

Day 2 - Tuesday 24th March

Session 1	PE
Session 2	Alphabet code
Session 3	Break
Session 4	History
Session 5	Lunch
Session 6	Maths meeting
Session 7	Spanish

Reading EVERY day

PE: Here are links to online children's exercise videos and yoga for children.

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

<https://www.youtube.com/user/CosmicKidsYoga>

Alphabet code: This is the second activity on the /ai/ sound.

The children need to 'read, highlight, cut and stick'. They will need to read each of the words. Find and highlight the /ai/ code, then cut out and stick the word into the correct code column. When the children finish this activity in class, we challenge them to choose at least three of the different words and come up with their own sentences. Remember to use 'say, write, read' and check for full stops and capital letters.

History: In history, we started the unit 'food through time'. We began by investigating what life was like in the Stuart period (we have previously touched on this period when we learnt about Guy Fawkes) and we discovered what foods would have been available to poor people and rich people. We found that most poor people had to grow and make their own food and they would not have had much sugar or sweets in their diet.

For this lesson, we would like you to research what food was like in the Victorian period. Below are some links to some helpful websites, but you can also use other sources if you have them available. Some things to think about are; what food was available to rich and poor people? Was it similar to the Stuart period? What were common ingredients/meals from this time? What are the similarities or differences from today? Once you have done some research you can complete the research map attached. Here you can write down some of the most interesting facts you found, write some questions you still have, draw, and label some pictures of the food.

Useful websites: <http://cookit.e2bn.org/historycookbook/index-23-victorians.html>
<https://www.youtube.com/watch?v=9MDZ7mqUBvM>

Maths meeting: In class, we use maths meetings as a short lesson to consolidate different areas of maths learning. This usually includes; days of the week, months of the year, counting in 2s, 5s and 10s, missing number problems, time and shapes. The maths activity mat included should help

your child to consolidate and practice these different maths skills.

Spanish: Included is the letter from Miss Manresa with helpful links to help the children continue their Spanish studies from home. This week's homelearning is all about seasons!