

Thursday 26th March

YR - Christ Church

Reception Class Daily Timetable

Thursday	
9.00-9.30	P.E. with Joe Wicks
9:30- 9:45	1 Number formation (worksheet attached)
9:45- 10:00	Movement break
10:00- 10:30	2 Literacy (worksheet and story attached)
10:30- 11:00	Break/snack time
11:00-11:30	3 Alphabet Code (planning attached)
11:30-12:00	Movement break
12:00- 13:00	Lunch
13:00-13:30	4. R.E.

DAILY READING (15 min)

This timetable is just for guidance on how you could possibly structure your child's learning. Please don't spend more than 30 minutes completing an activity. Make sure your child gets movement breaks in between subjects/tasks.

Movement breaks:

<https://www.youtube.com/watch?v=GkrZBsOlt3k>

<https://www.youtube.com/watch?v=388Q44ReOWE>

Learning Objective: to correctly form the numerals from 0-10.

Remember, we always start our numerals at the **top**.

0 1 2 3 4 5 6 7 8 9 10

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Learning Objective: to correctly form the numerals from 0-20.

Remember, we always start our numerals at the **top**.

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Literacy - Percy the Park Keeper



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Expressive Art & Design ELG: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
They represent their own ideas through art and stories.

Design your own park and label it

Alphabet Code

/oa/

coach, boat

Recap on previous sounds (adult to point to the codes, children to say the sounds)

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/l/ll/ss/j/v/w/ch/sh/th/ng/ai/ee/igh/

Hear it and say it

Watch the clip demonstrating the sound /oa/

<https://www.youtube.com/watch?v=M8nGaspuWAQ>

Invite children to generate further words in which they can hear the sound /oa/

See it and say it

Adult to model writing the /oa/ code, whilst making the sound (the letters should be joined, to emphasise that it is making one sound)

Children then practise writing the /oa/ code on their own boards

Read it

Adult to write boat and float for the children to read
(segmenting the sounds, then blending)

Write it

Adult to ask children to write goat, and then toad (do not forget to draw the sound lines first
e.g. b oa t)

Activity:

Write a silly sentence featuring words with the sound. Let your child memorise the sentence before they attempt to write it on a whiteboard or paper. Remind them of finger spaces and full stops. They should be able to write it down independently (with some gentle prompts!)

There was a goat sat on the coach.

Thursday 26th March 2020

Learning Objectives: To learn the story of when Jesus died; to learn that Christians believe that Jesus died to show people how much God loves them and to rescue them; to think about the ways people show their love to each other; to recognise the power of saying sorry when we have done something wrong.

Saying Sorry

Listen to the Easter story and talk about how Christians believe Jesus died for all the people who had done things wrong. Talk about times when we have done something wrong and how important it is to say sorry. Then use water to paint pictures of one of these times. The picture will fade away – just like the way problems fade away when we say sorry and God forgives us.

(Adult to scribe children's ideas)