

Monday 30 th March Maths	English –	Science
<p><u>LO: To solve fraction problems</u></p> <p><u>Maths task 1 – Fractions review</u></p> <p>I can:</p> <ul style="list-style-type: none"> • Identify equivalent fractions • Add fractions with the same denominator • Convert improper fractions to mixed numbers • Find fractions of amounts <p>Challenge idea: adding fractions with different denominators.</p>	<p><u>Task 1: Watch your favourite movie</u></p> <p><u>Task 2: Can you put the movie into a plan?</u></p> <p>(We were analysing story structures before we left school)</p> <ol style="list-style-type: none"> 1. What happens at the beginning? Are all the characters introduced at this point? 2. Does a problem occur towards the middle of the movie? Does it get solved? 3. What happens at the end? <p>Tomorrow..... <u>Task 3:</u></p> <p><u>Write a different ending to the movie</u></p> <p style="text-align: center;">or</p> <p><u>Write a backstory for a character</u></p> <ul style="list-style-type: none"> - Make sure you plan the story before writing it! 	<p><u>LO: To think like scientists</u></p> <p><u>Task 1 – Explore</u></p> <p>Science home learning will focus on revising <i>States of Matter</i> and continuing our topic this term which is <i>Electricity</i>.</p> <p>You can choose which ‘activities’ you’d like to do – there are lots of questions to think about and research. It also lists some fantastic websites to explore. (Sent last Monday as an attachment)</p> <p><u>Task 2: Women in Science</u></p> <p>Who is Mae C. Jemison?</p>  <p>https://kids.kiddle.co/Mae_Jemison</p>
<p><u>Reading –</u> Remember to fill in your reading journal!</p>		

Tuesday 31 st March Maths	English	History
<p><u>LO: Rounding to the nearest 100</u></p> <p>Task 1 – Problem solving</p> <p>I can:</p> <ul style="list-style-type: none"> Determine if the tens column is 5 or more to round up or 4 or less to round down <p>547 to the nearest 100 = 500 3567 to the nearest 100 = 3600</p> <p><i>You might like to do activity 1, 2 or both... it's up to you!</i></p>	<p><u>LO: To write an alternative ending or write a backstory for one character.</u></p> <p>Task 3- Responding to the movie</p> <p>I can:</p> <ul style="list-style-type: none"> Organise my writing by using paragraphs. Use commas after fronted adverbials. Extend my sentences by using a wide range of conjunctions, including when, if, because, although. Use apostrophes for possession or to express plural nouns. <p><u>Key:</u></p> <p>You should all be able to write with these...</p> <p>This might be more challenging ...</p>	<p><u>LO: To understand how and why pyramids were built.</u></p> <p>Task 1: Watch the documentary on BBC bitesize about pyramids</p> <p>https://www.bbc.co.uk/bitesize/clips/z849wmn</p> <p>Task 2: Build it!</p> <p>Can you draw or build a pyramid?</p> <p>Some ideas....</p> <ul style="list-style-type: none"> - Lego pyramid - Cardboard/paper pyramid - Sugar cubes/marshmallows/apple cubes?! - Cheese pyramid?! - Paper/plastic cups?!
<p><u>Reading- Stig of the Dump – You should have read chapter 2...</u></p> <ol style="list-style-type: none"> Find words that show that it's winter. Find words/phrases that Clive King has used to show us how Stig is feeling when he and Barney go to cut wood. How do we know that Stig doesn't know about either chimneys or windows? 		

