

Monday 30th March 2020

9.00 – 9.30	Joe Wicks P.E. Video
9.30 – 10.00	Water and Recover
10.00 - 11.00	Maths
11.00 – 11.30	Break
11.30 – 12.30	English
12.30 – 1.30	Lunch
1.30 – 2.30	R.E.
2.30 – 3.30	Free Reading using Reading Record

Maths

Its another test! Sorry! At this stage in the year, we do spend a lot of time consolidating and practicing the skills that we have acquired. I have attached, like before, a standard test and a challenge test for you to choose between. First and last test of the week I promise! Please email me if you are unsure about any questions. I am happy to explain them to you!

English

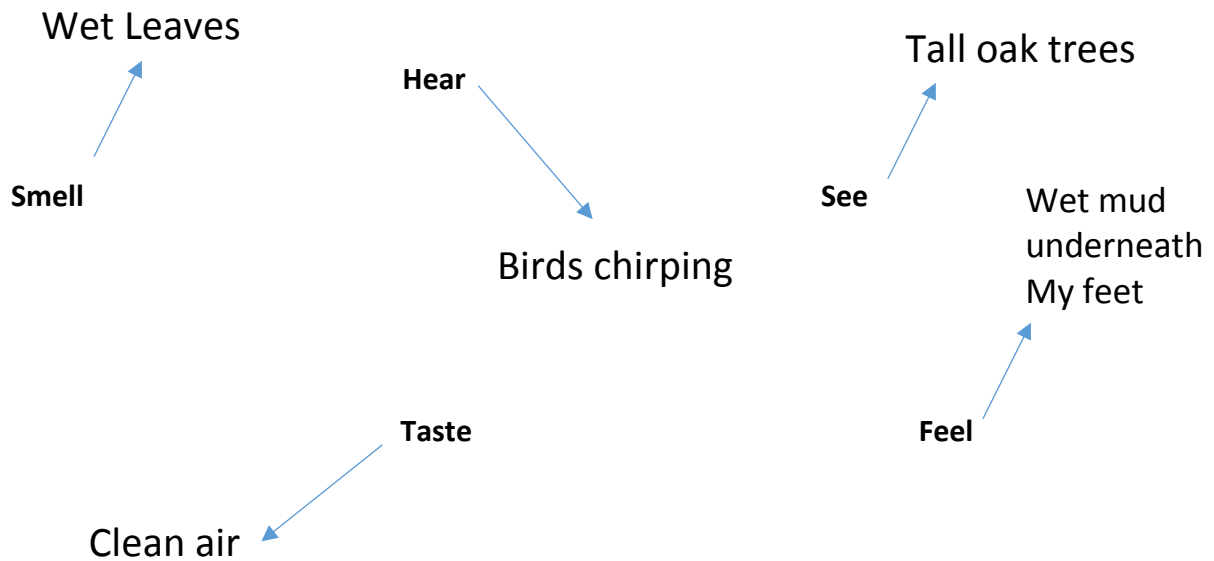
This week we are going to re-write the ending of the Boy in the Striped Pajamas. We will be pretending that on their second meeting at the fence, Shmuel escapes using a hole under the fence and him and Bruno run away together. Tuesday will be planning, Thursday will be writing and then Friday will be editing. You are going to be in the shoes of Shmuel during this escape and you will be running through the forest outside of the camp. Remember you have not been outside of the concentration camp in a long time and so you will be noticing all the smells, sounds and sights. His feet will also be bare so he will be able feel the ground.

Task 1

Watch this clip of Bruno running through a forest.

https://www.youtube.com/watch?v=srawloPM3_c

Create a mind map of all the things that **Shmuel** would hear, smell, feel, see, taste (5 senses)



Task 2 (If time)

We have done some work on personification and pathetic fallacy. This is where you attribute human emotions and actions to inanimate objects (often nature).

Write 5 sentences that include pathetic fallacy that you can put into your work. They can just be similes if you prefer. Remember the atmosphere is going to be cheerful and hopeful as Shmuel has just been freed. Make sure that is reflected in your personification.

E.g.

The flowers *danced* in the sunlight

The wind *whistled cheerfully*.

The sun shone brightly like my mother's smile.

R.E.

We celebrate Easter in many ways. Watch the video on the BBC website and do your own research to fill in the Easter Vocab sheet and the Easter Story board. See the attachment below. You can copy the tables into your home learning book.

Easter

Watch the What is Easter? film on this webpage.

www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6



Watch it again and this time note down any important phrases that someone might need explaining. Read through the rest of the web page. Can you explain what these words mean and what Christians think about them to someone who you are living with?

You might notice these; Good Friday, Hot cross buns, Easter, Resurrection, Son of God, Light of the world

Note to parents: This set of home learning ideas for 7-11 year olds uses the BBC Bitesize Easter pages. Children can access these pages via the link and QR code above.

Find out more

Read through the webpage one more time. You will find information about 4 important days in what Christians call **Holy Week**; Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.

Can you match the right picture to the right day on the webpage?



Max's Easter

I wonder how Max and his family celebrated Easter last year?

Imagine you are working for the BBC and have been asked to plan a film called Max's Easter showing what Max and his family do at home and at church to celebrate Easter.

Create a story board plan for your film idea. Draw and describe 8 scenes. Draw a scene from the film that you are planning and write one or two sentences explaining what the scene will show and teach people.

Use the Story board template on the last page to record your ideas.

Easter expert

You have now become an Easter expert. Imagine you have been asked to Choose 5 words to put in an Easter app that will help someone hearing about Easter for the first time. Fill them in on the template below.

Key Word	Definition

Max's Easter: Storyboard plan for BBC Bitesize film

Standard Test

Year 6 Core Arithmetic Test 2



1	$92 \div 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$369 + 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$456 \times 0 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$6 \times 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$2845 + 728 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$507 - 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$716 \div 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

8	$11 \times 5 \times 2 =$	<input type="text"/>	<input type="text"/> 1 mark
9	$345 + 678 - 123 =$	<input type="text"/>	<input type="text"/> 1 mark
10	$34\% = \frac{?}{100}$	<input type="text"/>	<input type="text"/> 1 mark
11	$\begin{array}{r} 8034 \\ - 4219 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
12	$0.4 = \frac{?}{100}$	<input type="text"/>	<input type="text"/> 1 mark
13	$4.6 \times 100 =$	<input type="text"/>	<input type="text"/> 1 mark
14	$\begin{array}{r} 2195 \\ \times \quad 3 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
15	$\frac{3}{4} = \frac{12}{?}$	<input type="text"/>	<input type="text"/> 1 mark

16	$3\frac{5}{6} - 1\frac{1}{6} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
17	35% of 60 =	<input type="text"/>	<input type="checkbox"/> 1 mark
18	$6.7 \div 100 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
19	$\frac{1}{5}$ of 325 =	<input type="text"/>	<input type="checkbox"/> 1 mark
20	$16.4 + 7.18 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
21	$3^3 - 3^2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

22	$\frac{1}{2} \times \frac{1}{2} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
23	$0.4 \times 6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
24	$24 \overline{)672} =$	<input type="text"/>	<input type="checkbox"/> 2 marks
25	$\frac{1}{9} + \frac{1}{3} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
26	$\begin{array}{r} 2195 \\ \times \quad 38 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
27	$\frac{5}{6} + 2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
28	$1\frac{2}{3} \times 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Mark scheme

- 1. 92 [1]
- 2. 370 [1]
- 3. 0 [1]
- 4. 42 [1]
- 5. 3573 [1]
- 6. 497 [1]
- 7. 179 [1]
- 8. 110 [1]
- 9. 900 [1]
- 10. 34 [1]
- 11. 3815 [1]
- 12. 40 [1]
- 13. 460 [1]
- 14. 6585 [1]
- 15. 16 [1]
- 16. $2\frac{4}{6}$ or $2\frac{2}{3}$ [1]
- 17. 21 [1]
- 18. 0.067 [1]

- 19. 65
- 20. 23.58 [1]
- 21. 18 [1]
- 22. $\frac{1}{4}$ [1]
- 23. 2.4 [1]
- 24. *For 2 marks: 28* [2]

For 1 mark: Evidence of either a long division method or short division method with only one error (carry figures must be seen in a short division method)
- 25. $\frac{4}{9}$ [1]
- 26. *For 2 marks: 83 410* [2]

For 1 mark:
$$\begin{array}{r} 2195 \\ \times 38 \\ \hline 17560 \\ 65860 \\ \hline 83410 \end{array}$$

An error in one row, then added correctly, or an error in the addition
- 27. $\frac{5}{12}$ [1]
- 28. $6\frac{2}{3}$ [1]

Challenge Test

1	$494,009 + 10,000 + 10,000 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$0.9 = \frac{?}{100}$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$567,621 + 7,091 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$7,082 \times 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$\begin{array}{r} 500,679 \\ - 299,735 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$? + 30,500 = 80,400$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$7,643 \div 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
8	$3,600 \div 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

9	$-8 - 5 =$	<input type="text"/>	<input type="text"/> 1 mark
10	$36 + 22 \times 4 =$	<input type="text"/>	<input type="text"/> 1 mark
11	$60 \times 90 - 80 =$	<input type="text"/>	<input type="text"/> 1 mark
12	$48,000 \div 80 =$	<input type="text"/>	<input type="text"/> 1 mark
13	$\begin{array}{r} 91.37 \\ \times \quad 6 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
14	$94.37 + 8.184 =$	<input type="text"/>	<input type="text"/> 1 mark
15	$99,999 + 50 =$	<input type="text"/>	<input type="text"/> 1 mark
16	$30 \times 110 =$	<input type="text"/>	<input type="text"/> 1 mark

17	$3^2 + 2^3 + 5^2 =$	<input type="text"/>	<input type="text"/> 1 mark
18	$840,000 - 48,000 =$	<input type="text"/>	<input type="text"/> 1 mark
19	$60 \times 900 =$	<input type="text"/>	<input type="text"/> 1 mark
20	$300.01 \times 1000 =$	<input type="text"/>	<input type="text"/> 1 mark
21	$34.6 \div 100 =$	<input type="text"/>	<input type="text"/> 1 mark
22	$523.56 - 45.056 =$	<input type="text"/>	<input type="text"/> 1 mark
23	$\begin{array}{r} 957 \\ \times 86 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 2 marks
24	$34\% = \frac{?}{50}$	<input type="text"/>	<input type="text"/> 1 mark

25	$100 - 26 \div 2 + 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
26	76% of 60 =	<input type="text"/>	<input type="checkbox"/> 1 mark
27	$76.2 \div 5 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
28	$0.4 \times 11 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
29	$\frac{5}{6} + \frac{7}{12} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
30	$\begin{array}{r} 2,971 \\ \times \quad 38 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
31	$\frac{5}{8} \times 12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
32	$42 \overline{)5675} =$	<input type="text"/>	<input type="checkbox"/> 2 marks

33	$\frac{3}{5} \times \frac{4}{5} =$	<input type="text"/>	<input type="text"/> 1 mark
34	$\frac{7}{6} \div 2 =$	<input type="text"/>	<input type="text"/> 1 mark
35	$\frac{3}{4} - \frac{3}{10} =$	<input type="text"/>	<input type="text"/> 1 mark
36	$2\frac{1}{3} \times 3 =$	<input type="text"/>	<input type="text"/> 1 mark
37	$3\frac{5}{6} - 1\frac{1}{4} =$	<input type="text"/>	<input type="text"/> 1 mark

Mark scheme

- | | | | | | |
|-----|--|-----|-----|---|-----|
| 1. | 514,009 | [1] | 18. | 792,000 | [1] |
| 2. | $\frac{90}{100}$ | [1] | 19. | 54,000 | [1] |
| 3. | 574,712 | [1] | 20. | 300,010 | [1] |
| 4. | 63,738 | [1] | 21. | 0.346 | [1] |
| 5. | 200,944 | [1] | 22. | 478.504 | [1] |
| 6. | 49,900 | [1] | 23. | For 2 marks: 82,302 | [2] |
| 7. | 849 rem 2 or equivalent
e.g. $849\frac{2}{9}$ | [1] | | For 1 mark:
$\begin{array}{r} 957 \\ \times 86 \\ \hline 5742 \\ \\ 76560 \\ \hline 82302 \end{array}$ | |
| 8. | 900 | [1] | | An error in one row, then added correctly, or an error in the addition | |
| 9. | -13 | [1] | 24. | $\frac{17}{50}$ | [1] |
| 10. | 124 | [1] | 25. | 95 | [1] |
| 11. | 5,320 | [1] | 26. | 45.6 | [1] |
| 12. | 600 | [1] | 27. | 15.24 | [1] |
| 13. | 548.22 | [1] | 28. | 4.4 | [1] |
| 14. | 102.554 | [1] | 29. | $1\frac{5}{12}$ or equivalent | [1] |
| 15. | 100,049 | [1] | | e.g. $\frac{17}{12}$ | |
| 16. | 3,300 | [1] | | | |
| 17. | 42 | [1] | | | |