

Holy Trinity Newsletter

3rd April 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please send it to Mrs Phillips by **Wednesday** lunchtime at the latest
iphillips@ccht.rbkc.sch.uk



Student of the week

Reception Class:

Mariuca & Brook

Year 1:

Chryssa & Richard

Year 2:

Harry & Alex

Year 3:

Angelina, Megan & Konny

Year 4:

Darcy & Mashour

Year 5:

Amaro & Ayah

Year 6:

Khalil & Giselle

ONLINE EVENTS AND ACTIVITIES

Some of you have sent us links to some amazing online, learning resources. A separate link page is attached or, if you are viewing via our website, the link page will appear on the newsletter page.

It's fantastic that you are sharing these tools with us and each another, *'It takes a village to raise a child'*.



Dear All

I hope you have all kept well this week. We have been busy getting work ready for you, doing school jobs and making sure that the "Learning Creche" children are well looked after and doing good learning. Most of the learning creche children's parents work for the NHS so they are very busy helping to keep us all healthy and helping the sick get better.

We are missing you all terribly but have loved seeing what you are all getting up to in your photos and little films etc. Hopefully you have had fun doing your learning at home and spending more time with your families.

As you will see from this newsletter we have lots of plans for the new term so we can keep in touch in lots of creative ways.

Enjoy your time together and children make sure you are helpful at home! We are happy to award students of the week for being super helpful at home!

Have a happy and peaceful Easter.

Be kind. Stay well. Stay in.

With best wishes, Mrs. Hawkins.

Here is an
April Fools
that made us
laugh!



A Fond Farewell!



We are saying goodbye and good luck to Father John (Christ Church) and Father Grant (Holy Trinity) who are leaving us to join their new parishes. We thank them for their service and support to our children and wish them every success and happiness in their new parishes.



LIVE

from
**Holy Trinity
Sloane Square**

Tuesday to Saturday at 10am

MORNING PRAYER

at 6pm

**EVENING PRAYER
and BENEDICTION**

Wednesday at 6pm

THE EUCHARIST

Sunday at 11am

THE EUCHARIST

**[www.facebook.com/
sloanechurch](http://www.facebook.com/sloanechurch)**

Beautiful artwork needed to decorate
Chelsea and Westminster Hospital!

Chelsea and Westminster Hospital
NHS Foundation Trust

We have been invited to send drawings made by children which say THANK YOU for all the work that all the NHS staff do for the community in these uncertain times. If you would like to send in a piece of artwork – please scan your art or take a photo of it and send to Lisa Phillips-Fairclough at: lphillips@ccht.rbkc.sch.uk by Tuesday 7th April. Quentin Nason, our school governor, will deliver the artworks to the hospital for us.



The Cheesy, Joke Corner



How does the Easter Bunny stay in shape?

Lots of eggs-ercise!

How does the Easter Bunny travel?

By Hare plane!

What happened when the Easter Bunny met the bunny of his dreams?

They lived hoppily ever after!

How can you tell if a bunny is very old?

He will have grey hares!

What is the Easter Bunny's favourite music?

Hip Hop!

Why did the Easter Bunny cross the road?

Because the chicken had his Easter Eggs!

Philosophy For Children

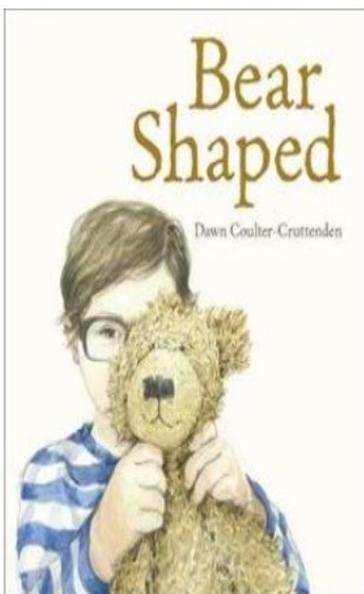


Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

If you were the head teacher, what rule would you make for the school?

*Positive Mind
Positive Vibes
Positive Life*

Book Recommendation



Bear Shaped—for ages 4-5 and up

Author: Dawn Coulter-Cruttenden **Publisher:** Oxford University Press

Jack and his beloved teddy are inseparable. For years, Bear has gone everywhere with him, providing comfort, friendship and the vital confidence to brave trying new things. When a distracted Jack loses Bear during a day out at the park, he is distraught. Valiant efforts by his family to track down the missing teddy fail to lead to its recovery. However they do result in something very special happening – and to Jack finding his own way to deal with the bear-shaped hole in his life.

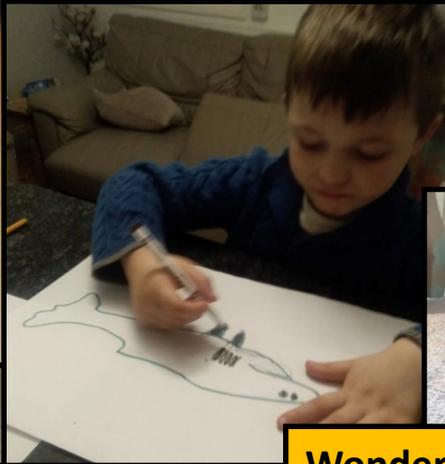
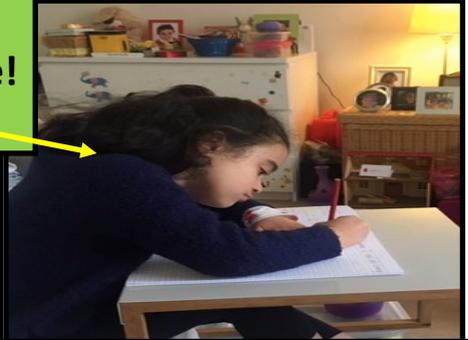
This beautiful picture book is based on the true story of a family's public search for a missing toy. The Jack of the illustrations are utterly convincing, a testimony to the fact that the illustrator worked so closely with the 'real' Jack (who happens to be on the autistic spectrum). Delicate, timeless artwork also cleverly incorporates all sorts of satisfying details to explore and discuss.

Home Learning

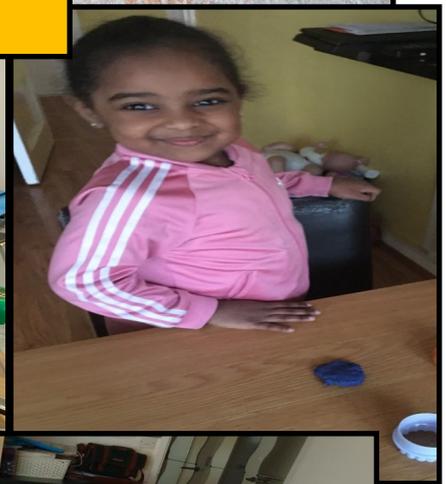
Another week of amazing home learning! Well done to you all, you are working so hard and making us all very proud. Keep going parents and carers, you're doing a fantastic job! Thank-you so much for sending in your photos, it has been so nice to your fantastic home learning. Keep your photos coming in, we would love to see how you are getting on. please send them directly to Mrs Phillips lphillips@ccht.rbkc.sch.uk



You look super focussed Ila, well done!



Wonderful flags Zakaria!

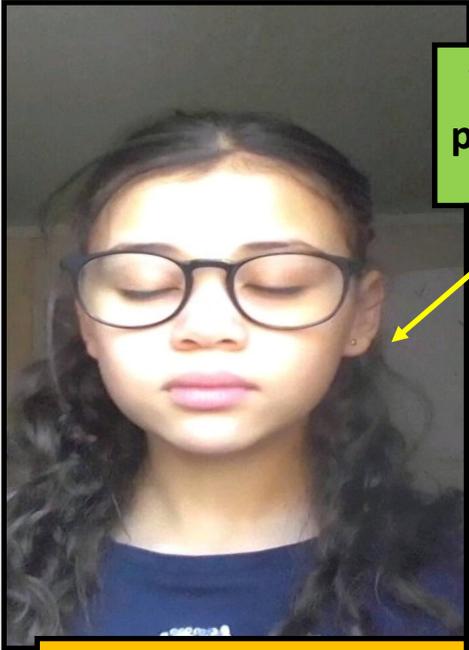


Oliver having fun with playdough.



Great handwriting Brook!





We're glad that you are still practicing Mindfulness, Ayah.



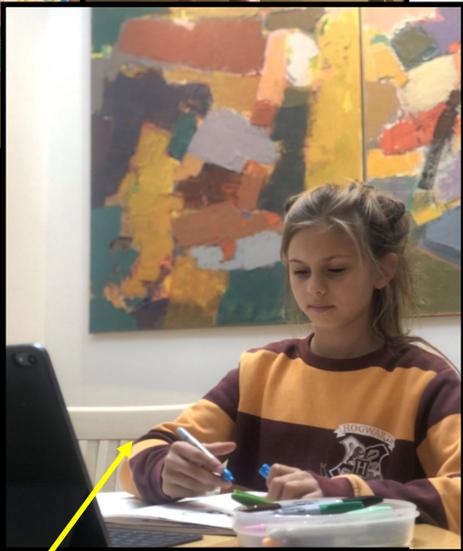
Great baking Ashleigh!



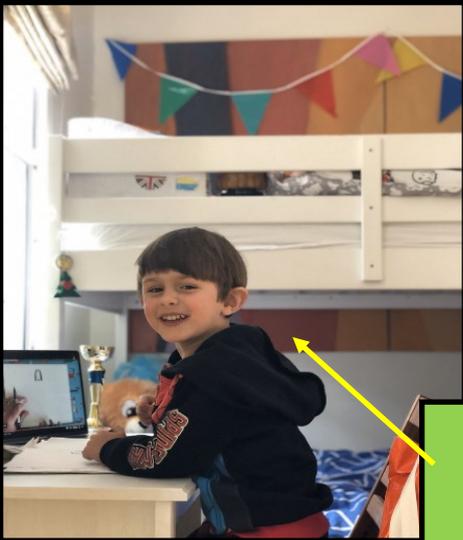
A workout video for Amy's PE time.



Beautiful flower Mariuca.



Siblings hard at work.





Great art work Alex.



Fantastic Scientific work Hugo.

Fabulous Painting Maya



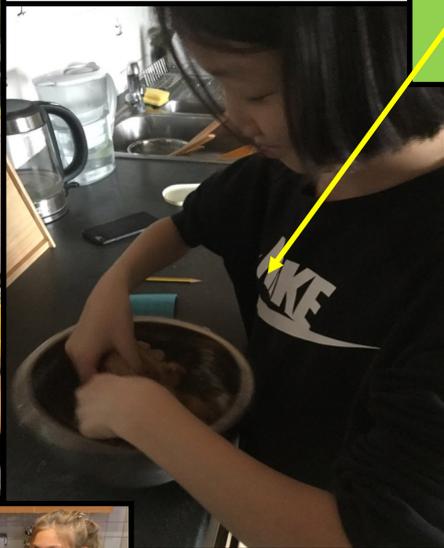
Keep up the good work Anna!



Miss Morros' Cookery Superstars



Cauliflower Tikka Masala with Amelia



Cookies with Naran



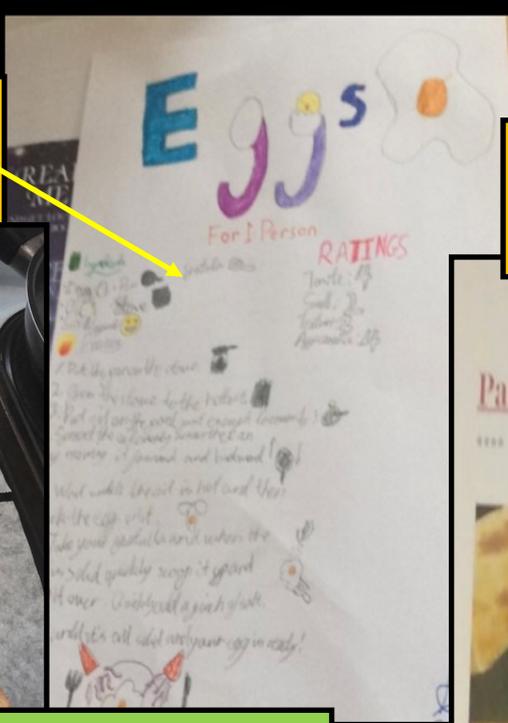
Spaghetti Bolognese with Giselle



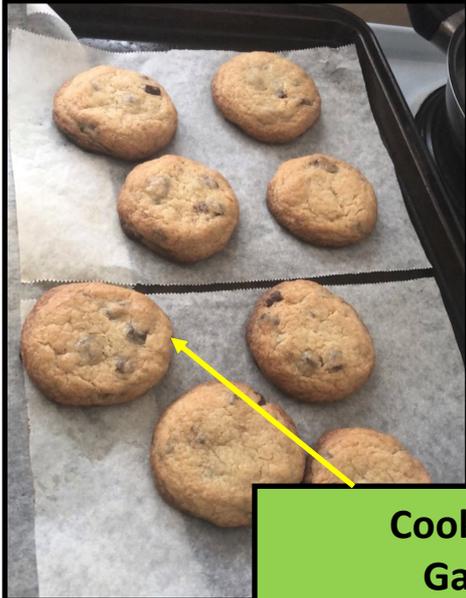
Chocolate Cake with Olivia



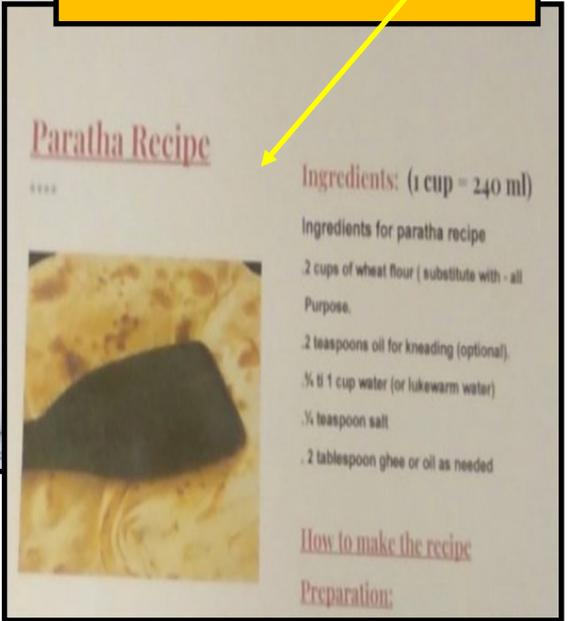
Eggs with Amy



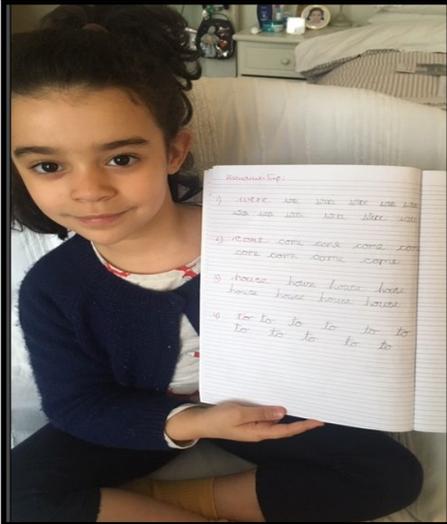
Paritha Bread With Khalil



Cookies with Gabriella



Gallery of work



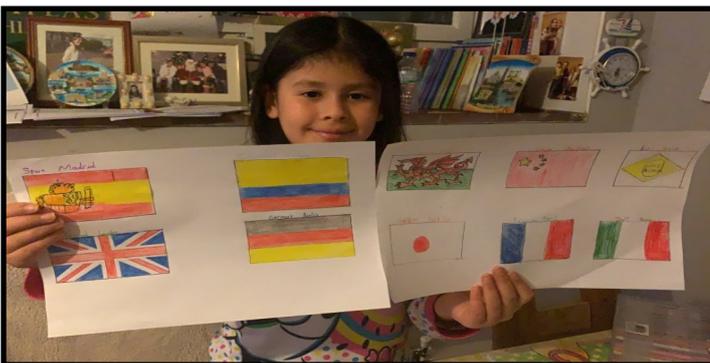
Geo graphy:

1. China is the biggest country in Asia. It is between the Arctic and Equator. The south of China is warmer because it is nearer to the Equator. The north of Asia is colder because it's closer to the Arctic.

Indonesia is the biggest country in South East Asia. It has 17000 Islands along the Equator. The climate is hot and humid.

Pakistan is separated from India since 1947. It is a country of south east Asia which has the highest mountains of Himalaya. Climate is hot.

Scanned with Mobity Scanner



day	play	cake	make	made
rain	train	baby	lady	tail
stay	shake	snake	way	say
safe	snail	nail	chain	table



English Monday 30 March 2020

My animal name is Oxen.
He is a omnivore so he eats plants and meat. He has a goat face and a lion body.
There are three sharp horns on top of his head and he has a spiky tail. He has yellow and orange fur. He lives in the wild forest. He kills with his sharp claws and his tail. He sleeps all morning and hunts all night.

Oxen

Please join us in congratulating Ayah in Y5 for this beautiful piece of work.

The Jerusalem Post

The Messiah is here!

Jesus made a triumphal entry into Jerusalem on the back of donkey on Sunday, as people gathered for Passover.

It is said that as Jesus came closer to Jerusalem, he asked two of his disciples to go ahead of Him, saying, "When you get to the town, you will see a donkey tied up, untie it, and bring it to me. When the owner questions you, tell him, 'The Lord needs it and He will bring it back as soon as He's done with it.' So, the disciples did as Jesus asked; they found a donkey tied at the exact place Jesus had said; the owner was standing nearby, he saw the men and asked, "What are



you doing? Why are you untying the donkey?!" The men replied just as Jesus had told them to, so owner let them go, he was happy because he knew his donkey had an important job to do. When they brought the donkey to Jesus, some of the disciples took off their coats and laid them on the donkey's back, out of respect for Jesus. Then Jesus rode on the donkey towards Jerusalem, like a King.

As He was travelling, some people saw Jesus coming and came running towards Him. They had heard He might be coming and they wanted to see him because he had helped a dead man come back to life. One by one, they laid their coats on the ground for the donkey to step on. Other people ran to the fields and trees nearby and cut palm branches and laid them down. These people knew that Jesus was special; it was like a red carpet for him to step on, when these people laid down their coats and branches. As they got even closer to the town, more and more people noticed Jesus. A crowd surrounded Him and started to shout praises to Him for all the miracles He had done: "Hosanna! Blessed is He who comes in the name of the Lord! Hosanna, Hosanna!" The word Hosanna means *save us*. They said this because Jesus was helping them and doing amazing things. They wanted to praise Him, their Lord.

Ayah

Home Learning Communication

Commencing Monday 20th April 2020

Thank you for carrying out 'Home Learning' with your children. We enjoy and appreciate your photographs and watching your videos – keep them coming.

It is important for all of us to keep the lines of communication open. We are aware that our school community has diverse needs; we are trying our utmost to make sure the educational provision maintains a high standard, is fun and interesting. We also appreciate the time and effort it takes to set your child up to learn and we understand that different households have different priorities, timings and human resources!

We thought it would be useful to formulate a communication document, so you don't miss out on anything:

Whole School Communication with Parent (other than 'Home Learning')

- Friday Newsletter via Website
- Weekly emails from the CCHT Behaviour Team 'Top Tips'
- Website

(Remember always check your Junk box for correspondence)

Communication between Parent and Year Group Teacher

- **Email:** Teachers hope to reply as quickly as possible to your emails, but they may be marking/planning or educating their own children. They will also be working in the school creche. During the holidays, if correspondence is urgent, please contact Georgina Webb or Avis Hawkins, not the class teacher.
- **ClassDojo★:** This is a platform for sharing and responding to children's work. You will be invited by your class teacher before or during the Easter Holidays. (Please check your Junk Box as invitations seem to be landing there)
- If your child has an EHCP, *additional* online support has been offered; any queries please contact Donna Verity or Camilla Nelson via email.

Please touch base with the class teacher at least once a week to let them know how you are doing.

(Remember always check your Junk box for correspondence)

Home Learning

- **Website:** After Easter, Home Learning will only be published on our website. There will be one tab per year group for both schools. Alongside the curriculum learning there will be a section called 'Everything is Interesting' where extra-curricular challenges will be set. This is an optional piece of exploration that can be used some weeks, but not others, depending on time and willingness! Send any photos or video of these activities too.
- **ClassDojo:** ClassDojo allows the teacher to view your children's learning in an ordered and systematic way. You can send photos, videos and upload learning your child has completed. (Please refer also to 'Feedback, Marking and Planning Document'.)
- **Email:** You can also continue to email all photos and videos of learning if you find using Dojo problematic in the first instance. However, it is easier and more streamlined for the teacher to use Dojo.

(Remember always check your Junk box for correspondence)

In addition to the above.....

- **Video Conferencing 10 minutes:** Your child's teacher would like to video conference your child to discuss how they are getting on with their learning and answer any questions they may have. Children will need to ask their parent/carer to sign them up for a regular, mutually convenient slot and then teachers will send parents a regular time slot to check in. This will take place after the Easter Holidays.
- **Short Pre-Recorded video:** Each week, teachers will up-load onto the website a short-pre-recorded video to say hello, or to show you how to understand learning or read a story or poem.

(Remember always check your Junk box for correspondence)

We do hope this is helpful! We are really missing not teaching and seeing the children progress and learn. It appears our roles may have changed for a while!

Take care and keep communicating. (Review date 22/05/20)

Dojo★<https://www.classdojo.com/en-gb/schoolwide/>



Feedback, Marking & Planning

Everybody is doing such an amazing job with their 'Home Learning' and as teachers we are really enjoying looking at your photographs and watching your videos.

We thought it would be useful to see our policy on marking and feedback so that you know what to expect over the coming weeks.

- It is difficult for teachers to mark learning in the way that they would at school, but we feel that it is essential that the children receive correspondence from their teachers in order to maintain a level of focus and enthusiasm.
- You can either send photographs of learning to your child's teacher via email or upload it to their class dojo account. The class teacher will then make a comment about the learning in order to motivate them and reward them for their efforts.
- As far as writing is concerned, the teacher will respond with '3 stars and a wish.' That means 3 successes and 1 area for improvement, which they can either work on in the next piece of writing or go back and make the corrections within the marked piece.
- You can send photographs and videos of learning that has not been set by your class teacher and it will also be commented upon – it is great to see children learning new skills!

After Easter the format of 'Home Learning' will be changing and you will be receiving a week's worth of Maths, English and The Wider Curriculum (Geography, History etc).

You will also be given a list of challenges each week which will include activities set by our specialist teachers which you can dip into when you have a spare moment. These will be the same from Nursery to Year 6 so that you can all take part as a family. Please send photographs and videos of you taking part in these challenges too!

All of the learning will be on the school website for you to access, but your child's teacher will send you an email each week to remind you where to look.

All children work at different paces and each family has their own demands; therefore please do as much of the daily learning as is feasibly possible and do not put any additional pressure on your family at this time.

If you find that your children would like to do more than what has been set for them for the day and you have taken part in some of the challenges, then we would recommend investing in work books produced by CGP which successfully follow the national curriculum and may provide you with additional activities.

<https://www.cgpbooks.co.uk/primary-books>

Please note that we are not suggesting that you need to buy these books, but it is simply an option for those parents/children who would like to do more.



Students of the week - 03/04/20



Reception



Our first student of the week award goes to a little girl whose creativity never ceases to impress Miss Martin. She has been working really hard at home, completing all her work on time and having so much fun! The other day she created a circus in her living room and dressed up as Pocahontas. She used blankets and other props to make this little den for her to play in.

Well done and congratulations to Mariuca!

Our second student of the week award goes to a little boy who has been working really hard at home every day. Miss Martin was so lucky to watch some short videos of this boy reading and she was so impressed with his blending. His letter formation has improved and his writing looks nice and neat.

Well done and keep up the good work!

Congratulations to Brook.

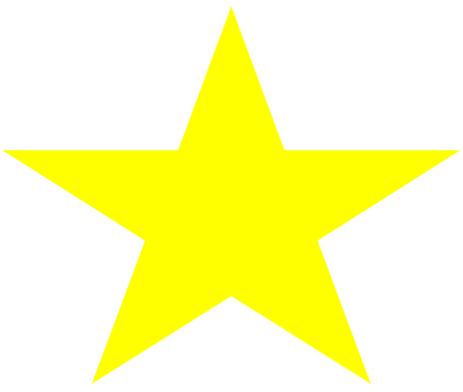


Students of the week- Friday 3rd April 2020
Year 1

First of all, I would like to say a big well done and thank you to all the children (and grown-ups) in year one who have been sending me photos of their work each day, either through email or ClassDojo. I look forward to seeing your photos every day and they never fail to put a smile on my face. It truly is so wonderful to see how hard you are all working at home to continue your learning! I am very proud of all you, keep up this fantastic dedication 😊

The first special mention this week goes to a little girl who has been working incredibly hard at home. It has been a real pleasure to see this little girls' work and all the effort she has put into each piece. She has been really working hard in her Maths, she has been completing writing tasks to a high standard and this week she produced a lovely, informative poster on the history of chocolate. Keep up this fabulous learning. A big well done and congratulations goes to **Chryssa!**

The next special mention this week goes to a little boy who has also been working hard at home. This little boy has been applying his learning to his own interests. He has been comparing the different sizes of dinosaurs, creating lots of different artwork, using different materials and he wrote Miss Quirke some wonderful facts about dinosaurs! Miss Quirke was so proud to see that he tried really hard to keep his writing neat and remembered all his full stops and capital letters. A big well done goes to **Richard!**



Students of the week – Friday 3rd April

Year 2



The first student of the week is a boy who has been working so hard each day at home. Miss Birmingham has been blown away with the photos of this boys learning. He really has been going above and beyond, with a big smile to match! This boy has really grasped our new math concept, bar modelling. He was also able to use the column addition strategy learnt in class to complete some tricky questions! This boy also made an incredible Easter garden representing the tomb of Jesus by using some plants and items from his garden, this was very impressive. Keep up your love for learning. Congratulations, **Harry**.



The second student of the week is a boy who has produced fantastic work every day which he should feel very proud about. Looking at the photos that have been sent through of his work makes Miss Birmingham feel like she's back in the classroom again. It is very clear to see the high standard this boy has set for his home learning. One of the many highlights has been his geography work where he found lots of interesting facts about different countries in the world. On top of this, he also made an amazing red panda mask after learning all about its appearance and environment. This boy has also been exploring his creative side in his art lessons by painting a beautiful art piece inspired by Wassily Kandinsky. Well done, all of your hard work has really been paying off! Congratulations, **Alex**.





Friday 3rd April 2020

Year 3



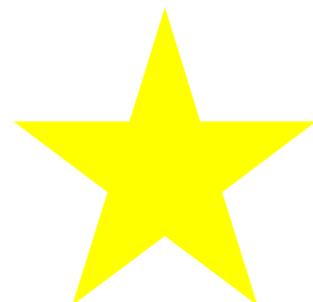
Students of the Week



This student really engaged with their Geography home learning this week. They drew lovely flags of South America which were very accurate and showed good use of a ruler to get the proportions just right. This meant they were doing Geography and Maths at the same time. Well done Megan! Well Done Angelina!



This student has been continuing to learn from home and has made good use of IT equipment to solidify their sounds. I look forward to reading with you when we all get back to school. Well done Konny!





Year 4 students of the week

3rd April 2020



The first student of the week is a boy who always has a smile on his face and radiates positivity. This week he has been busy in the kitchen making bread and helping his family. He did an excellent job writing names in hieroglyphics – which is not as easy task! Well done, Mashour.



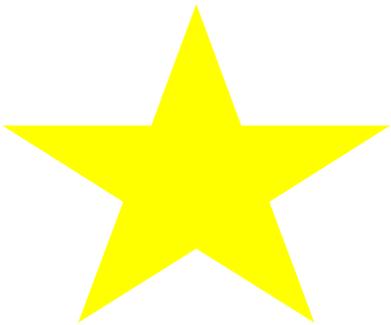
The second student of the week is a young girl who always impresses Miss Harman during Religion. This week was no different! She wrote a very detailed and reflective diary entry of a woman's pilgrimage to Santiago. Fantastic work and well done, Darcy.



Students of the week – 3rd April 2020
Year 5

Year 5's first special mention of the week goes to a girl that not only impressed Miss Neave with her learning, but nearly every teacher in school. Focusing at home can be challenging, and it does take extra effort to learn. However, this girl rose to the occasion and produced a newspaper article about Palm Sunday that completely blew away Miss Neave and Miss Verity. Her work was detailed, well researched, enjoyable to read and written beautifully. Even Father Nicholas and Father Grant were amazed at this girl's work. So congratulations and well done, Ayah.

Year 5's second special mention goes to a boy, who has doing his best this week. In every subject you can see the care and consideration that he is putting into his work. Every time Miss Neave sees his work, she can tell that he is applying himself and tackling every challenge he faces. His enthusiasm and focus are admirable and Miss Neave feels that he is being a role model for all during this time. So congratulations and well done, Amaro.



Students of the week -3rd April 2020
Year 6



The first special mention this week goes to a boy, who has made an incredible amount of progress since September. Each week he has worked his very hardest and is now working independently and doing a fantastic job. He has learnt the very tricky skill of resilience and will ask for help before giving up. He has been trying his absolute hardest during a tricky period, asking for help when he had needed it and submitting his work for Miss Moros to see. This boy is a keen cook and impressed with his paratha recipe this week, which we cannot wait to try, you will make quite the chef! Congratulations Khalil, you are doing fantastic, keep up the great work.



The second special mention goes to a girl, who has shown real maturity. She has impressed us with a very neat and structured working environment, showing she is ready to learn at home. This organisation has really helped her with her home learning. All tasks have been completed to a high standard and consistently beautifully presented. In English she produced a very well-balanced argument, using a range of fronted adverbials and technical language, it was an excellent read. For the weekend homework of cooking, she presented a clear step by step method to making Bolognese, which looked delicious and even created some variations of the same dish to show how easily it can be adapted. Well done, keep up this brilliant work ethic, Giselle!

