



Holy Trinity Newsletter

20th March 2020

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02078819860 or email it to: lphillips@ccht.rbkc.sch.uk

Dates for the Diary we hope!!

April

Monday 6th - Friday 17th April - Easter Holidays

Monday 20th April - First Day of the Summer Term

Monday 20th April - Year 6 Kayaking session

Thursday 23rd April - Year 6 Kayaking session

Monday 27th April - Year 6 Kayaking session

Thursday 30th April - Year 6 Kayaking session

May

Wednesday 6th May - Year 1 Nature walk at Battersea Park

Thursday 7th May - Year 6 Kayaking

Friday 8th May - May Day Bank Holiday

Wednesday 13th May - Year 3 Pop up restaurant

Monday 18th May - Year 5 at The Royal Academy

Thursday 21st May - Year 6 Kayaking

Monday 25th - Friday 29th May - Half Term

Attendance Data

For the week beginning 9th March 2020

Christ Church			Holy Trinity		
Year Group	Lates	Attendance Percentage	Year Group	Lates	Attendance Percentage
RKG	0	99%	RCM	10	93%
1EA	0	97%	1MQ	6	94%
2KH	3	98%	2GB	6	92%
3CM	1	97%	3JB	19	97%
4NK	0	96%	4CH	7	93%
5AD	0	98%	5SN	1	93%
6EH	5	93%	6TM	3	90%

Student of the week

Reception Class:

Aurora & Leena

Year 1:

Whole Class Award

Year 2:

Dontae & Nathan

Year 3:

Mael & Lily

Year 4:

Leonardo & Joshua

Year 5:

Mohamed & Ruby-Anne

Year 6:

Amy & Gabriella

Message from Mrs Phillips

Thank-you for replying to the home learning letter that went out this week. We have been working very hard to effectively prepare and plan work for your children and ensure that you are able to access it.

Newsletters will still be published on our school website each week and will be sent out via School Comms. If you have any photos of fabulous, home learning that you would like included in the weekly newsletter, please do not hesitate to send them to me - we would love to see how you are getting on. Perhaps your photos will inspire another family to try something that you are doing.

Please send your photos to :
lphillips@ccht.rbkc.sch.uk

Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

What are thoughts and where do they come from?

Year 4

'Last week, Year 4 were very busy! On Monday we went to the Saatchi Gallery to learn about Ancient Egyptians where we got to make Canopic jars. On Tuesday we went to Southwark Cathedral to learn about Christian symbols. We got to make and paint our own tiles which had Christian symbols on them. We have also made pop-up books with camel and sunset silhouettes'. - **Joanna Year 4**



What are Canopic Jars ?
Canopic jars were used by ancient Egyptians to hold mummified remains. During the mummification process the organs of the human body were removed and preserved separately in Canopic jars.

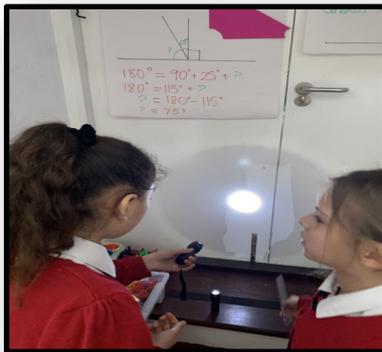


Science in Year 6

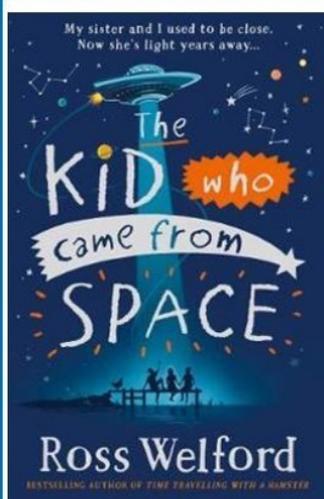
During science, year 6 dissected owl pellets. They found many different types of bones from small mammals such as voles, mice and shrews!



In addition to this, Year 6 really enjoyed investigating and proving the theory that light travels in straight lines.



Recommended Read



The Kid Who Came from Space (age 9-11 and up)

Author: Ross Welford

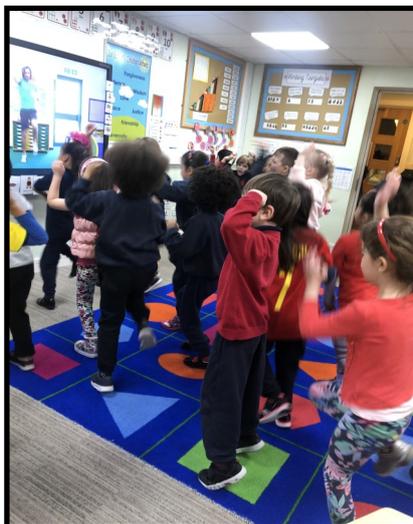
Publisher: HarperCollins

On Christmas Eve, twelve-year-old Tammy mysteriously disappears from her Northumbrian village. Despite an extensive search, she is nowhere to be found, although Ethan, her twin brother, instinctively knows she is still alive.

Ethan and his friend Iggy are astounded when, a few days later, a short, hairy and rather stinky alien disembarks from an invisible spacecraft which has crash-landed in the reservoir. Introducing herself as Hellyann, the alien explains that Tammy has been abducted and taken to the planet Anthalla, where she will be exhibited at the human zoo. Although Anthallans are not permitted to display any emotions, Hellyann feels uncomfortable about this forced imprisonment and wishes to return the girl to Earth. The boys accompany their unusual new friend on a bizarre rescue mission to the distant planet, unsure if they will ever return.

This hilarious science fiction adventure from an award-winning author is a compelling read. Teeming with humour and compassion, it superbly combines an imaginative plot with a fabulous cast of characters. Hugely entertaining and highly recommended, this marvellous book celebrates the joy of friendship and love.

Thank-you to everyone who came to school wearing sportswear last Friday and for the donations that were made to Sports Relief. As you can see, Year 3 really enjoyed taking part in their Joe Wicks exercise session.



Year 6 at St Bartholomew's

Year 6 had an amazing time at St Bartholomew's Church.

The architecture was so impressive, as were the statues and art work. As you can see, the children were lucky enough to have earned some well deserved playground time too.



Social Media Usage During Closure of Schools - Parent Monitoring



Parents,

During the time of school closure your child maybe spending an increased period of time on social media. This is a good time to set up firm and fair boundaries on usage. Draw up written agreements/contracts that suit both parties. Please monitor social media accounts and ensure you know; what is being up loaded, properties of accounts and age limits. Make it very clear that you will be very interested in what your child will be doing socially - be part of it and be interested. Use social media for the good and be kind - it will be a fantastic tool for social interaction over the coming weeks for all members of the family. Think of creative and inclusive ways to support friendships and community. Top tips will be coming your way whilst closure of school is enforced. But in the meantime here are some websites for information:

<https://www.internetmatters.org/resources/social-media-advice-hub/social-media-resources/>

<https://www.childnet.com/young-people/primary>

<https://www.bbc.co.uk/newsround/49738921>

Of course a lot of the tips and protocols you will find for children on these websites are applicable to our parent community too.

Well done to Jehzane in Year 5 for his amazing Taekwondo achievements.

Taekwondo is a martial art that originates from Korea. It has been around for over 2000 years and is one of the oldest forms of martial arts in the world . The name Taekwondo translates to ***'the way of the foot and the fist'***.

'I am a 9th Kup grader (White belt with yellow stripe) and am working towards becoming an 8th Kup grader (yellow belt). I recently took part in a competition, where I won 3 medals, one gold and two bronze. My gold medal was for power and my bronze medals were for flying high kicks and sparring . For the Flying kick, I had to run as fast as I could and leap into the air whilst kicking'. **Jehzane**



Since interviewing Jehzane, he has now become an 8th Kup grader, congratulations! Jehzane is fairly new to Taekwondo, but is doing so well already. We are all very proud of your achievements Jehzane, it's fantastic to see how much you are enjoying the sport. Keep up the good work, we hope you feel proud of your achievements.

A heartfelt message from Mrs Hawkins & Mrs Webb



To all our families,

We wish you well in the coming few weeks you will be learning at home.

We are really sad that we have had to cancel so many things

recently in order to try to keep us safe and well. We really look forward to the time when the government tell us that we can all come back to school and continue to learn together. Make sure you treat this time as a sort of adventure! Keep working hard, your teachers and teaching assistants will be getting work ready for you to do at home.

Children remember to have lots of relaxation and exercise breaks between your work and be creative!

Normally we do not like teachers to be bothered with e mails as they need to concentrate on their teaching but now they are happy for you to contact them with learning questions. They especially want you to give them good news about how hard you are working and fun that you are having.

We will still have Students of the Week and a newsletter but just remotely! Please send any of your home learning photos to Mrs Phillips.

Sending you all love and best wishes,
Mrs Hawkins, Mrs Webb and all the staff.

P.S. Mummies we hope you like your Mother's Day present and children your Easter treat!

A prayer from Holy Trinity Church



Merciful Father,

As we prepare to leave our school in this strange time of difficulty, we pray that you may give us the grace to be patient; we pray for a generous heart to help those less fortunate than ourselves and we pray that you may give us the assurance of your loving presence all around us. We ask you to bless our teachers, the school staff, our families, and all those who look after us that they may know your peace.

Amen

Please follow the link to the Church of England website where you can find support on how to pray with your children in specific times of need or uncertainty:

https://www.churchofengland.org/sites/default/files/2020-03/prayers_with_children.pdf



Nursery & Reception
Friday 20th March 2020

Dear Parents and Carers,

This week, Nursery and Reception have focused on:

RE Week:

This week our main focus has been Religious Education. We have listened to different stories from the bible such as:

- The Good Samaritan- which is linked to our class virtue: Love.
- The Parable of the Sower- focusing on personal growth and how we can flourish.

Alphabet Code

This week's sounds are: ur for curl, oi for coin and ear for hear.

Tricky words:

Words that we have to remember: was, you, are, have, there, were, they.

Maths-

In Maths, we have continued to learn about 'length' and 'height'.

Homework-

To read words and match them to the corresponding picture.

Reading Books-

Your child has taken home three weeks' worth of books just in case the school was to close for the next two weeks.

Have a nice weekend,
 Miss Martin & The Early Years team



Learning at Holy Trinity in Year 1

Friday 20th March 2020

This week Year one have continued to be busy learners. In English, we wrote our retelling of the ending of 'Dogs don't do Ballet.' We made sure to write in 1st person, as though we were the little girl. We tried to make our writing as exciting as possible, using adjectives and exclamation marks. We then edited our own writing before Miss Quirke had marked it! This meant we needed to check our own sentences for full stops, capital letters and finger spaces in the right place.

In Maths, we began our unit all about length. We compared the length of different objects in the classroom and made sure to use our 'Star Words' when comparing. These included; short, shorter, shortest, long, longer, longest, tall, taller and tallest. When at home, you could continue this type of discussion with your children and compare the lengths of objects around the house.

In RE we focused on the parable of the sower. We watched a short animation of the story and thought about the meaning of the story. We discussed how we could be like 'the good soil' in our lives by listening to God's message and trying our best. We then created our own storyboard and retold the story in our own words. We also focused on our virtue 'patience' this week. We looked at the story of Joseph in prison and discussed how patience played an important role in this story. We thought about how Joseph was patient, even in hard times and why this is important.

In Alphabet Code, we looked at the /n/ sound. We looked at n as in now, kn as in know, gn as in gnome and nn as in sunny.

A big thank you to all the parents for being so understanding and patient during this unforeseen time of confusion. Next week we will be emailing out details and resources for learning you can do at home with your children. As these tasks will not be teacher-led, they will be consolidation tasks, which will build on the learning and skills the children are developing in school. Please help your children with these tasks as much as you can to ensure they continue practicing and developing their learning.

Take care and keep learning! ☺



Learning at Holy Trinity in Year 2

Friday 20th March 2020

This week in maths we investigated 3D shapes. We went on a hunt around the classroom for everyday objects that represented the 3D shapes we were learning. This really made us think about the world around us! We then had the fun task of carefully labelling and colour coding some shapes to create an image. Throughout the week during our math meetings we also focussed on money, as well as tally's.

In English we completed our St Paul's Cathedral visit recounts. We did a great job at sequencing the events of the day and explaining the inside of the beautiful cathedral! Then we edited our work, this included using a green highlighter to outline anything we would like to improve and a pink highlighter outlining any writing targets we achieved. We have suspended our current English programme focus looking at *Stories from other cultures* due to reduced pupil numbers but look forward to continuing at a later stage!

We continued our art unit, *Reflection and Movement*, by learning about

Claude Monet. We first looked at his history and then explored some of his incredible artwork. We discussed why he may have chosen to paint the same landscape at different seasons of the year as well as different times of day. This really made us think about the colours he used. We then had a go at detailing a piece of work that demonstrated sunny vs dark weather. The students did a great job at selecting colours with purpose.

In RE

Next week in maths and English we will be focusing on consolidation work.

A super week in Year 2!
Have a lovely weekend!



Learning in Year 3 at Holy Trinity

Friday 20th March 2020

This week in Maths we started to study our new topic, looking at angles made by two lines and also at vertices made by two lines. In Guided Reading we have finished our book *The Owl Who Was Afraid of the Dark*.

In Literacy we are looked started our new topic about character and setting for stories. We talked and wrote about how a Lego man might react to his helicopter crashing.

In R.E. we thought about some of the key characters of the Easter story.

In Art we continued printing our designs using rollers and block printing paint.

Next week in Maths we are going to continue studying shape and space.

In Literacy we are going to continue our new topic.

In R.E. we are going to continue studying the Easter story and what it means to Christians.

In Science we will continue learning about Light.



Learning in Year 4 at Holy Trinity
Friday 20th March 2020

This week in English, we have been focusing on answering literal and inference comprehension questions from the book, *The Firework Maker's Daughter*. In maths, all the students have worked incredibly hard to find equivalent fractions by multiplying the numerator/denominator. They should all be very proud of their efforts with this tricky concept. In RE, Year 4 worked with Miss Verity to write prayers about the virtue of 'forgiveness'. They also learnt about the meaning behind 'The Parable of the Sower'. In DT, we finished our Egyptian pop-up book page.



Home learning

Hetty Feather is being sent home for Year 4 to read over this uncertain period of time. Emails, with work attached, are going to be sent home on Mondays, Wednesdays and Fridays. I will make sure it is clear which pages need to be read alongside some activities and comprehension work for the book. **Please ensure your child is reading every day.** As well as the reading book, an art pack will be sent home including their sketchbook, pencil and pair of scissors. Ms. Davies will be doing a weekly art activity and is compiling a list of links to activities and websites for Art, DT and Geography.

Please read any further information sent out by Mrs. Hawkins regarding home learning.

Sending the very best wishes to you all,

Miss Harman



Learning in Year 5 at Holy Trinity

20th March 2020

It has been a very eventful time in Year 5, this week. I just want to start my learning brief off by thank-you all for your support bringing your children in to school or working with them at home when circumstances called for it. Schools are now closed, but we will be continuing on as before by supporting your children and having our typical 'busy week' in Yr 5, every week. There will be messages and working coming into you regularly during this transition as we continue to focus on learning.

In English: We have continued to explore tales from other cultures with a keen focus on Brazil. Our story this week was focused on respecting our environment and the writing structure of a friendly letter.

In Maths: We have continued to focus fractions, with a focus on adding and subtracting. We will be looking at negative numbers and word problems as we move forward, as well as, recapping multiplication and division.

In RE: It has been RE week at school this week and in Year 5, we have been focusing on the virtue of wisdom. Through exploring the King Solomon and the Parable of the Sower, we have created on own prayers for wisdom and know that being wise means that we have knowledge and know how to use it.

General announcements: Please read through accompanying letters and emails for our new working from home guidelines. If you need any support or advice with work sent out over while school is closed, please feel free to get in touch. I am here to help. Stay well and keep safe.



**Learning at Holy Trinity
Friday 20th March 2020**

This week in Maths, we have revised converting a fraction to a decimal and percentage. Then we moved on to percentages, reminding ourselves what a percentage is and how to calculate a percentage of an amount.

In English we have continued to explore the story of *The Boy in Striped Pyjamas*, we have taken a closer look at the character of Bruno and Shmuel. Ready to create an alternative story following their meet.

In Reading we have started going over some SATs questions, finding out the best way to answer them and what key things to look out for.

In SPAG we have been learning about relative clauses, learning some more tricks to help us remember what they are. Relative pronouns (that, who, which, whose, where, when) mark a relative clause.

In RE, we have been exploring the Parable of the Sower, digging deep into the metaphor behind this story. Then we discussed how we can flourish in life and learning. Year 6's virtue is Justice and children will be exploring the story of the unjust judge, writing a prayer around justice.

In Science we labelled our bone canvases, from our owl pellet dissection. Then we begun our new topic on light, we made shadow puppets to explore this new topic.

In Drama, we joined forces with Year 5 and produced some excellent short pieces. Working brilliantly in teams with children we do not usually work with.

Next week:

Home Learning - Plans and work will be released on a Monday, Wednesday and Friday.

If you do not have the home learning resources, maths and SPAG revision and workbooks, please arrange a time to collect these, this will support the home learning.

Have a lovely weekend!