

## Reception class daily timetable

Friday	
9:30- 9:45	1 Dough disco (play-dough recipe attached- <a href="https://www.youtube.com/watch?v=DrBsNhwzgc">https://www.youtube.com/watch?v=DrBsNhwzgc</a> )
9:45- 10:00	Movement break
10:00- 10:30	2 Maths
10:30- 11:00	Break/snack time
11:00-11:30	3 Alphabet Code
11:30-12:00	Movement break
12:00- 13:00	Lunch
13:00-13:30	4 Spanish

### DAILY READING (15 min)

This timetable is just a guidance on how you could possible structure your child's learning. Please don't spend more than 20 minutes completing an activity. Make sure your child gets movement breaks in between subjects/tasks.

#### Movement breaks:

<https://www.youtube.com/watch?v=QwNBhy3L7vA>

<https://www.youtube.com/watch?v=pKqnSRDzkqw>

# Playdough Recipe



## You will need:

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

## Method:

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. You can make a batch of colours and give away as kids' party bag favours or hold a playdough party for your child's next birthday.

Dough-disco: <https://www.youtube.com/watch?v=DrBsNhwxzgc>

Friday 27<sup>th</sup> March 2020  
Subtracting by Taking Away

INDEPENDENT ELG: Using quantities and objects, they subtract two single-digit numbers

$$9 - 6 =$$



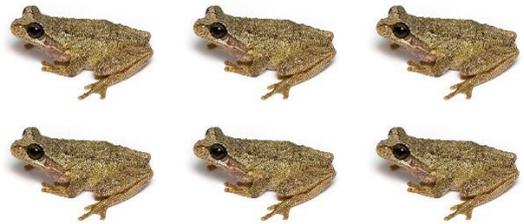
$$8 - 4 =$$



$$7 - 3 =$$



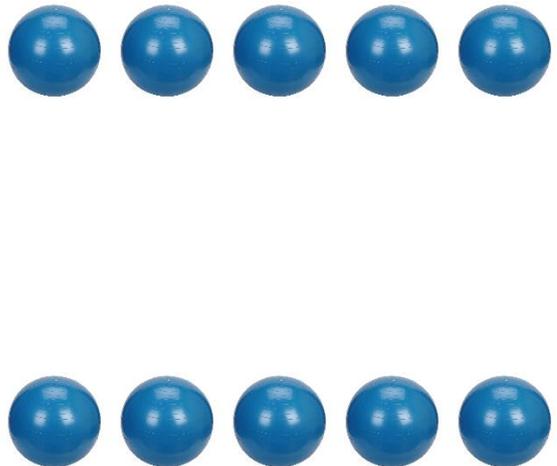
$$6 - 3 =$$



$$4 - 3 =$$



$$10 - 5 =$$



## Alphabet Code

**/oo/**

Recap on previous sound

/s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss/j/v/w/ch/sh/th/ng/  
ai/ee/igh/oa/

Hear it and say it

**Watch the clip demonstrating the sound /oo/ (long, short)**

<https://www.youtube.com/watch?v=ONggoexO8gY>

**Invite children to generate further words in which they can hear the sound /oo/**

See it and say it

**As I make the /oa/ sound, model writing the grapheme.**

Say it and write it

**Children repeat on own boards**

**Activity:**

**Dictation:** children to practise the sentence using actions for each word. Let your child memorise the sentence before the attempt to write it on a whiteboard or paper. They should be able to write it down independently after they have practised.

**Look at my book.**

**The moon is bright.**

# Spanish

Dear parents/ caregivers,

While I wish this was not the way we involved families in the children's Spanish learning, I thought it would be a good opportunity to tell you about what we've been learning, and leave you with a few links to fun videos to watch during this time, and some work to review what we have been doing.

In Reception, it has been all about getting used to the language - we read stories, we watch videos and learn fun songs!

We have been learning numbers from 1 to 10, colours, animals and now we're doing the weather and the seasons.

-These are some of the videos we love about **colours and numbers**:

<https://www.youtube.com/watch?v=K0JXO3ILLI00> - globos, globos

[https://www.youtube.com/watch?v=y1ZIRC\\_LMzE](https://www.youtube.com/watch?v=y1ZIRC_LMzE) - la canción de los números del 1 al 10

<https://www.youtube.com/watch?v=ZiNFXntWOJw> colores y números - rockalingua

-To practice **animals**, we have been playing a lot of games. Our favourite is that I will say an animal, and they will have to make that animal's noise or actions, and sometimes one of the children does the noise and the rest of the class has to guess in Spanish what animal it is. We also find memory games online and say the animals as we are flipping the cards.

We have also been watching videos, these are a few examples:

<https://www.youtube.com/watch?v=hnhdU5hFufo> - animales de la granja

<https://www.youtube.com/watch?v=TwkADbTrNrQ> - el viejo Mcdonald

<https://www.youtube.com/watch?v=MHwNxfTBBYM> - Vamos al zoológico (this video is a very good one for the actions)

<https://www.youtube.com/watch?v=j5ThRHh4Pho> vamos a ir al bosque

Some of the animals we know are: Burro- donkey, leon - lion, tigre - tiger, elefante - elephant, koala, serpiente - snake, perro - dog, gato - cat, pinguino - penguin, canguro - kangaroo, lobo- wolf ...

-Finally, we have been learning about the **seasons** and a bit of the weather. We have been singing a song

(<https://www.youtube.com/watch?v=7hr2LfzwGCg>) and doing a few actions for the weather.

Something that we also do in class is to write (copy) some of the words that we are learning and label the pictures. I will be sending some work like that along the weeks, and I also recommend watching these videos together, as well as singing and interacting with the videos. It would also be nice if they could watch short story videos in Spanish, as that helps them get used to the language.

**The work for this week will be to go through these links and talk about it with the children, hopefully it will be a fun time for everyone!**

Best wishes,

Aina Manresa

## Weekend Homework

### Reception Class and Parents Learning Together – The Potting Shed and Save the Gingerbread Man

This information is to inspire, reflect and challenge you.

Look at the animals in the story find out what they eat and where they live. Make a fact file about an animal. Become an expert on that animal!

Fairytales Gone Wrong – Keep Running  
Gingerbread Man: A story about keeping active –  
Steve Smallman

Mr Greedy and the Gingerbread Man –  
Roger Hargreaves

The Gingerbread Boy – Paul Galdone

The Gingerbread Man – Hugh Lupton

Ladybird First Favourite Tales:

The Gingerbread Man – Alan MacDonald

Topmarks Gingerbread Man Game

Cbeebies Gingerbread Man video



### Key vocabulary

Add, Change, Cool, Decorate, Dough, Heat, Hot, Ingredients, Measure, Mix, Pastry cutter, Pull, Push, Rolling pin, Scales, Soft, Squeeze, Stir, Stretch, Weigh.

### Websites and books

Try baking together – focus is on materials and how they change due to mixing and heating; there are opportunities for children to use their senses to explore ingredients and to develop their knowledge of common materials used to make kitchen utensils and equipment.

# Save the Gingerbread Man