

Year 4NK Christ Church Timetable

Day 8 – Wednesday 1st April 2020

Breakfast



Exercise- How about joining in with a dance from
Go Noodle?

<https://www.gonoodle.com/>



10am – Maths



Brain Break and snack – *Can you find out what the ancient Egyptians ate?*



11am – Life Skills



Play

Lunch



1.30pm – R.E



Brain break



3pm – Reading Stig of the Dump



Reward yourself for a day's hard work and don't forget to read before bed!

Maths Task 1

1) Clara has 16 cupcakes.



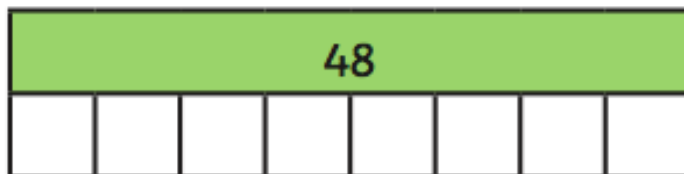
a) Use the counters above to represent Clara's cupcakes and find:

$$\frac{1}{2} \text{ of } 16 = \square \quad \frac{1}{4} \text{ of } 16 = \square \quad \frac{1}{8} \text{ of } 16 = \square$$

b) Use the answers to the calculations above to help find:

$$\frac{2}{2} \text{ of } 16 = \square \quad \frac{3}{4} \text{ of } 16 = \square \quad \frac{5}{8} \text{ of } 16 = \square$$

2) Use this bar model to find and represent:



$$\frac{1}{8} \text{ of } 48 = 48 \div 8 = \square \quad \frac{2}{8} \text{ of } 48 = \square$$

$$\frac{3}{8} \text{ of } 48 = \square \quad \frac{4}{8} \text{ of } 48 = \square \quad \frac{5}{8} \text{ of } 48 = \square$$

$$\frac{6}{8} \text{ of } 48 = \square \quad \frac{7}{8} \text{ of } 48 = \square \quad \frac{8}{8} \text{ of } 48 = \square$$

3) Draw a bar model to solve the problem.

Finn drinks $\frac{5}{9}$ of a 630ml bottle of water.

a) How many ml did Finn drink?

b) How many ml are left in the bottle?



Maths Task 2

- 1) Moses has a bag of 20 double-sided counters. He throws some into the air. Half of them land on red while the other half land on yellow. Moses turns over two of the counters and now four-sixths are red.



How many counters did Moses throw into the air at the beginning?

- 2) Solve this problem.

Franz has a bag of 96 sweets. Some are red, $\frac{4}{12}$ are green and half are blue. What fraction and quantity are red?



- 3) Use all the digit cards once to complete this calculation.



$$\frac{\square}{\square} \text{ of } 270 = \square$$

R.E - The Triumphal Entry

Jesus and his disciples travelled to the city of Jerusalem. As they travelled, they saw lots and lots of people. It seemed like everyone wanted to go to Jerusalem. All of the Jews wanted to go there for the special Passover celebrations.

When Jesus and his friends came to a village just outside of Jerusalem, Jesus stopped to talk to them. He asked two of the disciples to do a special job.

“Go into the village,” Jesus instructed, “and you will see a donkey and its colt.” (A colt is a young donkey). “Bring them to me. If anyone says anything or tries to stop you then just say: ‘the Lord needs it’. When you say that no one will try to stop you.”

The two disciples went into the village and guess what they saw? There were a donkey and its colt just as Jesus said. They untied the donkeys and began to walk away. Some people were standing nearby and they called out, “Hey, what are you doing with that colt?”

The disciples said just what Jesus said to say, “The Lord needs them.” When they said that the people let them go. It was just like Jesus said it would be.

When the disciples arrived back to the place where Jesus was they put their cloaks on top of the colt and Jesus began to ride into Jerusalem. This was very important because many years ago one of the prophets said that the king would come riding on a donkey.

Many people had heard about Jesus. They knew he had taught great things and that he had performed many miracles. He had made sick people well and made blind people see again. He even made a dead person come back to life.

The people began to do things like they do when a king rides in a parade. They shouted praises to Jesus as he passed by. They said very good things about him and shouted out how good he was. They shouted “Hosanna to the son of David!” and “Blessed is the King!”

Some of the people threw down their cloaks so that the feet of Jesus’ donkey didn’t even have to touch the dirty road. Some of the people picked up palm branches and waved them. They waved the branches and continued to shout praises. They treated Jesus like a king. People were shouting and smiling. It was like a big parade. Everyone was so happy.

Brilliant resource to help with understanding:

<https://missionbibleclass.org/new-testament/part1/life-of-christ-late/triumphal-entry/>

Year 4NK Christ Church Timetable

Day 9 – Thursday 2nd April 2020

Breakfast



9am – Exercise. What are you going to choose to do this morning?



10am – Spanish



Brain Break and snack –

The ancient Egyptians loved garlic. They also ate green vegetables, lentils, figs, dates, onions, fish, birds, eggs, cheese, and butter. Their staple foods were bread and beer.

Do you have any of these foods in your cupboard's/fridge?



11am – English



Play

Lunch



1.30pm – Art



Brain break



3pm – Reading



Reward yourself for a day's hard work 😊

Spanish

Hola everyone!

I hope last week's work went well! These are the translations for the parts of the house you you can check yourselves what an amazing job you did! Every week now I will send you the work for the week and the answers for the previous week, so you will have had a chance to give it a good try.

TEJADO [roof](#) - CHIMENEA [chimney](#)- JARDÍN [garden](#) - DORMITORIO [bedroom](#) - BAÑO [bathroom](#)- COMEDOR [sitting room](#)- ÁTICO [attic](#)- ESCALERA [stairs](#)- SALÓN [living room](#)- COCINA [kitchen](#)- GARAJE [garage](#) - PUERTA [door](#) - VENTANA [window](#)

This week we will be doing a video comprehension!

They must watch the following video one time, then read the questions and watch again. If they need to watch it more times, they can. If they are still struggling, they can add subtitles by clicking on the box button on the right bottom corner of the screen, and change them to English by clicking the wheel button and then translate automatically (I'd rather not have English subtitles, but it's an option if they need it).

<https://www.youtube.com/watch?v=cVQdJ3Ph57U>

After watching the video, answer the questions below!

* There's no need to print this, they can just write Spanish week 2 - Lambert video comprehension and the answers.

If there are any questions, want extra recommendations, or if you want to show me your amazing work, please do not hesitate to contact me at amanresa@chchelsea.rbkc.sch.uk

Best wishes,
Aina Manresa

- 1 - What animal is Lambert?
- 2 - What animal is Lambert's mum?
 - a. Leon b) oveja c) pato
- 3 - Do they want to play with Lambert?
- 4 - How is Lambert feeling after losing the fight?
 - a. alegre b) nervioso c) asustado
- 5 - What word do they use in the video o describe Lambert?
 - a. cobarde b) fuerte c) inteligente
- 6 - What animals takes Lambert's mum? Can you say it in Spanish?
- 7- What happens that makes Lambert be brave?
- 8 - How does Lambert feel at the end of the video?
 - a. Triste b) alegre c) cansado