

Y1HT

Day 5- Friday 27<sup>th</sup> March

Reading EVERY day

Session 1	Alphabet code
Session 2	PE
Session 3	Break
Session 4	English/Handwriting
Session 5	Lunch
Session 6	Maths meeting
Session 7	Computing

Everyday Oliver Jeffers will be doing a live reading of his books!  
Below is the link to the website with some of his videos.

<https://www.oliverjeffers.com/books#/abookaday/>

Alphabet Code: To revise the /ee/ code. Practice reading and writing the words provided. Don't forget to find the code making the 'ee' sound!

PE: The following links will take you to exercise and yoga videos you can do at home.

<https://www.youtube.com/watch?v=Rz0go1pTda8> - Joe wicks PE

<https://www.youtube.com/watch?v=mhHY8mOQ5eo> – Joe Wicks kids exercises for beginners.

<https://www.youtube.com/watch?v=tbCjkPlsaes> – Cosmic Yoga a Pokemon adventure.

English: For English today Gregory would like some reading recommendations! Gregory thinks this would be a good time for him to discover some new stories. Think about what your favourite story is. Why is it your favourite? Do you think Gregory would enjoy it? Why would he enjoy reading it? What exciting characters are in your story? The task for today is to write Gregory a letter to convince him to read your story.

Don't forget to take pictures of your letters so Gregory can read them!

Brain Break: This link is to Cosmic kids mindfulness for kids.

This video is 14 minutes long. You could do five minutes a day or however long or short your child wants/needs 😊

<https://www.youtube.com/watch?v=Wsy2L9VvX90>

Handwriting: Here are the next four high-frequency words to practice today.

Maths meeting activity: The maths meeting activity today is to **go on a pair hunt!** Find pairs of items in your house. This could be socks, shoes, gloves and whatever else you can find. Find as many pairs as you can and count in 2s to find how many you have altogether.

Computing: In computing the children have been practicing using a computer and working on their keyboard and mouse skills. If you have a computer at home, your child could continue to develop these skills.

We have used Microsoft paint in school to create pictures from stories we have read in class, such as 'The Enormous Turnip.' Your

child could practice creating their own artwork in paint. Alternatively, they could continue to develop their keyboard skills by opening word and writing some sentences in a word document. They could then practice changing the font and colour of the words.

# Alphabet code:

Learning Objective: identify different codes for the sound /ee/

1. Draw a sound line for each sound you hear in the word.
2. Say each sound as you write it.
3. Highlight the /ee/ spelling.
4. Read the whole word

me	he	she	beach	street
happy	messy	lucky	sea	see
cheese	sleep	donkey	key	leaf
reach	speed	funny	three	sheep
team	read	please	dream	cream

English: Learning Objective: To write a letter.

Success Criteria: I can:

- I) Use a capital letter at the beginning of a sentence.
- II) Use a full stop at the end of a sentence.
- III) Use because two explain my reason.



Year one, Gregory needs your recommendations! Write Gregory a letter explaining to him why he should read your favourite book. We have written letters before in class. Remember every letter needs to start with 'Dear..' and the name of the person you are writing to and finish with 'from' and your name.

Don't forget:

- Capital letters at the beginning of a sentence, for I and for names.
- Full stops at the end.
- **Joining words** to be used once to join two sentences together.
- Exciting **adjectives!**

Examples of how you could start your letter:

Dear Gregory,

My favourite story is \_\_\_\_\_ because\_\_\_\_\_.

I think you should read \_\_\_\_\_ because \_\_\_\_\_.

You can also draw Gregory a picture of the front cover of your book.

Handwriting: Here are the next four high-frequency words.

were

come

house

to

## Maths meeting Activity:



**Find pairs of items in your house.**



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Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total.

Friday 27<sup>th</sup> March 2020

Learning Objective: To create a weather chart.

The homework this weekend is to create a weather chart. This way you can keep track of the weather each day of the week, just like we would do in a maths meeting.

At the end of the week you will be able to see which type of weather we have had the most!

The picture below is just an example of how I created mine, but you could choose to record yours a different way. For example, you could write the days of the week along the side.

