

YR - Christ Church

Thursday 2nd April

Reception Class Daily Timetable

Thursday	
9.00-9.30	P.E. with Joe Wicks
9:30- 9:45	1 Number formation (worksheet attached)
9:45- 10:00	Movement break
10:00- 10:30	2 Literacy (story and worksheet attached)
10:30- 11:00	Break/snack time
11:00-11:30	3 Alphabet Code (planning attached)
11:30-12:00	Movement break
12:00- 13:00	Lunch
13:00-13:30	4 R.E.

DAILY READING (15 min)

This timetable is just for guidance on how you could possibly structure your child's learning. Please don't spend more than 30 minutes completing an activity. Make sure your child gets movement breaks in between subjects/tasks.

Movement breaks:

<https://www.youtube.com/watch?v=GkrZBsOlt3k>

<https://www.youtube.com/watch?v=388Q44ReOWE>

Learning Objective: to correctly form the numerals from 0-10.

Remember, we always start our numerals at the **top**.

0 1 2 3 4 5 6 7 8 9 10

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Learning Objective: to correctly form the numerals from 0-20.

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0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

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11 12 13 14 15 16 17 18 19 20

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Learning Objective: to describe the squirrel in Percy the Park Keeper. For example: He was cheeky because he took the string.

Extension: write a sentence describing what happened as a result of his actions. For example: They got lost so Percy was cross.



Alphabet Code

/ur/

church, turn (emphasise that this /ur/ code is usually in the middle of words - /er/ usually goes at the end of words e.g. summer, hammer)

Recap on previous sounds (adult to point to the codes, children to say the sounds)

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss/j/v/w/ch/sh/th/ng/
ai/ee/igh/oa/oo/oo/ar/or/

Hear it and say it

Watch the clip demonstrating the sound /ur/

<https://www.youtube.com/watch?v=0uVVJXbc870>

Invite children to generate further words in which they can hear the sound /ur/

See it and say it

Adult to model writing the /ur/ code, whilst making the sound (the letters should be joined, to emphasise that it is making one sound).

Children then practise writing the /ur/ code on their own boards

Read it

Adult to write burn and burst for the children to read (Segmenting the sounds, then blending).

Write it

Adult to ask children to write church, and then turn (do not forget to draw the sound lines first e.g. ch ur ch)

Activity:

Write a silly sentence featuring words with the sound. Let your child memorise the sentence before they attempt to write it on a whiteboard or paper. Remind them of finger spaces and full stops. They should be able to write it down independently (with some gentle prompts!)

Turn to the left to go to the church.

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The Cross

The cross is an important symbol of Christianity. Jesus died on the cross, so it is a symbol both of Christ himself and of the faith of Christians.

Learning Objective: Can you go on a cross hunt in your house or outside in nature? Then make your own crosses using lots of different materials and equipment. For example, you could use lego, pipe-cleaners or pencils.

Please draw the crosses you find. It would also be lovely to see photographs of the ones you have made!