

Christ Church -YR

Tuesday 31<sup>st</sup> March

## Reception Class Daily Timetable

Tuesday	
9.00-9.30	P.E. with Joe Wicks
9:30- 9:45	1 Number formation (worksheet attached)
9:45- 10:00	Movement break
10:00- 10:30	2 Maths - counting back (worksheet attached)
10:30- 11:00	Break/snack time
11:00-11:30	3 Alphabet Code (planning attached)
11:30-12:00	Movement break
12:00- 13:00	Lunch
13:00-13:30	4 Communication and language games <b>CHALLENGE</b> - can you write one (or more) of your answers in a sentence?

### DAILY READING (15 min)

This timetable is just for guidance on how you could possibly structure your child's learning. Please don't spend more than 30 minutes completing an activity. Make sure your child gets movement breaks in between subjects/tasks.

Movement breaks:

<https://www.youtube.com/watch?v=GkrZBsOlt3k>

<https://www.youtube.com/watch?v=388Q44ReOWE>

Learning Objective: to correctly form the numerals from 0-10.

Remember, we always start our numerals at the **top**.

0 1 2 3 4 5 6 7 8 9 10

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0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Tuesday 31<sup>st</sup> March

**Learning Objective:** to count back to solve subtraction problems within 10

Please write the above date and title in the home learning book. Thank you 😊

Activity – Counting Back

- Count out 5 cubes (it could be anything suitable for counting if you do not have cubes e.g. lego, pieces of pasta etc.).
- Ask the children to check how many there are and ensure everyone knows there are 5.
- Cover the cubes with a cloth.
- Remove 2 cubes from under the cloth, counting as they watch and place them to the side.
- Ask the children to tell you how many cubes there are now using the **counting back method**.
- Encourage them to put the greater number in their head (5) and count back using their fingers. E.g. 5, 4, 3.
- Can you record your answers as a **subtraction sentence**?  $5 - 2 = 3$

Repeat activity with other quantities NOT EXCEEDING 10.

As with the counting on activity yesterday, this is a key skill which the children should be practising little and often.

## Alphabet Code

**/ar/**

card, farm

Recap on previous sounds (adult to point to the codes, children to say the sounds)

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss/j/v/w/ch/sh/th/ng/  
ai/ee/igh/oa/oo/oo/

Hear it and say it

**Watch the clip demonstrating the sound /ar/**

<https://www.youtube.com/watch?v=hDJQM9XsCc>

**Invite children to generate further words in which they can hear the sound /ar/**

See it and say it

**Adult to model writing the /ar/ code, whilst making the sound (the letters should be joined, to emphasise that it is making one sound).**

**Children then practise writing the /ar/ code on their own boards**

Read it

**Adult to write star and shark for the children to read (Segmenting the sounds, then blending).**

Write it

**Adult to ask children to write farm, and then card (do not forget to draw the sound lines first e.g. f ar m)**

Activity:

Write a silly sentence featuring words with the sound. Let your child memorise the sentence before they attempt to write it on a whiteboard or paper. Remind them of finger spaces and full stops. They should be able to write it down independently (with some gentle prompts!)

**I put on a scarf to go to the farm.**

Language and Communication Games

**Learning objectives:** to use our imaginations and to develop our reasoning skills

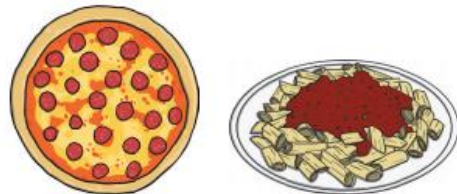
Choose as many scenarios as you would like to debate!

Adult to scribe **OR** children could record their answers in a sentence.

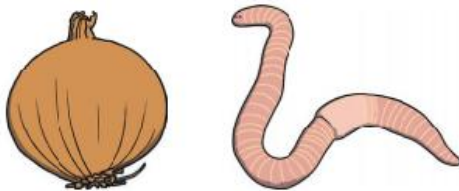
Do you prefer Spiderman or Superman? Why?



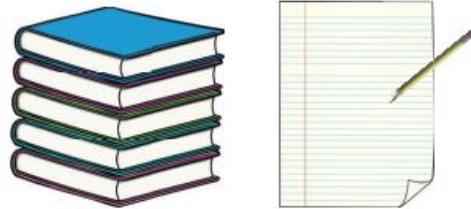
Do you prefer pasta or pizza? Why?



Would you rather eat onions or worms? Why?



Would you rather read a book or do your homework? Why?



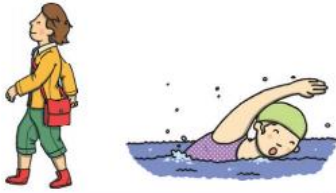
Do you prefer jelly or snails? Why?



Would you rather eat mussels or squid? Why?



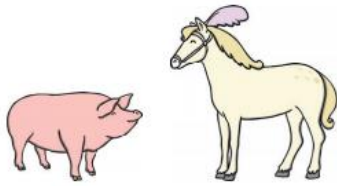
Would you rather walk or swim?  
Why?



Would you rather drink a  
milkshake or a fizzy drink? Why?



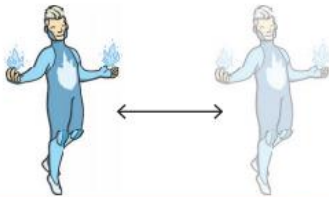
Do you prefer pigs or horses?  
Why?



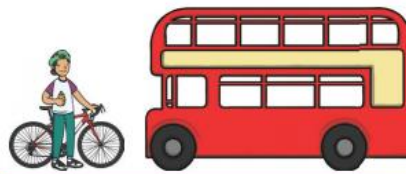
Would you rather live underwater  
or live in outer space? Why?



If you could turn invisible what  
would you do? Why?



Would you rather ride a bike or  
take the bus? Why?



Do you prefer ice cream or  
chocolate cake? Why?



If you could fly, what would you  
do? Why?



If you had a superpower, what  
would it be? Why?



Would you rather have super  
strength or be able to fly? Why?

