

Session 1 - English

LO: Analyzing descriptive writing and pictures.

Writing worksheet - (WI: 50 mins)

- 1) Read and answer Miss Neave's opening paragraph and questions based on the hidden city we started looking at on Tuesday.
- 2) Answer the questions.
- 3) Create your own questions that could be asked about your hidden world.
- 4) Start planning your own story opening

Guided Reading: Read up until chapter 20 in Varjak Paw

Session 3 - History

LO: Creating a mindmap about the Mayans. (WI: 50 mins)

Research activity on the Mayans using essential skills of think, wonder and explore. This is a new topic, so today will mainly focus on research.

Session 5 - DT

LO: Analysing the difference between bread and cake.

(WA/WI-40 mins to an hour)

A second research topic for the day is to explore what is the difference between bread and cake. Is a donut bread or cake? Is banana bread a cake or bread?

Daily reading is a must, record your reading in your reading record.

During session 2 and session 4 breaks, consider doing some MindUp activities or another fitness session with Joe Wicks.

WI- Working Independently; WA-Work with an adult

History -Introducing the Mayans

LO: Creating a mindmap about the Mayans.

Starter: Create a mindmap in your book about what you already know about the Myans.

Now it is time to expand on our knowledge: Look at the websites and videos below and see if there are any new facts to add to your mind maps.

https://kids.kiddle.co/Mayan_civilization

<https://www.dkfindout.com/uk/history/mayans/>

<https://www.youtube.com/watch?v=iaKofHyZ00c>

<https://www.youtube.com/watch?v=Q6eBJdca14>

Key Questions to keep in mind.

- What was are the similarities and differences between Mayan life and ours
- What happened to the Mayan civilization?
- What did the Mayans discover and use that we still use today?

Extension: Send Miss Neave a question that you want us to explore and answer through our online learning.

Over the few weeks we are going to explore the Mayans in greater depth looking at their food, culture and architecture. So don't try to learning everything at once.

English

LO: Analyzing descriptive writing and pictures.

To be completed in book.

Activity 1) Read through Miss Neave's story opening. Have I included fronted adverbials, adjectives, adverbs?

Story starter!

On the surface, everything looked ordinary.

The boy in the boat was bored. He had lived beside this boring river with his boring family for his whole boring life. Nothing unexpected ever seemed to happen to him. He often went to bed at night and wished for something exciting in his life.

Little did he know, underneath the ground he walked on and the river he rowed his boat on, a marvellous, mysterious, magical menagerie of life stirred.

His life was about to become a lot more interesting...



Activity 2) Asking questions is the best way to create a story and workout what you need to ask next. Looking at Miss Neave has in her opening, can you think of some answers to these questions.

Question time!

- ▶ Who is the boy and why do you think he is bored?
- ▶ What do you think he has with him in the boat?
- ▶ What do you think his family are like?
- ▶ Where do you think their home is?
- ▶ Who do you think lives in the city under the ground?
- ▶ Why do you think the boy has never seen the people who live there before?
- ▶ Why do they live underground?
- ▶ Is there anything peculiar about the sea or the tree that is next to it?
- ▶ What do you think is about to happen to the boy?



Activity 3) Looking back at the hidden world you created yesterday, think up and write down some questions that your readers may ask and think of?

Activity 4) Start planning your own story opening. Create a vocabulary box with high-level nouns, adjectives, adverbs and phrases that you could use to describe your city and answer any questions that readers might have.

Top Tip: Use a dictionary and a thesaurus.

LO: Understand the difference between bread and cake

Question to answer: What is the difference between bread and cake?

Is a **Welsh Cake** bread or cake? Is a **donut** bread or cake? Is a **hot cross bun** bread or cake? Is a **crumpet** bread or cake? Is **banana bread** cake or bread?

Activities

- Research the ingredients of these 5 products and compare them. What is similar? What is different?
(Top Tip: Type into Google the question you are trying to answer.)
- Draw a picture of each of them in your book and list their ingredients.
- Decide if they are bread or cake and label them.

