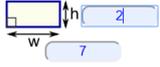


## Year 5- Christ Church -Mrs Davies- FRIDAY 27<sup>th</sup> MARCH 2020

Session 1	<p><b>Maths- Perimeter and Area</b>  <b>10 min watch a video: Area and perimeter (WI)</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-as-the-crow-flies-perimeter-and-area-of-compound-shapes/znn76v4">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-as-the-crow-flies-perimeter-and-area-of-compound-shapes/znn76v4</a>                      This comes from a BBC series called: Let's Kick Sum Maths</p>
	<p><b>LO: Understand what the area of a shape is (WI) or (WA)</b></p> <p><b>Tips, clues or methods to help: What is area? Find out on this site:</b> <a href="https://www.mathsisfun.com/definitions/area.html">https://www.mathsisfun.com/definitions/area.html</a></p> <p><b>5 mins Activity 1:</b> Read the definition and then help the artist find how many square meters of canvas he needs.</p> <p><b>30 min Activity 2: Explore the area of squares, rectangles and triangles using this site:</b>  <a href="https://www.mathsisfun.com/area-calculation-tool.html">https://www.mathsisfun.com/area-calculation-tool.html</a>  <b>Draw and write down some of the examples and calculations in your book.</b></p> <div style="text-align: center;">  </div> <div style="text-align: center; background-color: #e0ffe0; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Area = w x h                      = 7 x 2                      = 14</p> </div> <p>For example:</p> <p><b>Extension: Why is mathematical language important?</b>                      Watch the video and write down as many <b>mathematical words</b> as you can in a word bank in your book (like we do in class). Remember to rob this bank in future learning.  <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-geometry-rules-angles-and-shapes/z49yqwx">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-geometry-rules-angles-and-shapes/z49yqwx</a></p>
Session 2	<p><b>Break- Go outside or look out of the window. I've looked at the forecast and there should be a few more clouds today!</b>  <b>Question: What type of clouds can you see?</b>                      I am a member of the <b>Cloud Appreciation Society</b>. If you would like to live with your head in the clouds like me, check out their website: <a href="https://cloudappreciationsociety.org/">https://cloudappreciationsociety.org/</a>                      Listen to the artist <b>Berndnaut Smilde</b> talking about his cloud sculptures. (NB start video at 12.30)  <a href="https://cloudappreciationsociety.org/sky-gathering-videos/">https://cloudappreciationsociety.org/sky-gathering-videos/</a>                      Does this art remind you of the START THE WEEK activity?</p>
Session 3	<div style="float: right; border: 1px solid black; padding: 5px; width: 100px; text-align: center;">  </div> <p><b>English- Stories from Other Cultures</b>  <b>LO: To write a traditional tale from a different perspective</b></p> <p><b>10 mins Activity 1:</b> Reread out loud the story of the Brazilian Beetles. (WI)  <b>Today you are going to retell the story through the eyes of the parrot.</b>                      Remember how in our reading lessons we talk about how writers 'show' the character traits of characters (ie the rat's arrogance and the beetle's good manners) They do this through description of behaviour, facial expression, body language and also through dialogue.</p> <p><b>15 mins Activity 2:</b> Plan out a 'birds eye view' of all the events that the parrot will witness:</p> <ul style="list-style-type: none"> <li>• The initial conversation with the beetle about the new coat.</li> <li>• The conversation between the beetle and the rat</li> <li>• The way the rat behaves during the race</li> <li>• The way the beetle behaves during the race</li> <li>• Events at the end of the race</li> </ul> <p><b>50 mins Activity 3: Rewrite the story through the eyes of the parrot (WI)</b>                      Success Criteria:</p> <ul style="list-style-type: none"> <li>• Identify key facts in a series of events.</li> <li>• Describe key characters through the eyes of another character.</li> <li>• I can 'show' rather than 'tell' the thoughts and feelings of a character</li> </ul> <p><b>I recommend that you write for 25 mins, have a break, read it through and then write for another 25 mins. Check your work and then ask an adult to read though your writing.</b></p>
Session 4	<p><b>Lunch- Watch the film of Einstein the talking parrot:</b> <a href="https://www.youtube.com/watch?v=WQ_wO0r16ww">https://www.youtube.com/watch?v=WQ_wO0r16ww</a></p>
Session 5	<p><b>History/Geography/Science/DT/Art/Spanish/R.E</b>  <b>Drama</b></p> <p><b>LO: Know the Story of the Last Supper</b></p> <p>45 mins Activity:                      Imagine you are inviting 12 people to a meal. Q: <b>would your 12 people be?</b>                      Q: What food would you eat?  <b>Design a menu</b> for the occasion.                      Q: What act of service will you do at the meal to show your love for your guests?</p>

**Reading EVERY day- Read some poetry. What are you reading at the moment? Remember to keep filling in the details in your new Reading Journals**

## Maths: Perimeter and Area

10 min warm up- watch a video:

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-as-the-crow-flies-perimeter-and-area-of-compound-shapes/znn76v4>

**LO: Understand and calculate the area of a shape (WI) or (WA)**

Tips, clues or methods to help: **What is area? Find out on this site:**

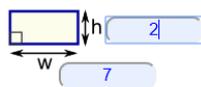
<https://www.mathsisfun.com/definitions/area.html>

**5 mins Activity 1:** Read the definition and then help the artist find how many square meters of canvas he needs.

**30 min Activity 2:** Explore the area of squares, rectangles and triangles using this site:

<https://www.mathsisfun.com/area-calculation-tool.html>

Draw and write down some of the examples and calculations in your book.



$$\begin{aligned} \text{Area} &= w \times h \\ &= 7 \times 2 \\ &= 14 \end{aligned}$$

For example:

**Extension: Why is mathematical language important?**

Watch the video and write down as many **mathematical words** as you can in a word bank in your book (like we do in class). Remember to rob this bank in future learning.

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-geometry-rules-angles-and-shapes/z49ygwx>

## English- Stories from Other Cultures

10 mins warm up Activity 1: Reread out loud the story of the Brazilian Beetles. (WI)

**LO: To write a traditional tale from a different perspective**

Today you are going to retell the story through the eyes of the parrot.

Remember how in our reading lessons we talk about how writers 'show' the character traits of characters (ie the rat's arrogance and the beetle's good manners) They do this through description of behaviour, facial expression, body language and also through dialogue.

**15 mins Activity 2:** Plan out a 'birds eye view' of all the events that the parrot will witness so you know the sequence of events:

- The initial conversation with the beetle about the new coat.
- The conversation between the beetle and the rat
- The way the rat behaves during the race
- The way the beetle behaves during the race
- Events at the end of the race

**50 mins Activity 3: Rewrite the story through the eyes of the parrot (WI)**

Success Criteria:

- Identify key facts in a series of events.
- Describe key characters through the eyes of another character.
- I can 'show' rather than 'tell' the thoughts and feelings of a character

I recommend that you write for 25 mins, have a break, read it through and then write for another 25 mins. Check your work and then ask an adult to read though your writing.

## RE-Easter

**Lo: Know the Story of the Last Supper**

10 minute warm up activity. Watch this BBC clip: <https://www.bbc.co.uk/bitesize/clips/zgsb9j6>

45 mins Activity: If you were inviting people to a meal, Q: who **would your 12 people be?** Q: What food would you eat?

Design a menu for the occasion.

Q: What act of service will you do at the meal to show your love for your guests?

## Weekend Learning:

**LO: Understand the 12 Stations of the Cross**

Watch this animation of the Stations of the Cross: [https://www.youtube.com/watch?v=ZFILeVmxt\\_o](https://www.youtube.com/watch?v=ZFILeVmxt_o)

1 hr Activity: Draw and label a storyboard of the Stations of the Cross

STATIONS OF THE CROSS					