

Year 4 Holy Trinity

Tuesday 31st March

ENGLISH	MATH	ART AND DESIGN
<p><i>LO 1: To use subordinate conjunctions at the beginning of a sentence.</i></p> <p>Task 1: Respond to the questions about the picture prompt.</p> <p>Task 2: Use the picture prompt to write sentences that start with a subordinate conjunction.</p> <p><i>LO 2: I can comprehend a non-fiction text.</i></p> <p>Task 3: Guided Reading</p> <ol style="list-style-type: none">1. Read the passage and answer the questions.2. Complete a comprehension - Thinking Deeper writing page.	<p><i>LO 1: To subtract money using column method.</i></p> <p><i>LO 2: To solve word problems involving money</i></p> <p>Task 1: Solve the Tuesday addition and subtraction questions. Time yourself to see how quick you are.</p> <p>Task 2:</p>	<p>Miss Davies START OF THE WEEK activity</p> <p>Take a look at the virtual museums (see links below). You get to travel to Paris and Florence without leaving your house!</p>

Daily Reading 15 minutes

ENGLISH - SUBORDINATING CONJUNCTIONS

To remind you about subordinate conjunctions Listen to this song <https://www.youtube.com/watch?v=FK2Gyto5gTQ> OR visit watch this video <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.





Task 1: Question time!

- Who do you think made the circles?
- How long do you think they have been there?
- Do the stones on the ground have any significance?
- If you were the character, would you step through the circles?

Task 2: Sentence challenge!

Can write sentences about this picture using subordinate conjunctions? Remember to use a comma after the subordinate clause!

E.g. After the young girl walked through the magical circles, she was taken to a brand-new land.

If the girl had stayed home and listened to her mother, she wouldn't have come across the magical circles.

Task 3: Reading Comprehension (below)

"Community Goods and Services" Understand It!

Answer the following questions after reading:

Local communities have many **traits** that make them work well together. A few ways communities work well are by providing **goods** and **services**. For example, the local shoe store **offers** shoes for sale. The people in the community can come and buy the shoes. The shoe store **provides** goods for people in the community to buy. Other stores that provide goods are clothing stores, hardware stores, and grocery stores.

Communities also provide services. These are special skills that people can pay others to do. For example, if someone is sick, they will go to the doctor. The doctor will provide a service by checking to see why the person is sick. Other examples of services are dentists, plumbers, and bankers.

Communities work best together when they are using all the goods and services they have to offer.

1. Which word from the text is an adjective?
 - a. communities
 - b. grocery
 - c. doctor
 - d. store
2. The biggest fact from the text is...
 - a. shoe stores
 - b. bankers
 - c. doctors
 - d. goods and services
3. One small fact from the text is...
 - a. shoes are a service
 - b. shoes are goods
 - c. bankers are goods
 - d. doctors are goods
4. Which is an example of a good?
 - a. candy
 - b. cleaners
 - c. cooks
 - d. taxi drivers

Word Work Color the words in the passage that match each category below:



Descriptive language



Pronouns



Words with 3 or more syllables



Action verbs

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

Comprehension: Retelling Nonfiction

Name: _____ Date: _____

Passage Title: _____ Passage Number: _____

Directions: Think carefully about the passage to answer the questions below.

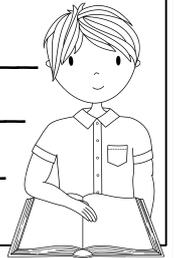
What was the main topic? _____



What were some key facts? _____



What are some new things you learned? _____



Describe the setting. _____



What were some new words you learned? _____



MATH

TUESDAY



$2 + 10 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

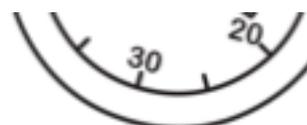
$5 + 9 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

TUESDAY



$10 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

$20 - 6 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

LO: To subtract money using column method.

Watch these videos to remind yourself how to regroup when subtracting (especially across 0s).

<https://www.youtube.com/watch?v=Y6M89-6106I> and

<https://www.youtube.com/watch?v=mSHRE8urdKU>

(1) Subtract.

Example

$$\begin{array}{r} \$ 12.35 \\ - \$ 4.25 \\ \hline \$ 8.10 \end{array} \quad \Rightarrow \quad \begin{array}{r} 1235 \\ - 425 \\ \hline 810 \end{array}$$

Task 1: Solve these subtraction problems

(a) $\begin{array}{r} \$ 17.55 \\ - \$ 3.20 \\ \hline \end{array}$



(c) $\begin{array}{r} \$ 5.00 \\ - \$ 0.75 \\ \hline \end{array}$



(f) $\begin{array}{r} \$ 55.80 \\ - \$ 10.95 \\ \hline \end{array}$



(b) $\begin{array}{r} \$ 4.25 \\ - \$ 3.65 \\ \hline \end{array}$



(d) $\begin{array}{r} \$ 10.15 \\ - \$ 7.30 \\ \hline \end{array}$



(g) $\begin{array}{r} \$ 79.40 \\ - \$ 33.55 \\ \hline \end{array}$



(e) $\begin{array}{r} \$ 76.55 \\ - \$ 47.85 \\ \hline \end{array}$



(h) $\begin{array}{r} \$ 40.00 \\ - \$ 15.85 \\ \hline \end{array}$



Write the letters which match the answers to complete the sentence.



Let's keep Singapore



$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	and
\$4.25	\$44.85	\$28.70	\$14.35	\$24.15	
$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$	$\overline{\hspace{1cm}}$.
\$45.85	\$2.85	\$28.70	\$28.70	\$24.15	

Task 2: Solve these word problems. You may need to draw a model to help you.

1. Mrs Lim brought a bottle of cooking oil for \$6.75. She gave the cashier 2 five-pound notes. How much change did she receive?
2. Mrs. Lam spent \$37.50 at a supermarket. She spent \$8.25 less than Mrs Raja. How much did Mrs Raja spend?
3. Melissa bought a carton of milk for \$2.75 and a packet of biscuits for \$5.65. She gave the cashier \$10. How much change did she receive?

Extra for experts Write your own word problems about subtracting money

MATH - ANSWERS

$$\begin{array}{r} \text{(a)} \quad \$ 17.55 \\ - \$ 3.20 \\ \hline \end{array}$$

$$\text{a} \quad \underline{14.35}$$

$$\begin{array}{r} \text{(c)} \quad \$ \overset{4}{\cancel{5}}\overset{9}{\cancel{0}}10 \\ - \$ 0.75 \\ \hline \end{array}$$

$$\text{c} \quad \underline{4.25}$$

$$\begin{array}{r} \text{(f)} \quad \$ \overset{4}{\cancel{5}}\overset{17}{\cancel{8}}10 \\ - \$ 10.95 \\ \hline \end{array}$$

$$\text{f} \quad \underline{44.85}$$

$$\begin{array}{r} \text{(b)} \quad \$ \overset{3}{\cancel{4}}.25 \\ - \$ 3.65 \\ \hline \end{array}$$

$$\text{b} \quad \underline{0.60}$$

$$\begin{array}{r} \text{(d)} \quad \$ \overset{0}{\cancel{7}}\overset{9}{\cancel{0}}.15 \\ - \$ 7.30 \\ \hline \end{array}$$

$$\text{d} \quad \underline{2.85}$$

$$\begin{array}{r} \text{(g)} \quad \$ \overset{5}{\cancel{7}}\overset{13}{\cancel{9}}.410 \\ - \$ 33.55 \\ \hline \end{array}$$

$$\text{g} \quad \underline{45.85}$$



$$\begin{array}{r} \text{(e)} \quad \$ \overset{6}{\cancel{7}}\overset{15}{\cancel{7}}.55 \\ - \$ 47.85 \\ \hline \end{array}$$

$$\text{e} \quad \underline{28.70}$$

$$\begin{array}{r} \text{(h)} \quad \$ \overset{3}{\cancel{4}}\overset{9}{\cancel{0}}\overset{9}{\cancel{0}}10 \\ - \$ 15.85 \\ \hline \end{array}$$

$$\text{h} \quad \underline{24.15}$$

Write the letters which match the answers to complete the sentence.



Let's keep Singapore

<u>C</u>	<u>L</u>	<u>e</u>	<u>A</u>	<u>N</u>	
\$4.25	\$44.85	\$28.70	\$14.35	\$24.15	and
<u>G</u>	<u>R</u>	<u>E</u>	<u>E</u>	<u>N</u>	.
\$45.85	\$2.85	\$28.70	\$28.70	\$24.15	



ART

Here are links to virtual museums

- Musée d'Orsay, Paris
https://artsandculture.google.com/streetview/musée-d'orsay-paris/KQEnDge3UJkVmw?hl=en&sv_lng=2.327089926444344&sv_lat=48.85968476784497&sv_h=282.068467588546&sv_p=-6.356964220098533&sv_pid=FjndSjvl55w81vbNYu5DfA&sv_z=1
- Van Gogh Museum, Amsterdam
<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>
- Museu de Arte de São Paulo, Brazil
<https://artsandculture.google.com/partner/masp?hl=en>
- Uffizi Gallery, Florence
<https://artsandculture.google.com/partner/uffizi-gallery?hl=en>
- The Louvre, Paris
<https://www.louvre.fr/en/visites-en-ligne>