

Wednesday 25 <sup>th</sup> March Maths	English	R.E
<p><b><u>Task 1: Multiplication and Division revision</u></b></p> <p>Revision for multiplication and division – copy your working’s out into your book.</p> <p><b>Remember to show your workings out!</b></p> <p><b><u>Task 2: Maths Meeting - Take one number..</u></b></p> <p>This activity requires you to take 6114 and do lots to it including:</p> <ul style="list-style-type: none"> <li>- Find 10, 100 or 1000 more or less</li> <li>- Divide/Multiply it by 10, 100 and 1000 (Remember to draw a place value chart and move the digit once, twice or three places across the decimal point)</li> <li>- Round it to the nearest 10, 100 and 1000</li> </ul> <p><a href="https://www.theschoolrun.com/what-is-rounding-numbers">https://www.theschoolrun.com/what-is-rounding-numbers</a></p> <p>This is a website to help your parents explain rounding, in-case you need some help.</p>	<p><b><u>Task 1: Take a sentence and improve it!</u></b></p> <p><i>Today there is a lot of maths to complete so here is a short writing activity for you to complete...Let me know if you enjoy these and I will create some more?</i></p> <p>You need to improve the sentence by adding:</p> <ul style="list-style-type: none"> <li>- Fronted adverbials</li> <li>- Adjectives</li> <li>- Adverb</li> </ul> <p>You also need to identify if the sentence has been written in the past or present tense, and you will need to find the noun and verb in the sentence.</p>	<p><b><u>LO: To explore the events of Easter</u></b></p> <p><b><u>Task 1: Diary entry</u></b></p> <p>Either read (or watch on YouTube) one of the following stories; The Last Supper, Good Friday or Easter Sunday.</p> <p>Imagine you are one of the disciples. Choose one the events. Write a diary entry to describe the events of the day and how it made you feel. What questions are you left thinking about?</p> <p><b><u>Art idea</u></b></p> <p>You could draw a version of The Last Supper – If you were in school last week, we looked at some abstract examples by various artists.</p> <p>Here’s an example:</p> 
<p><b><u>Reading</u></b> – Remember to fill in your reading journal!</p>		

Thursday 26 <sup>th</sup> March Spanish with Miss Aina!	English – SPAG with Mrs Ross	Art
 <p>Please see the letter attached to the timetable and activities.</p> <p>Have fun showing off your Spanish!</p>	<p>Hello, Year 4!</p> <p>I hope you are all well. I will miss seeing you today. Despite being at home, I would like you to keep up your SPAG learning... It's <b>SPELLING TEST DAY!</b> (Hooray! ... Groan!)</p> <p><b>Task 1</b> Ask someone to test you on your spellings – the list is below.</p> <p><b>Task 2</b> Mark your work and, if you've made any mistakes, notice where you've gone wrong.</p> <p>I'd love to know how you get on. Do email me to let me know: <a href="mailto:cross@ccht.rbkc.sch.uk">cross@ccht.rbkc.sch.uk</a>. (I'd love to hear from you!)</p> <p><b>Task 3</b> Recap all the words we've done this term. (These are the <b>only pages that might need printing</b>, if you haven't got the lists at home.) Only go over the words you have already learnt – don't learn any new ones.</p> <p>Good luck and Best wishes,</p> <p>Mrs Ross</p>	<p>You might like to take this time to start, or continue, <b>START</b> the week which Mrs Davies sent out. <i>Send me in your artwork as I'd LOVE to see what you are creating.</i> You know how much I love my Art – I'm joining in too! I'll send you my entry next week.</p> <p>Mrs Davies has also started an art challenge on this Instagram page <a href="#">@isolationartnation</a> Follow and join in!</p>  <p>This is my contribution.... (It will make sense if you follow the page!</p> <p>For your parents: I have attached some fantastic websites to the timetable and activities document. You could pick some activities from this website and complete throughout the week!</p>
<p><b>Reading discussion about Chapter 1:</b>  Partner talk – What kind of place is Stig's den? Where do they think it all came from? What has the chalk pit become? What is the significance of the book's title? Is there any evidence to tell you when this story was set?  <b>I've also included some more planning on chapter 1 (In the timetable and activities document) if you'd like to do more on this.</b></p>		

