

Year 2 Christ Church Thursday 26th March

Session 1	Maths
Session 2	Break
Session 3	English
Session 4	Lunch
Session 5	R. E

Reading EVERY day

Session 1

Maths

LO: Solve problems involving volume

I can solve problems by relating the problems to addition

I can draw a model or number bond to solve one step problems

Look back at the bar modelling you did yesterday to solve problems and remind yourself of how it worked.

Have a go at these questions. Have a go at drawing a bar model to help you find the answer or if you found it tricky do a number bond or use another strategy or do a mix of all three!

Remember with the greater numbers you might need to use vertical addition or use your adding the tens and one strategy.

Note for parents: When talking about two digit numbers please use the language of tens and ones where you can remember, I know it is different to the language we were taught!

When talking about numbers in the tens column please talk about the number of tens e.g. for the number 25 please talk about two tens or 20, not just calling the first digit '2'. Thanks so much. This will help the children understand that the digit 2 is not a 2, but instead stands for 20 or two tens.

Watch out for the challenge questions, they are trickier as you have to do two bits of maths.

1. There are 2 buckets.

One bucket contains 12L of water and another bucket contains 6L of water.

What is the volume of water in the two buckets altogether?

2. A water tank contains 34L of water.

Omar fills up the tank with another 12L of water.

How much water does the water tank contain now?

3. On Saturday Family A uses 32L of water.

Family B uses 29L of water the same day.

How much do they use altogether?

	<p>4. Mrs Brown sells 15L of milk in the morning and 42L in the afternoon. How many litres of milk does she sell altogether,</p> <p>5. Sam is having a party. He brings 5L of sparkling water. Rose brings 10L of lemonade and George brings 15L of orange juice. What is the volume of drinks they have at the party altogether?</p> <p>Challenge:</p> <p>1. Factory A uses 24L of oil in a day Factory B uses 29L more oil than factory A. How many litres of oil do they use altogether?</p> <p>2. On Saturday Helen buys 15L of water. On Sunday she buys 17L more than she did on Saturday. How many litres has she bought altogether over the weekend?</p> <p>Extra challenge: can you write your own questions?</p> <p>More high fives are definitely due for having a go at all these tricky questions. Well done!!!</p>
Session 2	Break
Session 3	<p>English</p> <p>LO: write a poem I can select my best ideas. I can arrange them as a poem.</p> <p>Look at the poem below:</p>

Ten Things Found in a Wizard's Pocket

A dark night.
Some words that nobody could ever spell.
A glass of water full to the top.
A large elephant.
A vest made from spider's webs.
A handkerchief the size of a car park.
A bill from the wand shop.
A bucket full of stars and planets, to mix with the
dark night.
A bag of magic mints you can suck for ever.
A snoring rabbit.

Poet: Ian McMillan

What do you think of it? What do you like? What do you dislike?

Notice that the poem doesn't need to rhyme, and the lines are not even sentences. Notice how the lines are different lengths. What do you think about these features?

Can you have a go at putting your ideas into a poem called *Ten Things Found in a Wizard's Pocket*? It can follow the lay out of this poem or you can come up with your own ideas.

Maybe you could add more adjectives and adverbs than this poet has in his poem? Would you want too many though? Does this sound good:

I saw a small, grey, fluffy, soft, bouncy, quick, friendly, hungry rabbit.

Sometimes too many adjectives doesn't sound very good either as the reader forgets what you are actually talking about.

Try to pick the best words and use interesting words.

I can't wait to see some of these!

Session 4

Lunch

Session 5

R. E

LO: create an Easter Garden

Watch the following clip to remind yourself of the Easter story.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h>

Lots of churches and Christians make Easter Gardens to remind themselves of the events of Easter Day.

Here are some examples:



Have a go at making your own Easter Garden using a range of collage/ materials of your choice.

You can make this garden inside a shoe box/lunch box container/tinfoil container or do a 2D drawing, painting or collage.

Consider what needs to be in your garden:

Tomb

Strips of cloth

Flowers

The risen Christ

Women who anointed the body

What else might you include?

