



Christ Church School Newsletter 24th April 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

STUDENTS OF THE WEEK

Reception Class:

Astrid and Beatrice

Year 1:

Otilie and Petra

Year 2:

Henry and Jasper

Year 3:

Ella and Ionas

Year 4:

Rosie and Sammy

Year 5:

Zita and Charles

Year 6:

Emily and Ella

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What do you think it would be like to live on the moon?



WELCOME BACK TO THE SUMMER TERM!

We hope you had a good Easter break and that you are all keeping well!

Dear Children, Parents and Carers,

I hope your week has been busy with all the new learning on the website and you have managed to do some of the extra activities on the "Everything is Interesting" section of the home learning.

This week saw the start of our teacher zoom sessions and every child can have a slot with their teacher, so if you did not have one this week, make sure you do next week. Also make sure you are using Dojo with your teacher as that is how we know what good work you are doing and how you may be one of next week's Student of the Week! Please keep sending photos to Mrs. Kelly and Ms. Phillips for the newsletter. Today's editions are full of your wonderful rainbows.

Lots of you have been really enjoying the teacher films. Have a look first thing on Monday morning, there will be some new ones from everyone then.

We are starting a new area on the website next week called Storytime where different children and adults in our community will be reading a favourite book and filming it so that other people can enjoy it. If you would like to add to this it is for parents, children and staff so do e mail me your story films during the week.

This is a really strange time as some of our families have been able to make the very best of this unusual situation and have really lovely family time, while for others this has been a very worrying time and parents have not been able to work and earn money or have had people that they love be very ill. Some of our children and staff have lost family members so our staff send love and our prayers to those who are having a difficult or sad time.

Looking forward to being in touch with you next week.
With best wishes,

Mrs. Hawkins



The learning crèche making their rainbows. Scroll down for more beautiful rainbows!



Recommended Read



Agents of the Wild: Operation Honeyhunt *Ages 6-8 and up*

Author: Jennifer Bell **Illustrator: Alice Lickens** **Publisher: Walker Books**

Agnes Gamble is an eight-year-old orphan who lives with her uncle on the 26th floor of an urban tower block, far away from the nature and wildlife she loves. She desperately misses her parents, famous botanists who tragically met untimely deaths when they were crushed by falling Bunya pinecones during a rare-flower-collecting trip to Australia.

Returning home after her daily visit to the park to check on the wildlife, Agnes is flabbergasted to find a small elephant shrew sitting on her bed. The little creature, who is smartly dressed in a safari suit, informs Agnes that she has been selected as a field agent for the covert organisation SPEARS, the Society for the Protection of Endangered and Awesomely Rare Species.

Agnes is stunned, but rises to the challenge, undergoing intense training before being sent on her first mission to rescue an endangered bee called Elton, who has been separated from his hive in the Atlantic Forest. It is imperative that she locates Elton before he falls into the clutches of illegal rare-insect collector, Axel Jabheart.

Fast-paced and funny, this entertaining eco-chapter book with attractive, two-tone illustrations is ideal for young new readers with an interest in nature.

Message from Father Brian and Father Sam

CONFIRMATION 2020



The Parish of St Luke and Christ Church wishes a Happy and blessed Easter to you and your families, even amidst all the strangeness of this time.

As you know we would usually send out about now an invitation to children in Year 6 who might like to think about Confirmation later in the summer term. This involves a commitment to attending some after school groups to explore what it means to confirm the Christian faith for oneself.

Alas, this year, with all the restrictions continuing in place, we have to postpone our Confirmation service from 21st June and, of course, we can't offer our preparation course just at the moment.

As soon as we are in a position to re-schedule a Confirmation service we will let you know of our plans and invite your children (and adults too!) to come and explore.

In the meantime please do continue to stay in touch by e mail or phone and remember that we shall be praying for you at 9 am each day. Please join us in your homes and pray for the life of the world, our parish, our school and each other.

With every best wish
Fr Brian and Fr Sam

Dan Garcia—You Tube Video

One of our music tutors, Dan Garcia, has got together with some of his musician friends and made a YouTube video of the classic song 'Look for the Silver Lining' - a lovely feel good song which we are sure you would love to hear. Look out for Dan playing the drums! [Click here](#)

A Go Fund Me musicians page has also been set up, accepting donations towards Help Musicians UK [Click here](#) if you would like to donate.



Club Petit Pierrot

Dear Parents and Carers,

We are very fortunate, the Petit Pierrot French Club, normally based at Christ Church School, have announced they will provide free French lessons for our schools via zoom. We are very grateful to them for their kind offer.

Information on how to access French lessons

Every Friday, they will offer a live French lesson online with lots of fun interactive activities to learn French, to practise speaking, build vocabulary and how to use it in sentences.

Dates: 01/05 to 22/05 (No classes on 8th May / Bank holiday)

- Nursery/ Reception: **1-1.30pm**
- Year 1 & 2 & 3: **2.10pm-2.40pm**
Year 4 & 5 & 6: **2.50-3.20pm**

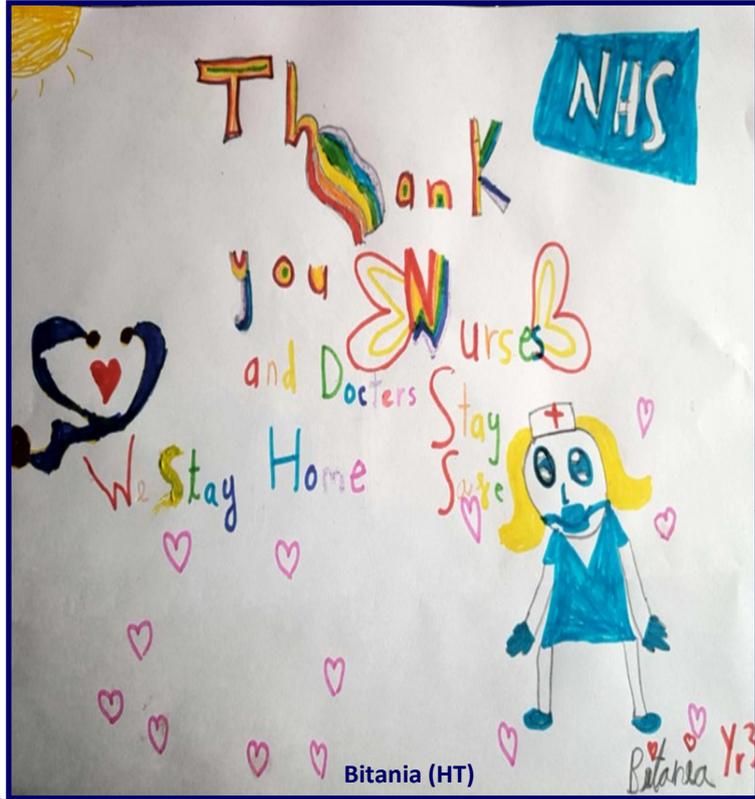
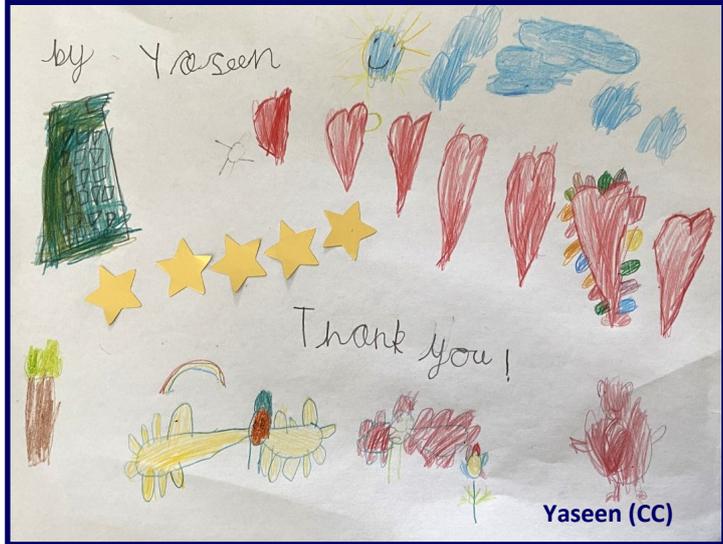
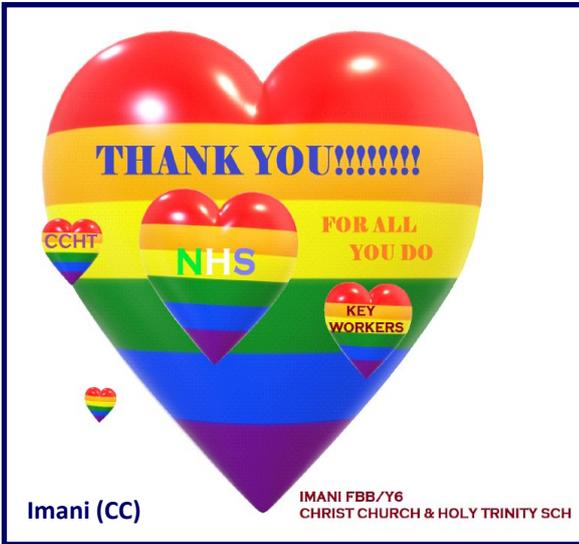
For any questions and to join, email: admin@clubpetitpierrot.co.uk

Stating your child's/children's name and class/classes.

An email will be sent before each lesson with the Zoom link.

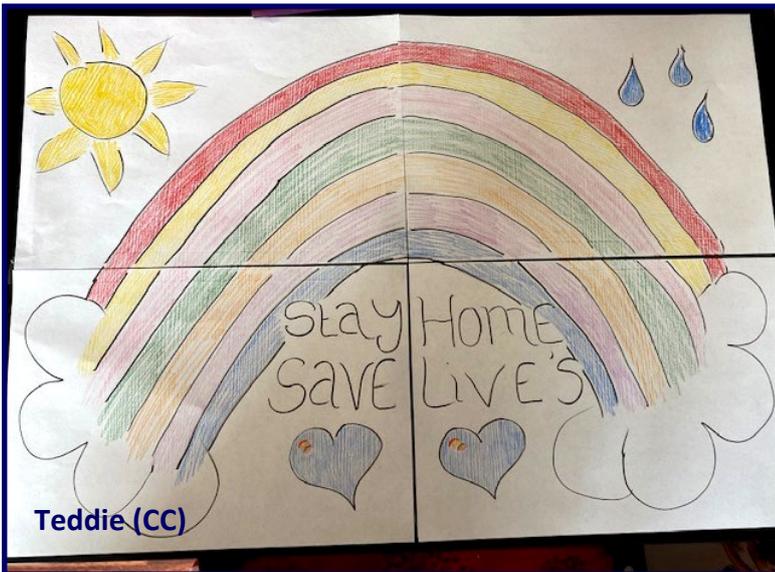
YOUR RAINBOWS

Thank you for all your rainbow photos—they are wonderful and show our great appreciation of the NHS and all key workers who are putting their lives at risk to save us.

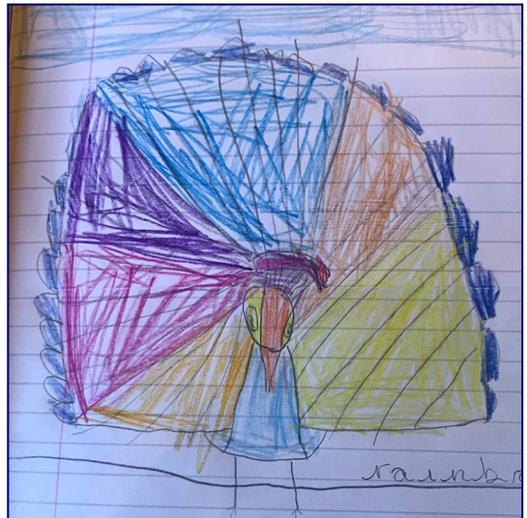


YOUR RAINBOWS

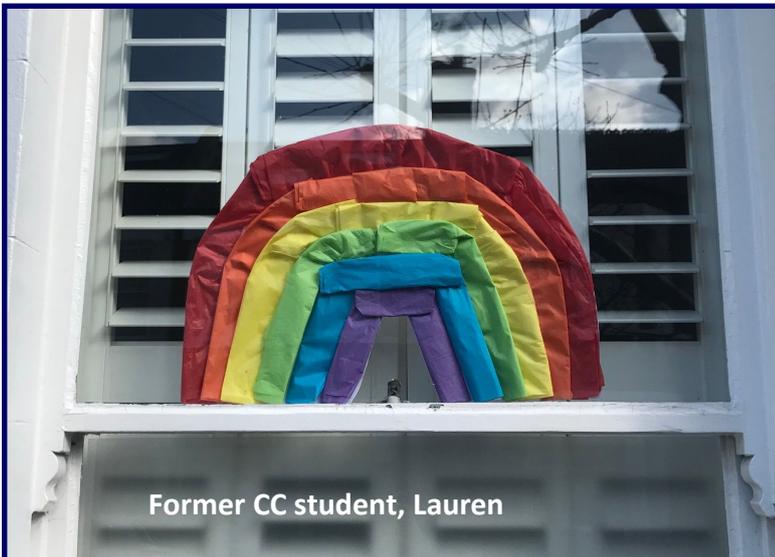
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Teddie (CC)



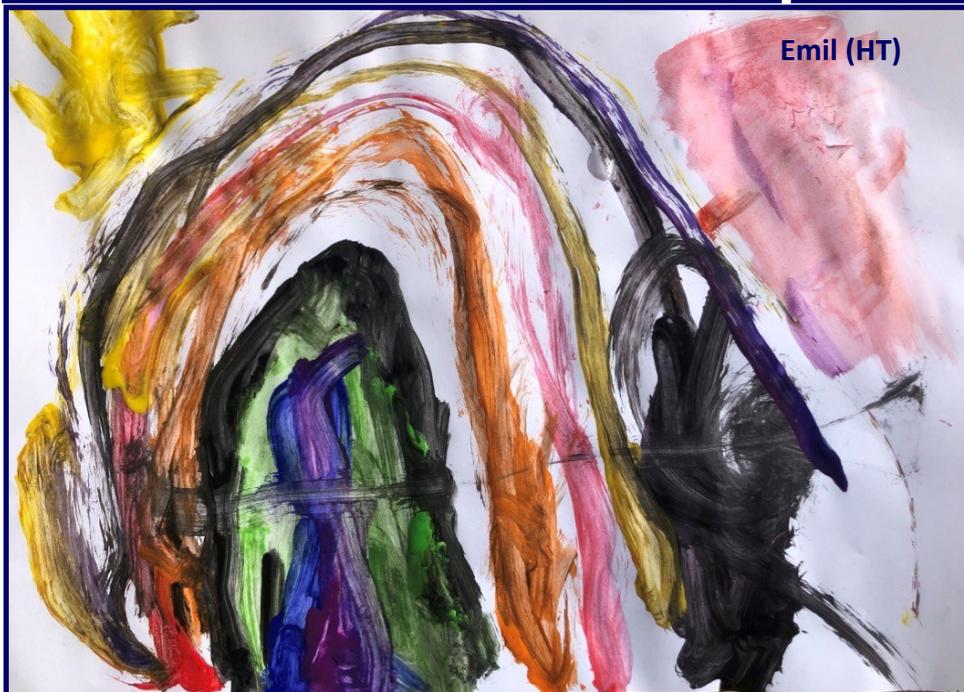
Marina (CC) Rainbow Peacock



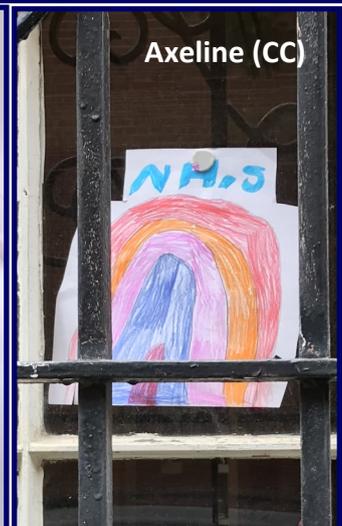
Former CC student, Lauren



Scarlett (CC)



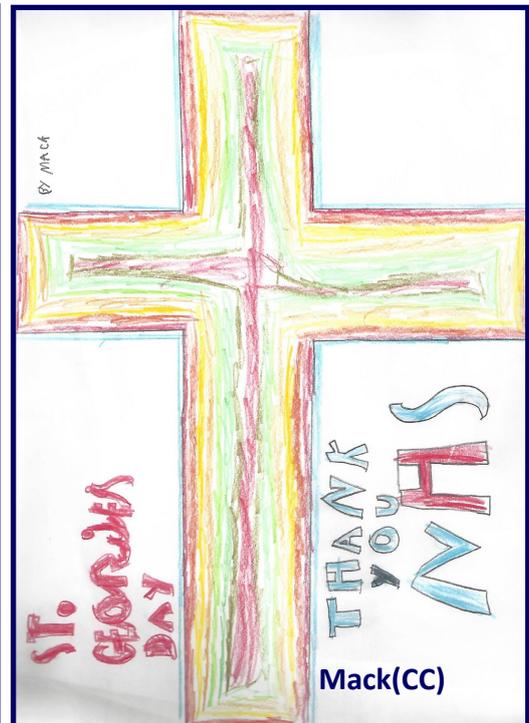
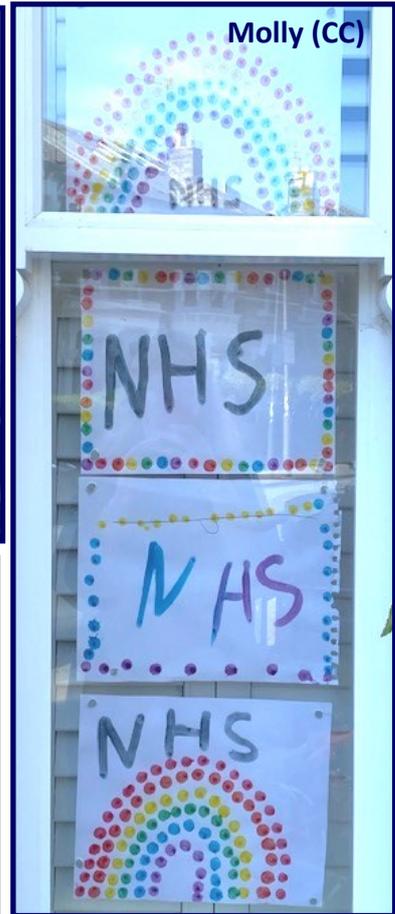
Emil (HT)



Axeline (CC)



YOUR RAINBOWS



We have received many beautiful rainbows, if you cannot see your rainbow—don't worry! More will be published next week.

YOUR RAINBOWS

The Learning Crèche



The Learning Crèche are back for the summer term. As well as their learning, they have been decorating the wall outside Holy Trinity School with the most beautiful rainbow, something lovely for passers by to see on their daily walk and in appreciation of the work of the NHS

They loved the balloon rainbow made by staff member Lisa Phillips-Fairclough.

RECEPTION CLASS

The first student of the week is a little girl who has started Summer One with a bang! She has been working so hard on her home learning, even choosing to do extra Alphabet Code lessons. She has also been extremely creative, undertaking projects such as building her own car and learning origami. On top of all of this, she has also been taking part in virtual ballet lessons. I am not sure how she squeezes it all in, but it is amazing to see her using her time so productively! It was wonderful to catch up with this student on Zoom, as she has such a great sense of humour (and a knack for chatting!) I cannot wait to find out what she has been up to next week. Well done **Astrid!**

The second student of the week in Reception class goes to a girl with an incredibly bubbly and sunny personality. This student brightened up my day when we chatted on Zoom this week. She was full of confidence and enthusiasm as she discussed all of her news. She was also very thoughtful and asked lots of questions too. She made me chuckle when she introduced me to her pet stick insects, one of which was named 'No Leg'. As well as being a joy to talk to, she is also an excellent learner. Over the Easter holidays, she worked hard on her recycling project and made a fantastic chick costume that she could wear. She also completed lots of interesting research on the British woodlands. Keep up the great work! Well done **Beatrice.**

Year 1

Our first student of the week in Year One has wowed Miss Adams with her amazing attitude to home learning. She has been trying really hard on all her writing targets this week, working carefully on her spellings and her neat handwriting. Recently she learnt to ride her bike without stabilisers, which is very impressive indeed and took some perseverance! Her creative projects have looked very exciting as she worked with her brother to paint driftwood in a rainbow selection of colours. Her daily reading practise has impressed Miss Adams greatly and she is reading more fluently by the day! Not only has this student created a brilliant 'Wanted' poster for her 'special, white rabbit' but she also helped her brother with his home learning. This kindness and support is exactly the kind of example an excellent learner would set. Well done and congratulations **Ottilie!**

Our second student of the week has had a wonderful week of home learning. Miss Adams has been blown away by how hard this student has concentrated on her writing this week. Not only did she write an interesting diary entry, using time conjunctions to explain 'when' she did something, but she also wrote a lovely email to her grandparents to share all the things she's been getting up to. This student remembered to begin her email with 'dear' and finished all her sentences with full stops. Great work! It was also very impressive to hear the questions this girl asked her grandparents as part of her History topic. She interviewed her grandparents and discovered some amazing facts about their lives! This student has relished the challenge of home learning and has been spending lots of time outside, making drawings of badgers, deer and rabbits. She even managed to build a willow wigwam with her brother. Keep up this incredible learning! Congratulations, **Petra!**

Year 2

The first student of the week is a boy who has put an extraordinary amount of effort into his home learning. From the moment the first set of work was emailed over last term, he has whizzed through the maths, diligently trying out different strategies for working out answers, and has put 100 percent into every task he does. He particularly impressed Mrs Hudson this week with his use of amazing adjectives, such as 'cavernous', when planning his story about a fish that couldn't swim. Keep up this fantastic effort! Congratulations, **Jasper**.

The second student of the week is another talented writer. His descriptions of the bird that couldn't fly read beautifully. He used lots of expanded noun phrases to create a vivid image in the reader's mind and even used a simile, 'as short as a pebble'. To make his writing really flow, he also used a range of conjunctions. This boy is an excellent illustrator too, as was seen in his brilliant drawing of the bird, and a designer, making an impressive chair out of cardboard that he could actually sit on! Wow! Congratulations, **Henry**

Year 3

The first student of the week is a girl who has been a working machine since Monday! She has completed all of the work set, despite some of it being equivalent fractions which are VERY tricky! She has had a great attitude towards her home learning and is showing self-motivation and a willingness to work with her parents which is fantastic and Miss McHenry loves receiving the photos and little videos she sends to keep her updated! Your work ethic this first week of the summer term has been amazing, so thank you and keep it up! Congratulations on a flying start, **Ella!**

The second student of the week is a boy who is maintaining an incredibly positive attitude whilst learning at home, and was so smiley when chatting to his teacher – home schooling obviously suits him! He is not only completing all of the work which is set, he is also extending himself by trying more challenging work in maths and in his times tables, and completing extra tasks set by his home 'teacher'! His creativity is coming to the fore in these times of being house-bound, and, as well as an impressive shadow puppet of a dragon, he has kept himself busy creating a fabulous spring flower artwork using toilet rolls, and some Roman armour fashioned out of cardboard boxes. You are doing so well and learning so much while at home. Congratulations, **Ionas!**

Year 4

I am so impressed with this student's determination and perseverance, particularly in regard to her maths work this week. She has been working so hard to try and understand decimals and can now order and compare them, and recognise the value of tenths and hundredths. She really proves that practise makes perfect and I am so proud of her. She's been completing all work to an exceptionally high standard, writing with the most beautiful handwriting and taking care with her presentation. This student has also been exploring the software, 'paint', and produced the most brilliant science/history work using it to design and lay out her work differently. A big well done to you, **Rosie W**

This student of the week has been working just as hard at home, as he does in school and I am very proud of him this. It was great to see that he had been revising over the Easter half term and completed lots of maths work, and even created his own bowling game by recycling newspaper! However, it's his writing that really caught my eye this week as he wrote a brilliant story about the boy and the slide. He structured his writing into three very clear paragraphs, full of description and used different sentence structures for effect. What really impressed me, is that he then went back the following day to edit and improve his writing. This shows great growth mind-set. Keep up the wonderful learning, lovely **Sammy**.

Year 5

The first student of the week is a young lady who seems to be blossoming before our eyes – quite literally – as the videos and photos of her home learning clearly demonstrate. We loved seeing her video of her science experiment trying different shaped boats and how many coins each one could hold and were impressed with her thoughtful and considered approach. We enjoyed reading her research into the savannah as a type of biome, especially as it was written in her own words and it helped her create a beautiful poem of differing viewpoints that was bursting with descriptive language. She has also completed double maths work every day this week! Amazing! Congratulations **Zita** and keep up this wonderful approach to your home learning.

The second student of the week is a boy who has also been putting great effort into his home learning this week. He has been honest and explained that sometimes he finds it hard to keep focussed and motivated. However, honesty is always the best policy and he has carried on submitting his responses to the work set, in the form of short videos. Next week, he explained that he will keep going and Mrs Davies is looking forward to her weekly Zoom sessions with him. He has been directing his imagination and quick-thinking mind into various useful inventions for the general public, including a useful hand sanitising robot. Congratulants and well done, **Charles**.

Year 6

This student of the week has blown me away by her ability to get on with her home learning with no encouragement and produce really high quality work. Her report on Koala's was well researched and beautifully presented and her Maths work has been completed very accurately. She has even made sure to carry on with her extra curricular activities and has created a piece of Shakespeare drama involving singing. Her attitude to her work should be applauded! Well done **Emily!**

This student has impressed me with her brilliant attitude to her work! Her report on the Giant Panda was well researched and the pictures were carefully chosen to appeal to the reader. She has been using this time to experiment with Powerpoint and get used to using the computer to display her work in a creative way. She has also been doing a great job of working collaboratively even in a time like this and has joined forces with another child on Skype to make her writing project even better. Well done **Ella!**

Make Your Own Royal Opera House!

Here is a photo of a project one of the Holy Trinity children did over the Easter break. We think it looks amazing!

If you would like to have a go at making your own Royal Opera House, go to the Royal Opera House web page (click the ROH logo below) which has full instructions for this and other resources.



If you know of any websites that have fun creative activities, please let us know!

Email—jkelly@ccht.rbkc.sch.uk (Christ Church)

Or lphillips@ccht.rbkc.sch.uk (Holy Trinity)



ROYAL
OPERA
HOUSE

Cheesy Joke Corner



**What kind of trees
fit in your hands?**

Palm Trees

What did the hat say to the scarf?

You hang around and I'll go on ahead

Knock-knock

Who's there?

Justin

Justin who?

Justin time for dinner!

**Why did the student eat his
homework?**

Because his teacher told him that it was a piece of cake

FABULOUS WORK

Some wonderful work to share with you.
Look out for more fabulous learning in next week's newsletter!

I love looking at books for cooking with Mummy.

5 + 2 = 7

7 + 1 = 8

8 + 2 = 10

2 + 4 = 6

Beatrice W-S (Rec)

Charlotte

Learning Objective: to correctly form the numerals from 0-20.
Remember, we always start our numerals at the top.

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

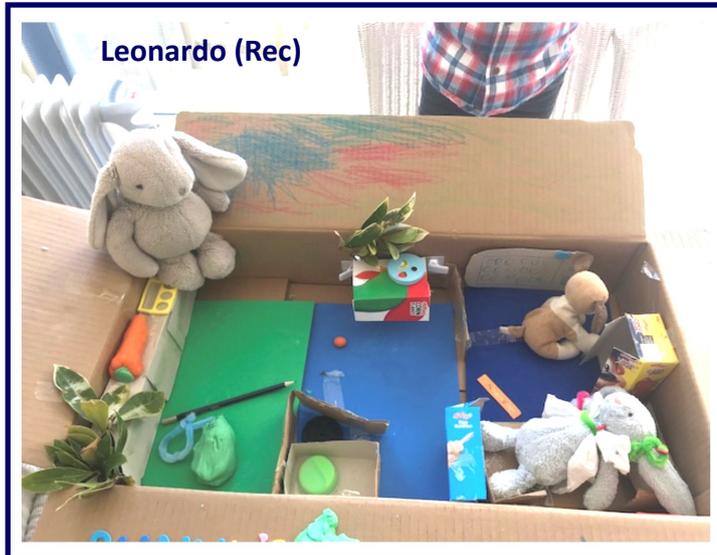
0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Charlotte (Rec)



Monday 23rd March

WA WT WL WP

Learning Objective: identify different codes for the sound /n/

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /n/ spelling.
4. Read the sentence you have written.

Nell can knit.

Nell can knit.

Nell is a garden gnome.

Nell has knobby knees.

Nell is a noble knight.

Nina knows she must not cross the road alone.

Kristian (Y1)

Archie (Y1)

What Winter Arctic box

Summer Arctic box

My Research Map Martha (Y1)

Fill the map with facts or pictures from your research and make links between any that have a connection. You could include questions you might research another day.

Christmas lunch
Pots of soup
Roast goose and Mince pies
Pumpkin pudding

Elizabeth Beaton wrote a famous Cookbook

glacé and chocolate Mince made to hide broken glass and porcupines and called Mince pies

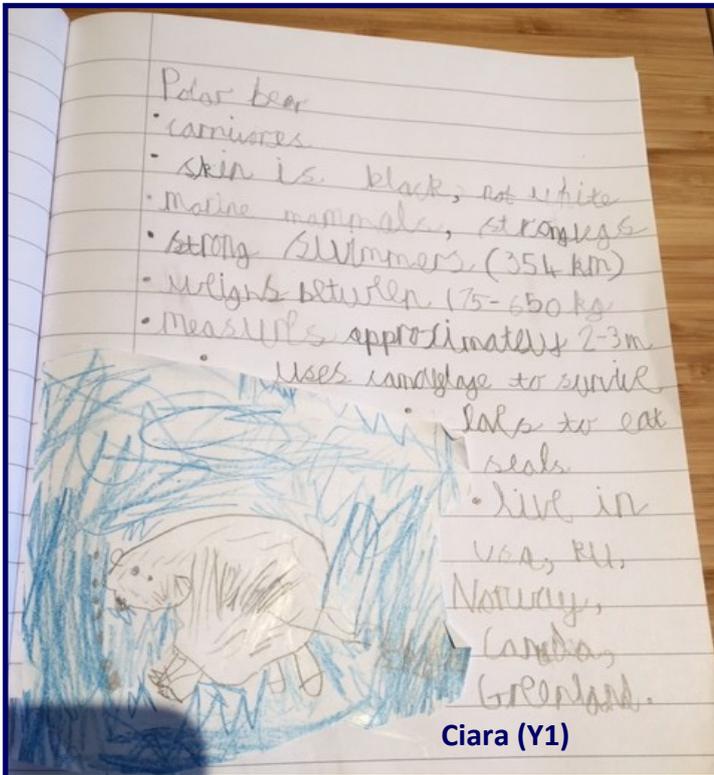
Victorian food

YUM!!!

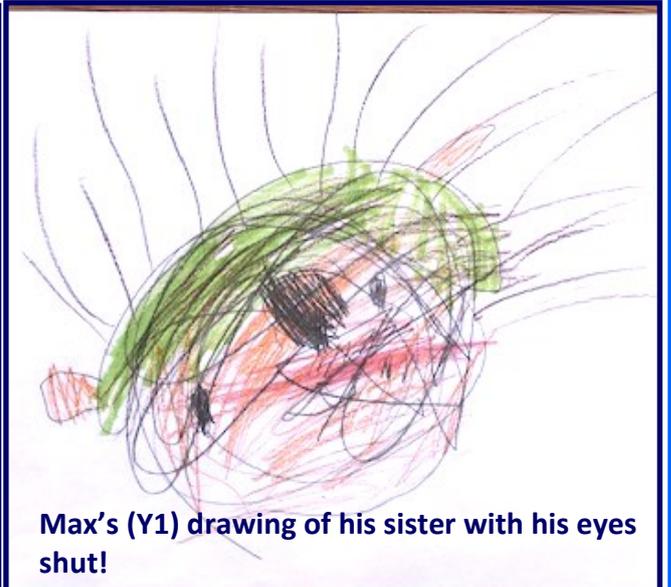
Chalk was added to bread and acid to alkali. It made bread crisp but was dangerous

How can you keep your food safe? Find out more about hygiene

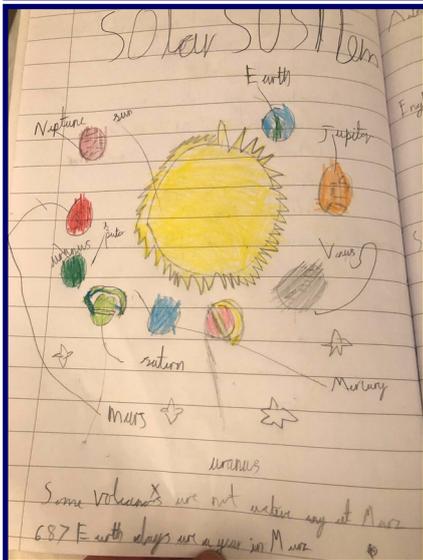
MORE FABULOUS WORK!



Ciara (Y1)



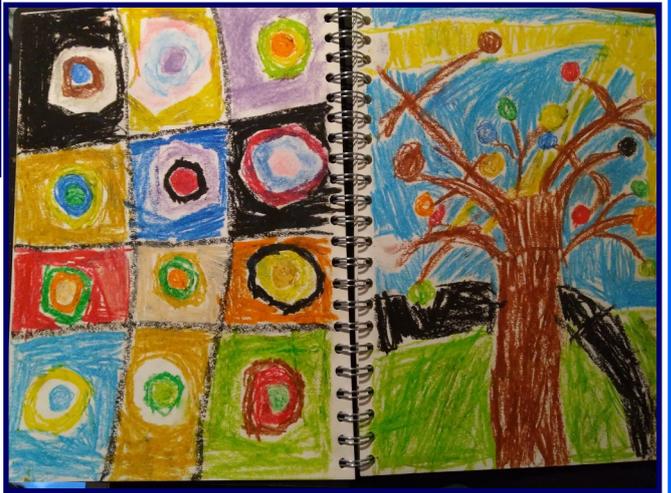
Max's (Y1) drawing of his sister with his eyes shut!



Hector W-S (Y2)



Thomas (Y3)



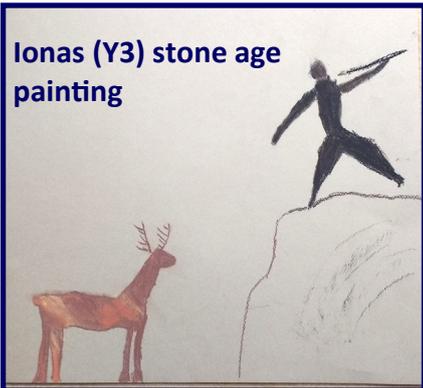
Artwork inspired by Kandinsky– Maggie (Y2)

Anna (Y3) and Ellie (Y1) playing fraction bingo



Ottie (Y2)

Facts
 Mothers Gummy and -
 months are bigger than
 daddy ones. A really big gull
 STICK INSECTS Eat eat
 there skin. A gummy gull
 they stink and the animal
 goes away. Boys fly to get
 to the gulls.



Ionas (Y3) stone age painting

MORE FABULOUS WORK!



Mary's (Y4) breadmaking



Ted (Y4)

Character description for the beetle story by Tabitha P Y5

There once was a beetle that was as brown as bark and as nice as an angel. One day she met a rat this rat smelt like the sewers and looked like them too the rat said to the little beetle who was walking along the wall "how slowly you walk, don't you wish you could be as fast as me?"

"you are very fast" said the beetle as the rat ran around the wall. A big green and gold parrot flew over as he had heard the conversation and challenged them to race each other and who ever won would get a new coat. The rat said he wanted" a yellow coat with stripes like the tigers." And the race started and the beetle won. The rat said panting, "how did you win ."

"I have secret wings, nobody said you had to run so I flew instead," exclaimed the beetle.

"Now what colour do you want your coat to be?" cried the parrot.

"A luscious green and gold" she said. A few years after a young beetle did not like her green and gold coat so she had pleaded her mum to let her go see the parrot she asked the parrot, "please can I have a new coat ."

"You can switch your coat for a blue one" said the parrot, "only if you give up something."

When the people of Brazil made their flag, they colored a square green like the green beetle's coat. They put a small gold diamond inside the square. The gold looks like the gold on the green beetle's coat. Within the diamond, they drew a circle. The circle is colored blue, like the blue beetle. Brazilians added stars of silvery white on the back of blue circle and drew a white circle around the circle. They wrote "Ordem e Progresso" on the band. This means "order and progress."



😊 Childs Guide to facing COVID19 😊 Ella (Y6)



Caspar (Y5) Recycling project—hand massager



Tabitha (Y5) Mayan Eggs

Fabulous Work from Joseph (Y6)

23. 3. 20.

Joseph

: Do a short description of the setting of the following



Focus on using high quality adjectives

Use a thesaurus (can be online)

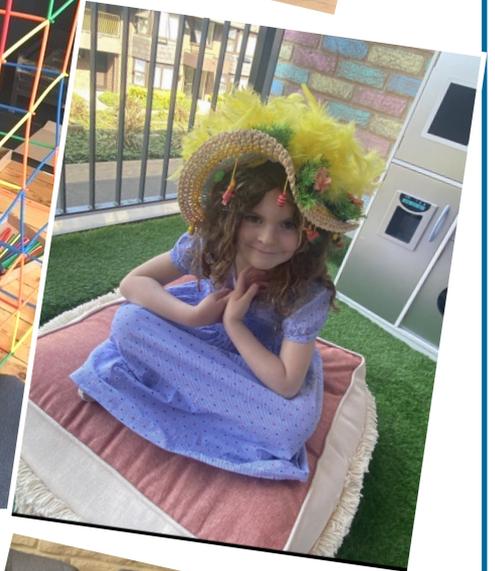
In a beautiful place far, far away, deep in the dreamy woodland, lies a magical location way beyond one's dreams...

As the waterfall plunges down a million divers land softly into the turquoise pool, where fish's big and fishes small swim around freely and joyfully with happiness written all over their bodies. Whilst the fishes mind their business a huge monster emerges from the deep frightening the fish and causing chaos upon the sandy shore turning the lovely yellow ochre sand into a rich chocolate brown crunchy foam. Around the pool are lots of rocks, giant and tiny, rough and smooth, making it difficult to step beyond the first dozen rocks. Without slipping, the mossy rocks, the slippiest of the lot, are dangerous because one slip and you will injured, badly! But it could be worse if you land on one with a set of barbed wire it could be worse. Surrounding the secret kingdom like a fence are colossal trees and bushes in dark green, emerald and lime green, as the pretty colours that protect the palace until it is found again.

Your Home Learning and Fun Activities Photos



Mrs Kelly loves this photo! Brilliant work helping your family out with the cleaning!



Your Home Learning and Fun Activities Photos

