

Day 2 - Tuesday 31st March

Session 1	Spanish
Session 2	Maths
Session 3	Break
Session 4	PE
Session 5	Lunch
Session 6	Art

Reading EVERY day

Spanish: Included is the letter from Miss Manresa.

Spanish:

Hola everyone!

I hope last week's work went fantastic! These are the translations to the seasons so you can know how well you did! Every week now I will send you the work for the week and the answers for the previous week, so you will have had a chance to give it a good try.

PRIMAVERA	SPRING
VERANO	SUMMER
OTOÑO	AUTUMN
INVIERNO	WINTER

For this lesson, we are going to start by learning some vocabulary about primavera!



Abeja



Mariposa



Flor



Mariquita



Hierba



Sol



Nubes



Pájaro

For a bit of fun, watch this video too!

https://www.youtube.com/watch?v=joBEUh_SWAc - steve and maggie español

The homework for this week is to try to learn the spring words and review the colours and numbers at the same time. (There's no need to print this page, you only need to write Spanish Week 2 - Primavera)

Try to draw everything you know without looking at the picture, but check it if you need a bit of help!

Make a spring drawing and include these things:

- Uno sol amarillo
- Hierba verde
- Tres mariquitas de color rojo
- Dos pájaros naranja
- Cuatro nubes de color azul
- Cinco abejas de color amarillo y negro
- Seis flores de color rosa
- Una mariposa con los colores del arcoiris (rainbow!)

Want some extra work? Try adding some of the animals we have learned in Spanish to the picture and label them!

If there are any questions, want extra recommendations, or if you want to show me your amazing work, please do not hesitate to contact me at amanresa@chchchelsea.rbkc.sch.uk

Best wishes,
Aina Manresa

Maths: A letter from Mrs Ross

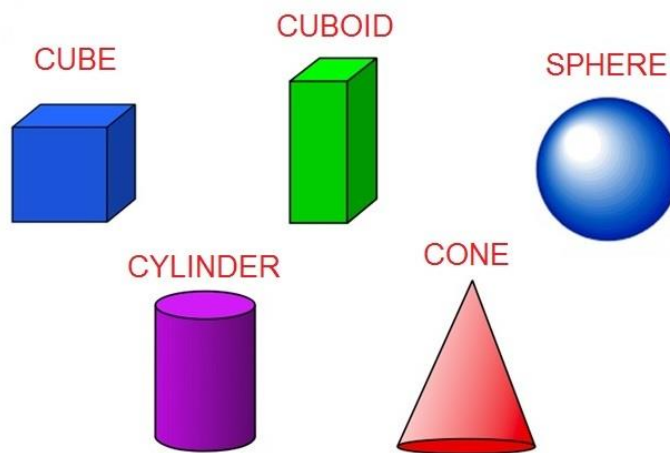
Hello again Year 1!

Well done for all the super work you did last week. I loved seeing what you have been up to. Here is a little bit more Maths and Computing to do today...

Maths: Today you are going on a 3D SHAPE HUNT...

First, what's a 3D shape? (We've learnt about shapes before - squares, rectangles, circles and triangles. But these were 2D shapes, or 'flat' shapes.) 3D stands for 3 Dimensional. 3D shapes are shapes you can pick up and hold - if they're not too big!

You need to know the following shapes and their names:



1. Spend some time practising saying the new shape names and pronouncing them carefully.
2. When we learnt about 2D shapes, we used the word **side** and counted how many sides each shape had. With 3D shapes, you have to learn a new word: **face**. Instead of counting the number of sides, we count the number of **faces**.
3. Have a look at these short clips to learn more:

The 3D shape song <https://www.bbc.co.uk/programmes/p017xqx7>

Cubes and cuboids: <https://www.bbc.co.uk/programmes/p0185014>

Spheres, cubes and cuboids <https://www.bbc.co.uk/programmes/p0185001>

Cylinders and cones <https://www.bbc.co.uk/programmes/p017ydlg>

4. Now, choose some shapes and have a look around your home to see how many of these shapes you can see. Try to say the name of each shape as you spot it. (If you find the names tricky to remember, just concentrate on learning a couple of them.) You could look for all the shapes in one go, or you could go on a hunt for just one particular shape at a time.

5. Finally, a quick quiz...

Can you name these shapes?



Computing:

I saw some lovely examples of you changing the size and colour of the font last week. I'd like you to do some more of the same this week.

You could start to write a **story** on the computer or a **diary** about all the things you are up to at home at the moment. Some of you might like to write some **jokes**, or you could practise typing some of your **tricky words**.

You could also save your work, using **Save As**. (Parents - we did this just once at the end of the very last lesson we had together. They named their document and

put it into a pre-prepared folder. I think you will need to assist, but they learn very quickly! It would be great if, at some point, they could then practise finding and opening up their document again - we didn't get that far! Holding the mouse can be tricky with little fingers but they have been doing very well, practising 'V-shaped fingers', rather than using thumbs or two hands, but they might need reminders.)

Enjoy yourselves and have a lovely Easter holiday when it arrives!

With very best wishes

Mrs Ross

PE:

PE with Joe every morning at 9am on 'The BodyCoach tv' YouTube channel.

Some alternative suggestions:

Joe Wicks, 5 minute kid's workouts to do at home

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k>

<https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids a Frozen adventure.

<https://www.youtube.com/watch?v=xlg052EKMTk>

Andy's Wild Workouts.

<https://www.youtube.com/watch?v=40RvOOVgCv8>

Don't forget to take pictures of your workouts for the newsletter!

Art: See START of the week activity from Ms Davies 😊

These are emailed out each Monday.