

Hello Year 3 and Year 3 parents!

I hope you are all well. Welcome to the start of your Home Learning Adventure...

Today, I suggest that you

- Spend about 45 minutes on Maths – lesson attached
- Spend about 45 minutes on SPAG – lesson attached
- Vocabulary – 15-20 mins – sheet attached
- MindUP – 45 mins – see planning sheet
(Parents, if you can, please have a look at the MindUp resources. There is a letter from George Webb attached)

Do get in touch if you need to, especially if you need help with any school work. (I will miss you all!) I will also be trying to support my own children at home, so I may not be able to respond immediately, but I intend to be 'on call' whenever I am able. You can email me cross@ccht.rbkc.sch.uk. Parents, you can also call me if it's easier: 07905 017266.

Good luck with it all. Be kind, be patient, be organised. Concentrate hard when it's 'work time': Work hard - and play hard!

Mrs Ross x

WEEK 1 – Monday 23rd March 2020

MATHS	SPAG	MINDUP (not Art- though feel free to draw more patterns!)
<p><u>LO: To add two amounts of money</u></p> <p>I can:</p> <ul style="list-style-type: none"> • Split an amount of money into pounds and pence • Add two amounts of money, adding the pounds first • Regroup 100p into £1 <p><u>Task 1: Warm up</u></p> <p>List all the different UK coins. (There are 8.)</p> <p><u>Task 2: Main activity</u></p> <p>Read the attached sheet and answer the questions</p> <p>Answers included</p>	<p><u>LO 1: To learn to spell common words</u> <u>LO 2: To increase vocabulary</u></p> <p>I can:</p> <ul style="list-style-type: none"> • Spell words from the Year3 and 4 word list • Use new words confidently and appropriately <p><u>Task 1: SPAG – see attached sheet (about 45 mins)</u> There are 5 tasks on the sheet</p> <p><u>Task 2: Vocabulary (15-20 mins)</u> See attached sheet</p>	<p><u>LO 1: To have a better understanding of our brain</u> <u>LO 2: To be able to focus on and control our breathing, and to be more aware of the world around us, to help us become less reactive and more reflective when feeling anxious or stressed.</u></p> <p><u>Task 1 – Look together at the mind up website (Parents, this may be more of a task for you, rather than the children!)</u> https://mindup.org.uk/mindup-activities/</p> <p><u>Task 2 : Brain Break</u> Play the audio on the first page (link above). We have done this quite a few times in class, with exactly the same script. Children, show the adults how it works. You could do this at any point during your working day. (At school, we were aiming to have a Brain Break 3 times a day.)</p> <p><u>Task 3 : Mindful Seeing 54321</u> Stand still and look mindfully for: 5 things that are blue 4 things that are green 3 things that are red 2 things that are brown 1 thing that is purple</p> <p><u>Task 4: Sensory Seasons</u> Draw 4 boxes. Write one of these titles in each box: SPRING, SUMMER, AUTUMN, WINTER. Under each of the titles, draw or write the following things that you might notice in each of the different seasons: 2 smells 2 colours 2 sounds 2 things you might feel around you 2 tastes</p>

Monday 23rd March (Write the date in your exercise book.) Y3 HT

Write the title **Maths** in your book and the learning objective (L.O.):

L.O: Add 2 amounts, regrouping where the pence add up to more than £1

Today, practise this again. Choose two amounts from the box to add together. Write the sums neatly in your book. Do at least 5 sums. (Use a calculator or ask an adult to mark your work.)

£15.25	£14.20	£3.05	£13.20
£6.05	£7.30	£41.10	£22.15
£34.15	£40.05	£30.30	£18.10

Next, you are also going to add two amounts again, in exactly the same way BUT this time the pence will sometimes add up to £1 or more...

Let's look at this:

$$£7.85 + £4.15 = ?$$

Add the pounds first: $£7 + £4 = £13$

Next add the pence: $85p + 15p = 100p$ (= £1)

Then put them together $£13 + £1 = £14$

Try these:

(Write them out in your book. Number each question and space them out neatly. Add the pounds first, then add the pence and finally add the pounds and pence together.) Do at least 5 sums. Then mark your work.

1. $£6.45 + £3.55$

4. $£7.35 + £8.65$

7. $£62.85 + £1.15$

2. $£11.15 + £8.85$

5. $£14.25 + £15.75$

8. $£15.65 + £3.35$

3. $£8.25 + £3.75$

6. $£10.95 + £3.05$

Well done. More adding tomorrow!



Monday 23rd March 2020 Y3 HT

(In your neatest handwriting, write the date in your book (if you haven't already), with the title SPAG.)

Hello Year 3 and Year 3 Parents,

Welcome to your Home SPAG Lesson!

At the bottom of this message, there is a copy of the spelling words that were given out last week. (If you were away and you didn't do the homework, please spend some time writing out the words 3 times. If you have already done the homework and are feeling keen, you could use this sheet to do it again - but this is optional!)

Today, I'd like you to spend a bit more time making sure that you know how to spell your words.

1. Can you remember how to spell the words?

Go through each word you are learning (some children will not be learning them all) and focus on any tricky bits. You might want to write (or type) out the words using colour to highlight the tricky parts (eg believe), or using colour to show the different syllables (chunks) eg believe.

2. Writing with your eyes shut

Once you feel you know the words well, use a whiteboard or a piece of scrap paper to write the words with your eyes shut. Don't forget to check for any mistakes! This is a really good way of showing yourself how well you can remember spellings - and it's amazing what you can do without looking!

3. Word Families

We have been learning a lot about prefixes (letters that go at the front of words) and suffixes (letters which go on the end of words). Look at each word and see how many different suffixes you can add to the end. Write these in your books like this:

<u>build</u>	<u>arrive</u>
building	arrives
builds	arrived
builder	arriving

Are there any other words that belong to the same word family? (Sometimes the original word might change a bit.) eg built, arrival. If you can think of any, add them to the list too.

NOTE: There are several words where you won't be able to add anything - leave them out! (eg therefore)

4. Practise using 'therefore'

Please look at the attached sheet. Finish the sentences and write them in your books.

5. Extension Activity

Write some sentences using the spelling words. Check that you have spelt the words correctly!

Good luck!

Best wishes

Mrs Ross x

Words to learn for test on 30th March - someone at home will test you!

	Focus: National Curriculum Y3/4 Word List words	1st Attempt	2nd Attempt	3rd Attempt
1	build			
2	arrive			
3	believe			
4	question			
5	answer			
6	suppose			
7	therefore			
8	promise			
9	address			
10	notice			
11	medicine			
12	breath			
13	breathe			
14	potatoes			
15	knowledge			

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One of our words spelling words is therefore (= for that reason).

Finish these sentences:

1. It is raining and so therefore
2. The children finished their work very quickly. Therefore their teacher
3. The children behaved very badly and so therefore
4. It was holiday time. Therefore

Extension: The word **medicine** comes from the Latin word **medicus** (meaning **doctor**). How many different English words can you think of that come from the same root?

Monday 23rd March Y3 HT

Vocabulary

1. Look into following **Mrs Wordsmith** on Instagram. This is an excellent resource for vocabulary learning and works in a similar way to the way we have been learning vocabulary in class. Each post illustrates a word, gives its definition plus synonyms (words with similar meaning) and antonyms (opposites). Try to learn the definition and also the word pairs (words which are most commonly used with the word). Ideally, also write the word in a sentence with one of its word pairs. (There aren't as many word pairs as there are on the sheets we do in class, so they should be much easier to learn.)
2. You could work out a way of recording your learning, perhaps having a 'Mrs Wordsmith' notebook. You could also write a sentence using a new word in your new school exercise book. Just write the title 'Mrs Wordsmith' before you start and underline the target word in your sentence
3. The best thing is to TALK about the words and try to use them in sentences. (If you decide to WRITE your sentences, don't forget capital letters and full stops!)

Even if you don't have access to an Instagram account, try to start a Word Collection. Write down any new words, strange words, words you just like the sound of (and words you don't like the sound of...). Make a note of their definition and try to put them in a sentence.