

9.00 - 9.45	Active Hour and recovery time!
9.45 - 10.00	Read Chapter 11, 12 of Boy in Striped Pjs
10.00 - 11.00	Maths
11.00 - 11.30	Break
11.30 - 12.30	English
12.30 - 1.30	Lunch
1.30 - 2.45	Art
2.45 - 3.15	Free reading time, fill in your reading record!

Friday 27th March 2020

HAPPY FRIDAY!

If you have not been doing so already please make sure each task completed has the date.

Active Hour

Joe Wicks (The Body Coach) 9am live PE class.

Yoga alternative: <https://www.youtube.com/watch?v=mz9Qq7vIUfw>

Maths

To find the average (or mean) of a group of data, you must add up all the pieces of data and then divide by the number of pieces of data.

E.g. Find the average number of goals scored in the season for the following teams:

Team Name	Goals
Manchester United	34
Chelsea	52
Liverpool	66
Fulham	38
Arsenal	25

Add up the data (number of goals scored by all the teams): $34 + 52 + 66 + 38 + 25 = 215$

Then divide by the number of pieces of data (number of teams) $215 \div 5 = 43$

Answer = 43 goals

1.) Complete Averages worksheet

2.) Complete SATs averages worksheet (This will be in a separate file as there are several pages. If you are not able to print, don't worry, children can solve these questions in their books)

Find the mean of these data points.

Question	Total	Mean
1) 14, 30, 22	66	
2) 31, 27		
3) 42, 35, 28		
4) 21, 15, 32, 40		
5) 51, 32, 27, 14		
6) 32, 8, 27, 45		
7) 17, 22, 14, 31		
8) 42, 64, 55, 27		
9) 13, 28, 19, 23, 17		
10) 34, 12, 25, 18, 31		
11) 65, 28, 42		
12) 94, 26		
13) 45, 26, 39, 18		
14) 31, 19, 22, 0, 43		
15) 26, 41, 18, 33, 57		
16) 74, 68, 57, 81		

English

27.03.20

LO: to write a balanced argument.

So far you have completed your plan ready to write! Here are the success criteria that I will be looking for in your work:

I can use paragraphs to break up ideas
I can use PEE to structure and elaborate on my points
I can use an embedded clause
I can use different sentence starts

Remember what we have learnt about balanced arguments!

Point

Evidence

Expand

- There should be evidence supporting your arguments.
- Formal and technical language
- Statistics
- Written in the third person
- The conclusion should be written in the first person

Structure:

Introduction

Paragraph 1 - For Books

Paragraph 2 - For Books

Paragraph 3 - For Movies

Paragraph 4 - For Movies

Conclusion

If you need some inspiration or a reminder on writing a balanced argument have a watch of this video (it is not about books v movies):

<https://www.bbc.co.uk/bitesize/clips/zm3nvcw>

Note the language he uses. However, this is simple and I know for a fact you will have much more to say. He has not fully explained and expanded all points.

If you get the time to edit your writing, fantastic. It may help you to edit by phoning a friend or reading out loud to an adult (if you don't have a green pen, don't worry too much, any pen will do).

If you do not finish in this time, it can be completed over the weekend.

Please scan, email, photograph your balanced argument to me on Monday. I would look forward to reading your work as you are all very strong balanced argument writers!



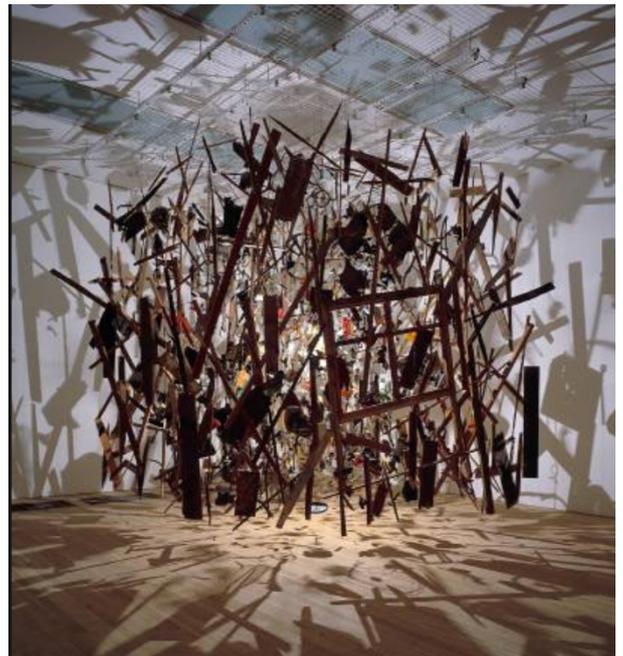
Happy writing!

Art

To tie in with the topic we are studying in Science, we are going to look at shadows and reflections.

Task 1:

Research how artists have used shadow in paintings, collages, sculptures and installations. This will provide you with some inspiration for the next part of the task. Artists such as Yayoi Kusama use mirrors to show reflection, this really adds to her installations, changing the mood and ambience of the space. Create a mood



board (collage) of all the pieces that you find online from artists that have inspired you.



Task 2

Play around and experiment with some objects (different shaped and textures) around your home. See how the light hits them, notice the shadows or reflections that are formed (just like you did with the shadow puppets in science). Trace around these shadows to create a piece of work. These should be photographed and posted on class dojo. Be as creative as you like, take inspiration from research you have done.





Figure 1 Children's shadows as super heroes by Jason Ratliff



I would love to hear your tips for home learning. It would be great to share this in the Newsletter.

Year 6's Guide to Home Learning

What is keeping you on track? How are you tackling your learning?

What keeps you going?

What are you doing to wind down?

What have you been doing for fun?

How are you keeping healthy and fit?

How are you helping around the house?



Happy Learning! 😊

Weekend Homework

Get cooking!

Your task for this weekend, is to rustle up one of your favourite recipes. You need to create a recipe page (make this as colourful and visually appealing as you like, you may even want to produce it on the computer)

What you **MUST** include:

- How many people is this recipe for?
- the full list of ingredients quantities and measurements
- Clear step by step process on how to make your dish
- Illustration
- Photograph of you making it

Self-assessment:

Following this, I would like you to rate your dish from 1 - 5 (1: needs improvement, 5: fantastic) You need to rate your dish on: appearance, smell, texture, taste.

Maths:

Using your knowledge of fractions and percentages of an amount. **In your home learning book** (separate to your beautiful recipe page) adapt the quantities of your recipes for:

1. 4 people
2. 8 people
3. 10 people
4. 12 people

You may want to ask an adult to help you with this task.

Eg:

Pancake recipe serves 4:

50g plain flour

1 egg

150ml semi-skimmed milk

$\frac{1}{2}$ tablespoon oil

Pinch of salt (this is a rough estimate and wouldn't change too much)

2. For 8 people I am doubling the current recipe

$50\text{g} \times 2 = 100\text{g}$ of flour

$1 \text{ egg} \times 2 = 2 \text{ eggs}$

$150\text{ml milk} \times 2 = 300\text{ml milk}$

$\frac{1}{2} \text{ tablespoon oil} \times 2 = 1 \text{ tablespoon}$

Pinch of salt

3. For 10 people there are multiple ways of solving this.

Method 1: You could find half of the recipe for 4 people and add it to the quantities for 8 people.

$25\text{g} + 100\text{g} = 125\text{g}$ of flour

$\frac{1}{2} \text{ egg} + 2 \text{ eggs} = 2 \frac{1}{2} \text{ eggs}$

$75\text{ml} + 300\text{ml} = 375\text{ml milk}$

$\frac{1}{4} \text{ tablespoon oil} + 1 \text{ tablespoon oil} = 1 \frac{1}{4} \text{ tablespoons oil}$

Pinch of salt

Can you think of another way?

Please put some effort into this, I would like to create a Year 6 recipe book for the end of the year. From now until summer, I will pick a person at random and make their recipe each week.

Happy cooking! I can't wait to see what you come up with 😊