photos of fantastic work—so if you don't see yours, don't worry, more will be published after the Easter break!



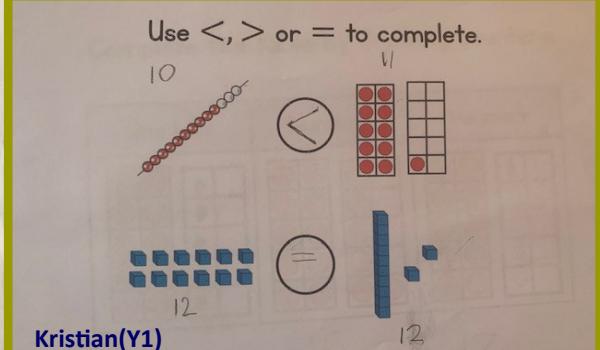
Beatrice W-S (Rec)



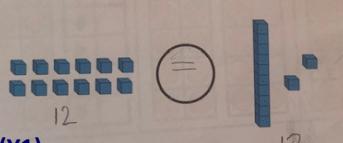
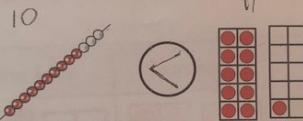
Charlotte (Rec)

<p>1) Which number is 5 more than 7? Tick the answer</p> <p><input checked="" type="checkbox"/> 12      <input type="checkbox"/> 14      <input type="checkbox"/> 10</p>	<p>2) Draw 4 more snowflakes</p> <p>Handwriting One key lesson ***** ***** ***** *****</p>	<p>3) <math>7+4 = \boxed{}</math></p> <p><math>9-6 = \boxed{3}</math></p> <p><math>4+8 = \boxed{12}</math></p>	<p>4) Align Spots 6</p> <p>£1 (coins) How much does he have left? <input type="checkbox"/> 0 <input type="checkbox"/> 0 <input type="checkbox"/> 0 <input type="checkbox"/> 0</p>
<p>5) Graph the butterflies in tubs. How many groups are there?</p> <p></p>	<p>6) Circle the even numbers</p> <p><input checked="" type="checkbox"/> 10      <input type="checkbox"/> 5      <input type="checkbox"/> 11      <input type="checkbox"/> 13      <input type="checkbox"/> 12</p>	<p>7) Draw 11 spots on the headband with at least 2 on each side.</p> <p></p>	<p>8) What is the missing number?</p> <p>20, 20, 40, ?, 60, 70</p> <p><input type="checkbox"/> 50</p>

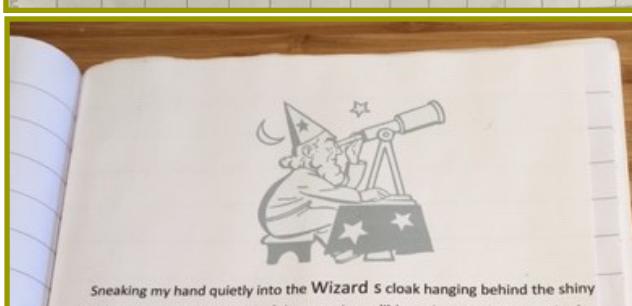
## Archie (Y1)



Use  $<$ ,  $>$  or  $=$  to complete.



Kristian(Y1)



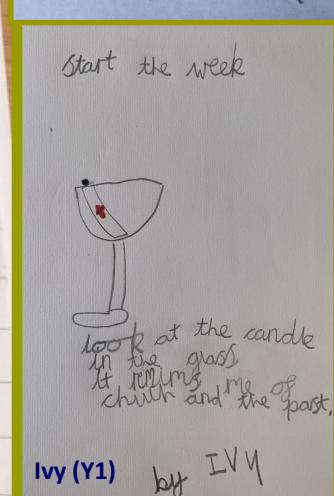
Sneaking my hand quietly into the Wizard's cloak hanging behind the shiny golden door, I felt a handful of the most incredible and magical items I had always wondered what I might find

What do you think you might find in a Wizard's pocket?

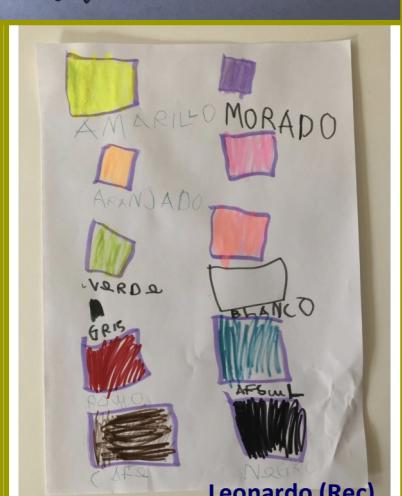
- How could you describe each item- how it looks, feels, does it make a sound?
  - Why do you think he has each item in his pocket?
  - How will he use each item?

• How will he use each item?  
When I put my hand into the Wizard's cloak pocket, I found wet baby vomit. Then I found poisoner's slime. I think he plans to make a poison potion.

Ciara(Y1)

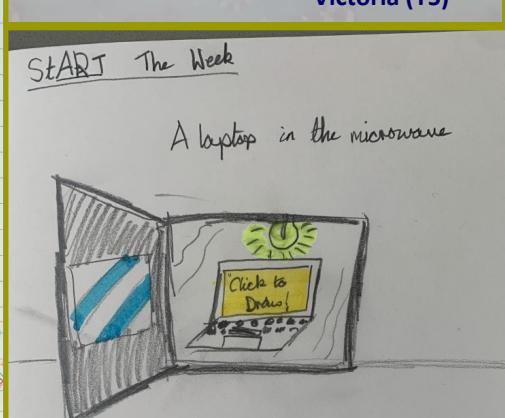
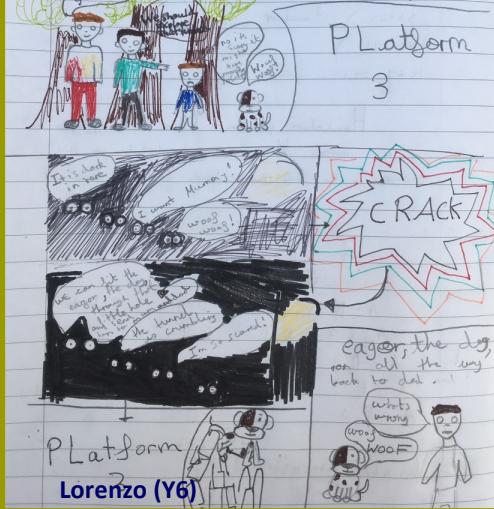
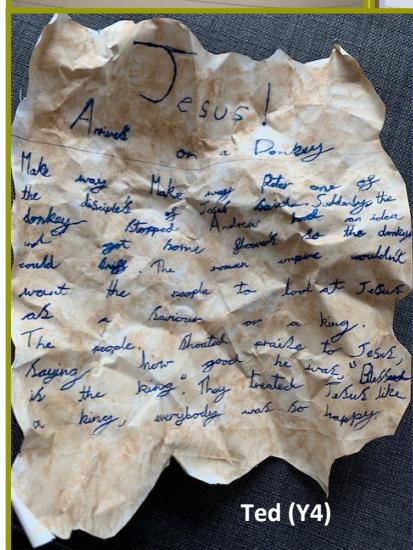
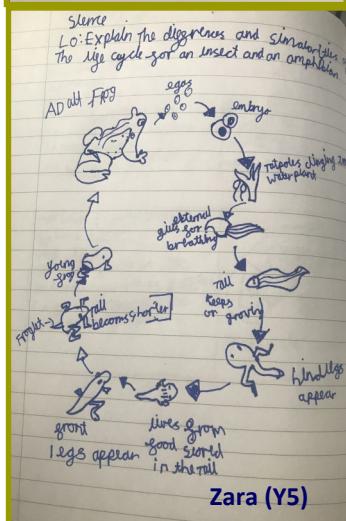
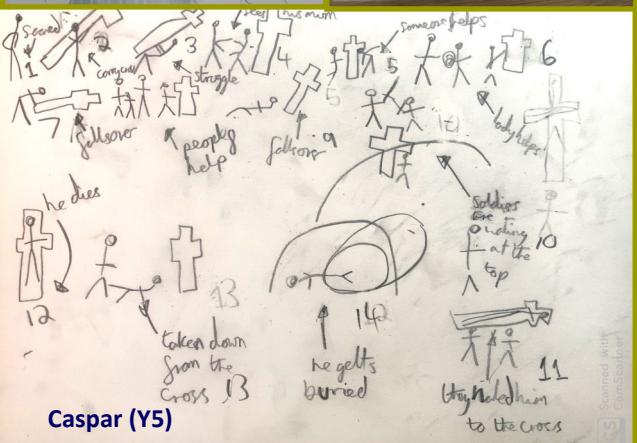
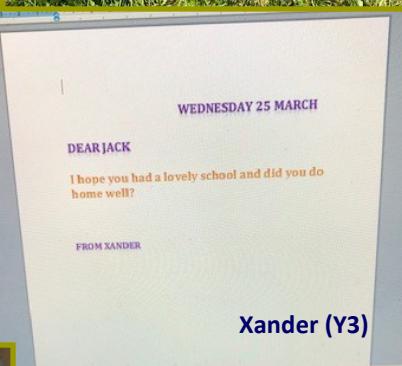


Ivy (Y1) by IVY



## Leonardo (Rec)

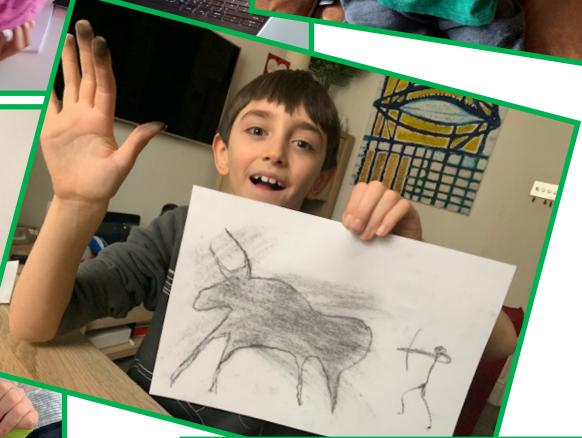
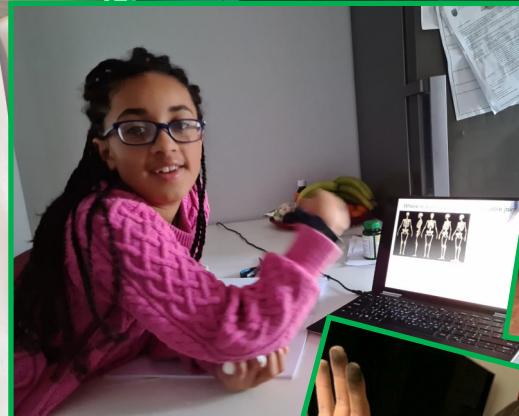
## MORE FABULOUS WORK!



## Your Home Learning and Fun Activities Photos



## Your Home Learning and Fun Activities Photos



*Thank you for all your beautiful photos! More to come after Easter!*