

## Day 2 - Tuesday 24<sup>th</sup> March

Session 1	Spanish
Session 2	Maths
Session 3	Break
Session 4	PE
Session 5	Lunch
Session 6	Computing

### Reading EVERY day

Spanish: Included is the letter from Miss Manresa with helpful links to help the children continue their Spanish studies from home. This week's homelearning is all about seasons!

Maths: Mrs Ross has also set some work for both Maths and Computing

PE: Here are links to online children's exercise videos and yoga for children.

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

<https://www.youtube.com/user/CosmicKidsYoga>

Hello Year 1 parents!

The children normally do Maths and Computing with me on Tuesdays.

### **Maths:**

We have been learning about Mass – weighing things, using the vocabulary ‘lighter than’, ‘the lightest’, ‘heavier than’, ‘the heaviest’ and ‘as heavy as’. We’ve been using balance scales without dials).

**Task:** Find 5 things around the house and put them in order heaviest to lightest.

TALK about them, using the appropriate language- Which is **the heaviest?** Which is **the lightest?** Is this one **heavier than** that one? Is this one **lighter than** that one? (We’ve also used ‘**as heavy as**’ when things have been of equal weight.) Optional: Record your findings by drawing the objects and/or writing sentences using the language in bold.

If you have a pair of balance scales at home, you could weigh the things using those. I am guessing that most people won’t have balance scales... Even so, it would be great to get a group of objects together and talk about what FEELS ‘the heaviest’, ‘the lightest’ etc. Encourage the children to use the words ‘heavier than’ and ‘lighter than’ too. It would also be good to remind them that ‘big does not always mean heavier’ and it would be great if you could find an object that is small (eg a marble) but heavier than something larger...

You could check the weights on kitchen scales – although we don’t normally use them in year 1 and they don’t have to be able to read dials properly until further up the school.

### **Computing:**

**Task:** Write a message on a Word document. Then change the colour and size of the font.

If you have access to a computer, get the children to open a Word document (they have done this in school – although it may be a bit different on home computers). They should do a very short piece of writing – and then practise changing the size and colour. They should know how to use the backspace to rub out, both caps lock and shift for capital letters and enter to go to a new line - but may need reminding!

Do email me [cross@ccht.rbkc.sch.uk](mailto:cross@ccht.rbkc.sch.uk) if you have any questions – or call if it is easier. I will be supporting my own children at home too, but plan to be ‘on call’ and will answer if I am able.

Best wishes

Caroline

Caroline Ross

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Dear parents/ caregivers,

While I wish this was not the way we involved families in the children's Spanish learning, I thought it would be a good opportunity to tell you about what we've been learning, and leave you with a few links to fun videos to watch during this time, as well as some work to for now review what we have been doing, and perhaps in the future slowly make our way into simple new lessons.

In year 1, we are already used to hearing the language, as we used to hear it in Reception, and that means it's fairly easy for us to pick up the vocabulary we are learning.

At this point, we know our colours and numbers to 10 very well, and also a bit to 20. We have also done school objects, feelings, animals, and we are currently learning parts of the face and body.

To work on these topics we normally watch videos, sing songs, play games and do a few worksheets on each of them. I would recommend that during this time we continue watching videos at home, and if possible, take extra time to watch one small episode of their cartoon of choice in Spanish every now and then - Netflix and other streaming services allow you to change the language (button is at the right bottom of the screen), but Youtube also has got many children's series that you can watch in Spanish.

The following videos are good to review **colours and numbers**:

[https://www.youtube.com/watch?v=y1ZIRC\\_LMzE&t=38s](https://www.youtube.com/watch?v=y1ZIRC_LMzE&t=38s) numeros with monosilabo

<https://www.youtube.com/watch?v=DxIGzslfvhc> numeros 1 a 20

<https://www.youtube.com/watch?v=KOJXO3lLI00> globos globos

<https://www.youtube.com/watch?v=PHPbg9x8Gvs> colores - Super simple Español

<https://www.youtube.com/watch?v=ZiNFxntWOJw> colores y numeros - Rockalingua

To work on the **school objects** we did mostly worksheets and played games, pointing at the objects around the classroom and then worksheets.

For the topic of the **feelings**, we used the book El Monstruo de los Colores (The Colour Monster). It's a book about a monster who feels confused, and to feel better he relates what he is feeling to a colour.

I told them the story a few times (this links is to a video of someone telling the story <https://www.youtube.com/watch?v=S-PTa20NNrI>), we played games and matched the feelings to the colours

in different ways. I know the book can be purchased in English too, and I'm sure there are also videos of the book being read.

The topic of animals has been the longest one, as it allowed us to play many games in class, and there are many songs that we can sing, as well as stories to read to learn new animals (like the three little pigs, the tortoise and the hare, and stories I sometimes make up to introduce certain animals). We also made our own memory game that they took home so they could play with their families - it would be a great game now!

I'm also leaving videos you could watch together again:

<https://www.youtube.com/watch?v=hhhdU5hFufo&t=19s> animales, super simple

<https://www.youtube.com/watch?v=YwYckV5hLji&t=23s> animales de la granja, rockalingua

<https://www.youtube.com/watch?v=MHwNxfTBBYM&t=42s> vamos al zoologico

<https://www.youtube.com/watch?v=j5ThRHh4Pho> vamos al bosque

Finally, we are currently doing the parts of the body. For that, we've been singing the famous "Head, shoulders knees and toes" in Spanish, as well as dancing around and have started doing a few worksheets.

The video we use is this one <https://www.youtube.com/watch?v=71hiB8Z-03k>, as it includes a bit that they love to dance to.

**As this is where we are now, the homework for this week will be for them to draw themselves and label the parts of the face and body:**

**CABEZA - HOMBROS - RODILLA - PIE - OJOS - OREJAS - BOCA - NARIZ - PELO**

Wish you all the best,

Aina Manresa