

## DAY ONE OUTLINE

Session 1	Maths
Session 2	Alphabet code
Session 3	Break
Session 4	English and Handwriting
Session 5	Lunch
Session 6	History/Geography/Science/DT/Art/Spanish/R.E

### Reading EVERY day

Dear parents and carers,

The timetable above outlines how your child's day would generally be structured when in school. The children would have break/snack time at 10:45-11:05 and lunch from 12:30-1:30. They may start to become bouncy around these times so please ensure they have a break. Below I will outline the tasks for each subject. Each task should take around 15-20 minutes to complete.

Please ensure your child has breaks between activities. Every day at 9am, Joe Wicks (The body coach) will be providing indoor PE activities on his YouTube channel. There are many videos on his channel to help kids stay active indoors. There is also another YouTube channel called CosmicKids. They provide 5-

minute mindfulness exercises for children and yoga activities.

## Day 1

Maths: The first activity is all about place value to 20 and includes tasks of comparing and sequencing numbers. I have included two tens frames that you can print out two so there are 20 places. There are also paper counters for your child to cut out. Use these concrete resources to help them see how two parts make a whole and to compare numbers. You can also use any 20 objects you have at home. In class, the children would always have concrete resources around them to support the learning.

Alphabet code: The first Alphabet code worksheet is words containing all the different /n/ codes. This includes **n** as in **now**, **kn** as in **knot**, **gn** as in **gnome** and **nn** as in **sunny**. For this task, your child must read the sentence, copy the sentence underneath and highlight/colour the /n/ code. It is important that your child sounds out the words as they write the words /sentences.

English: Read and check the sentences for capital letters and full stops. Re-write the sentences with capital letters and full stops in the correct place.

Extension: Can you write your own exciting sentences! Remember to use say, write, read!

Handwriting: Practice the high-frequency words in your neatest writing. Remember to check that your letters are on the line and you have finger spaces between each word.

RE: We are currently looking at the Easter Unit in R.E. Begin by watching the BBC video on Easter and then answer the questions. <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>



Tens Frame


Tens Frame


Match the numbers to the representations.

One has been done for you.

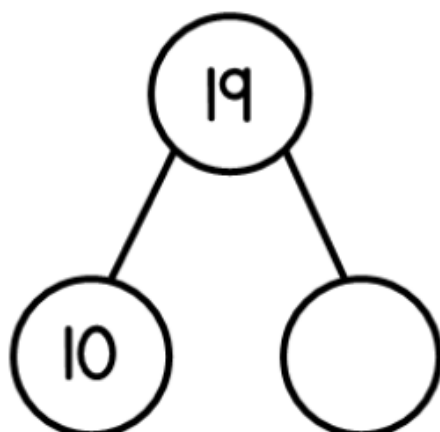
eleven

12

13

fourteen

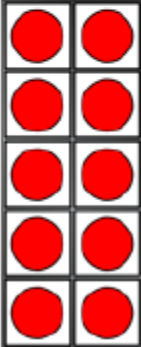

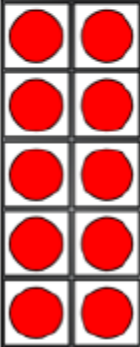
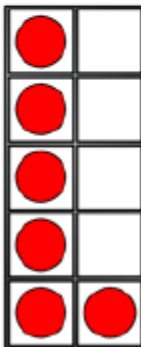
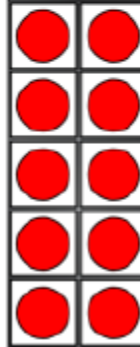
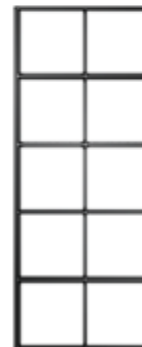
Complete the part-whole model.



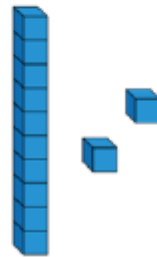
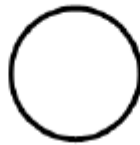
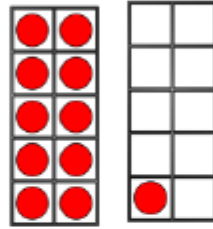
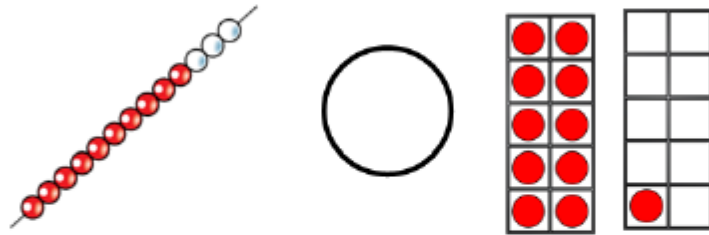
Complete the missing numbers.

9	10		12				
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Complete the table by drawing counters.

One less	Number	One more
 	 	 

Use  $<$ ,  $>$  or  $=$  to complete.



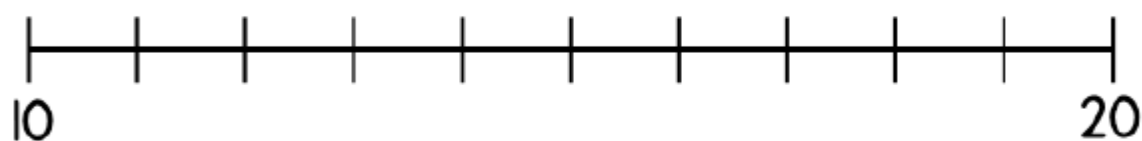
Complete the sentences.

\_\_\_\_\_ is one more than seventeen.

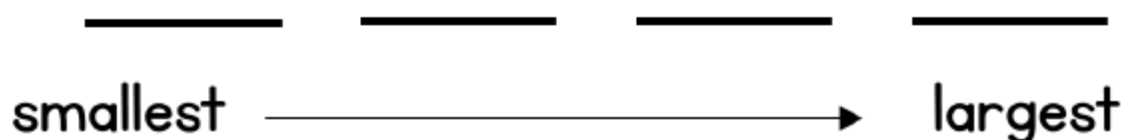
12 is one more than \_\_\_\_\_



Draw an arrow to the number 19



Order the numbers from  
smallest to largest.



Mo says,



My number is less than  
19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

\_\_\_\_\_ or \_\_\_\_\_

Monday 23<sup>rd</sup> March

WA WT WI WP

Learning Objective: identify different codes for the sound /n/

1. Read the sentences.
2. Say each sound as you write it on the sound lines.
3. Highlight the /n/ spelling.
4. Read the sentence you have written.

N e l l   c a n   k n i t .

N e d   i s   a   g a r d e n   g n o m e .

N e l l   h a s   k n o b b l y   k n e e s .

G n a s h e r   i s   a   b i g   d o g .

N e l l   i s   a   n o b l e   k n i g h t .

N i n a   k n o w s   s h e   m u s t   n o t   c r o s s   t h e   r  
o a d   a l o n e .

# Full Stops and Capital Letters

## Remember

- Sentences start with a capital letter. • Sentences end with a full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right places.

1. paul eats peas with his meat

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2. kay must pay for her new bike

---

3. we can bake a pie today

---

4. the boys shout as they play outside

---

5. they saw that the dog had hurt its paw

---

6. children like the seaside

---

7. loud sounds can be annoying

---

8. mum gave us a few grapes as a treat

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## Handwriting Day 1

Practice these high-frequency words in your neatest handwriting. Remember to start on the line and lead up.

Challenge: Can you write a word without lifting your pencil off the page?

the

that

not

look

# Easter



Watch this film to learn about Easter:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h>

## Now try to answer these questions

1. What special name is given to the day Jesus died?

.....

2. What was used to close Jesus' tomb?

.....

3. What did the figure in white say to Mary and her friends?

.....

4. Who did Mary see whilst she was crying?

.....

5. What do Christians like to remember at Easter?

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