

Friday 27th March 2020

9.00 – 9.30	Joe Wicks P.E. Lesson
9.30 – 10.00	Relax and drink water
10.00 – 11.00	Maths
11.00 – 11.30	Break
11.30 – 12.30	English
12.30 – 1.30	Lunch
1.30 – 2.30	Reading Inspired Art
2.30 – 3.15	Free Reading using reading record

Happy Friday Year 6!

Maths L.O. I can reflect, translate and plot shapes onto a graph

I thought that as you did a test yesterday we would do something a bit more hands on. I am trying to choose topics that we are confident with so that you are revising more than doing new learning. I am also trying to reduce your need to print so let's see how this goes!

- 1.) Print off or draw the graph that is attached below. If you decide to draw, make sure you use a light pencil to create a squared paper effect before you draw your graph. This will allow you to plot your points more easily.
- 2.) Add in the numbers along the axis (google this if you are not sure how to fill it in)

- a.) Plot the following points on the graph (2,2), (5,2) and (2,8)
- b.) Add another point to create a rectangle. Do not join the points yet. What was the point?
- c.) Add the point (3,5) and join the points. Call this shape A.
- d.) Reflect the shape A in the y axis to make shape B
- e.) Write down the coordinates of shape B.
- f.) Move Shape A 9 spaces down and 8 spaces to the left. Call that shape C.
- g.) What are the coordinates of shape C?
- h.) On a new graph, draw your own quadrilateral (4 sided shape). Reflect it in the x-axis

Extension: Create your own set of questions like this for Miss Houghton. Include a mark scheme as well. If you email them to me then I will have a go at answering them on Monday!

Answers are attached to this document

English L.O. to edit my writing

I can read my work out loud and check for punctuation and sense
I can check my work against success criteria using examples
I can make edits using a different coloured pen

- 1.) If you have not finished your balanced argument, use this time to get it done
- 2.) If you have finished, we are going to use this slot to edit your argument

This editing process is nothing new to you and will follow the same structure as it normally does. I feel confident that you are going to do a brilliant job.

- 1.) Read your work out loud to a parent and make any edits as you do. If your grown up is able to then perhaps they can read through the work with you and point out any errors that they can see.
- 2.) Go through your work using the table attached and check off the success criteria that you think you have met. Don't forget to pick out evidence from your writing to back up the ticks.
- 3.) Go back into your writing and make final edits. If you have not added in the success criteria, such as 2 embedded clauses, then now is the time to do it.
- 4.) Be proud that you have created a balanced argument pretty much independently
- 5.) Feel free to send me your arguments – I would LOVE to read them

Reading Inspired Art

There are **two** options:

Choose a book that you have recently read and create a new front cover for the book. What parts of the story stood out to you that should be represented on the cover? What colour scheme do you think you should use to represent the book? You should not just copy the current cover of the book but design a new one that you feel best sums up that book.

OR

Ask an adult to do artful reading with you. Choose a book that you are currently reading or a new one and ask your adult to read to you out loud for half an hour. Whilst they are doing that draw whatever pictures come to your mind.

Weekend homework: Please complete one of the Mind Up activities which have been attached to this email.

March 2020

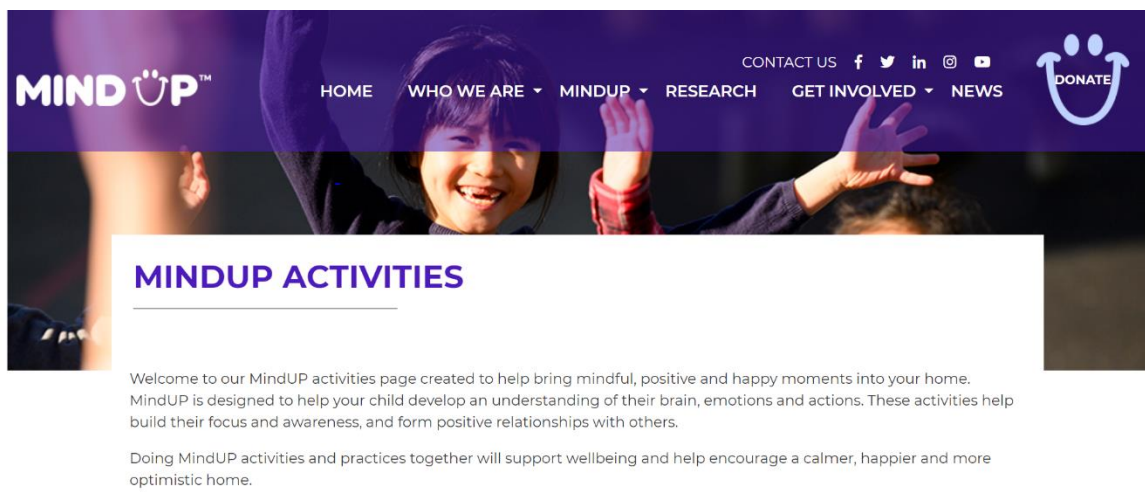
Dear Parents,

As part of our social and emotional wellbeing curriculum we are adopting the Mind Ups systems. This allows children to understand their brain and how (scientifically) their emotions work. It also teaches them how to regulate emotions and think about the impact they have on the community around them.

We thought it might be interesting to try this at home. MindUp have created home activities to support the children and Parents/Carers in this current situation. Please find the link below for Home Learning. They will update resources regularly.

This is a non-secular organisation but can easily run alongside other belief systems. This is an optional activity – it is a simplified system to help support children with their emotional understanding.

<https://mindup.org.uk/mindup-activities/>



Another interesting website is Young Minds it will support you to support your child/ren in this very challenging time.

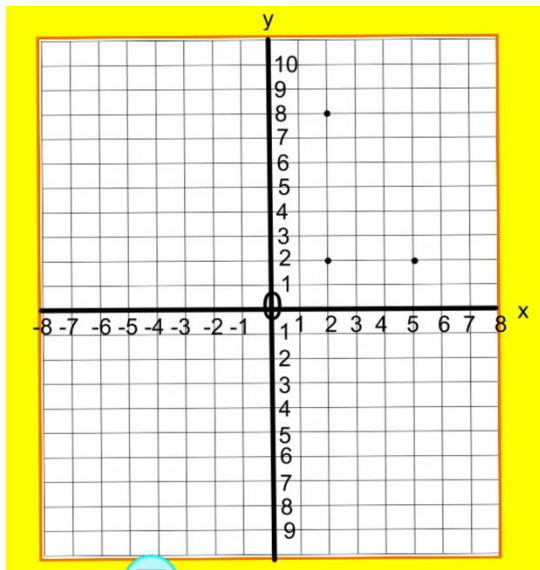
<https://youngminds.org.uk/>

Many thanks,
Georgina Webb

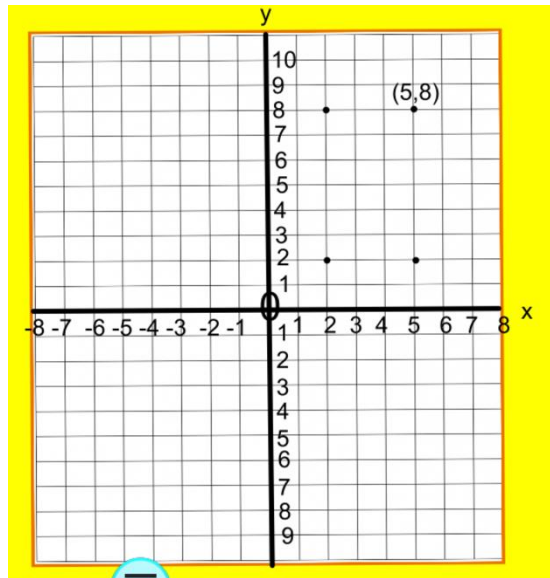
Success Criteria		Examples/Improvement
I have split my writing into paragraphs to break up ideas		
I have used the PEE model to structure and elaborate on my points		
I have used at least two embedded clauses		
I have used different sentence starts such as adverbials or 'ing' verbs.		

Answers Maths:

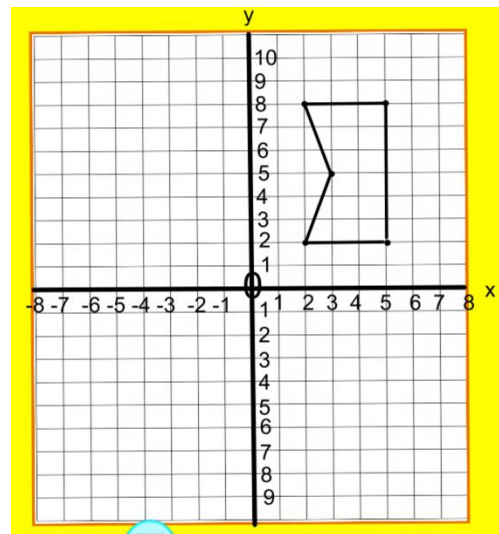
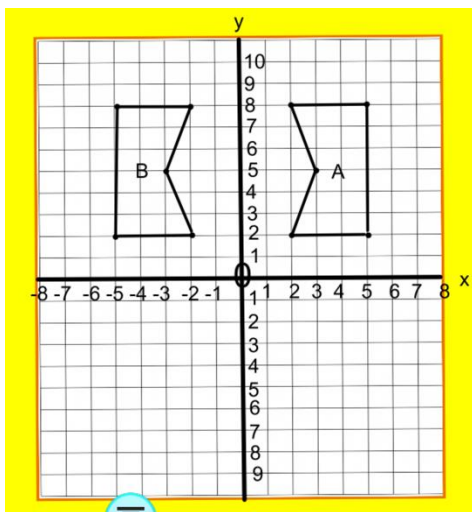
a.



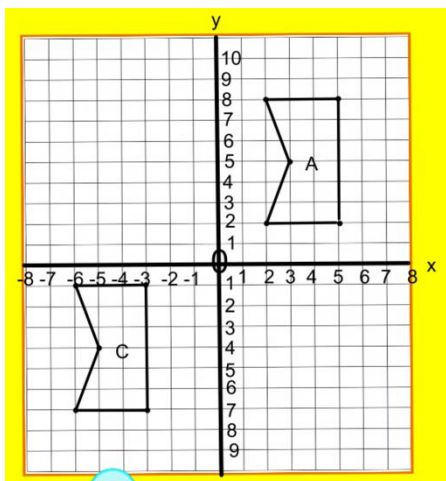
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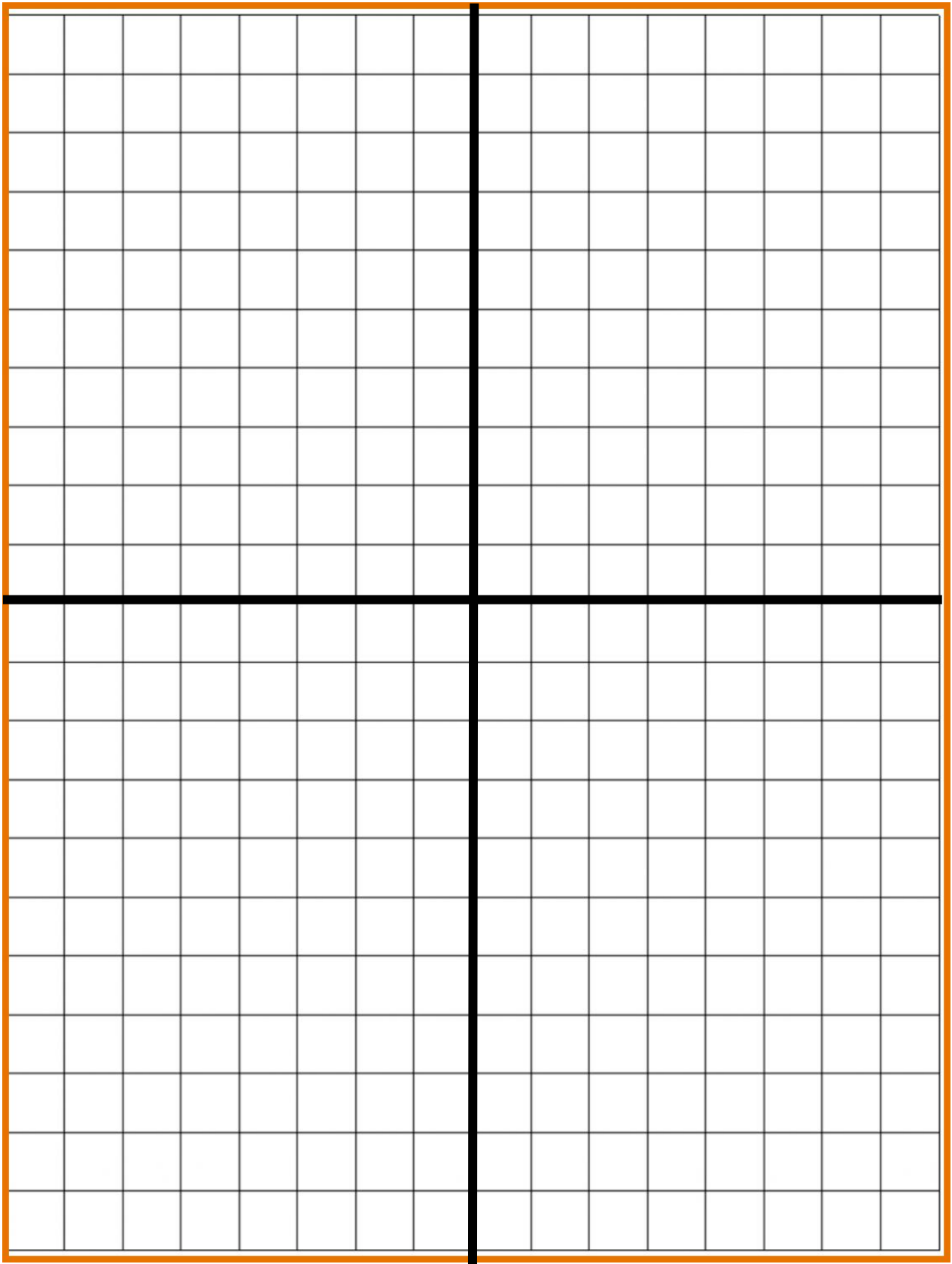
d.c



f.



y



x