

25th March 2020

Christ Church & Holy Trinity Primary School, Class 3JB.

Please try to do the Body Coach's 30 minute workout, which you may have seen on the news and is streamed live on YouTube. I have been doing it and it is lots of fun.

I want to suggest a schedule but of course cannot tell you when to have lunch so as a basic schedule, try to do, as a basic rule, P.E, rest, maths, rest and lunch, Literacy, rest.

Welcome to the Wednesday and Thursday Home Learning Pack.

Some quick messages before we get started.

If you are unable to print this work, then use one of the exercise books provided on the last day of school, take a photo of the work and send it to me via the Class Dojo system. You should have received an invite to the Class Dojo system by the time you are reading this. If not, please check your emails now. In the case that you don't have an exercise book, a piece of A4 paper is fine.

I appreciate all feedback that I receive regarding the children's home learning. Whether you feel that it is too much, not enough or just right – anything at all – please let me know. As Mrs Hawkins has said already, this is a new experience for everyone. Usually I can gauge a reaction to a lesson and how long it takes because the children are sitting in front of me. I no longer have that advantage – you do!

During these days of increased physical isolation, communication via all methods of social media and online means are increasingly important. Let's make the most of them.

This week's work will consist of Maths and the Spelling words that were meant to be tested on the unexpected last day, plus an exercise connected with the spelling words.

Please scroll down for the Maths work.

24th March 2020

Place Value

For this exercise, try to print and cut out tables A and B. You will be A, and your child will be B (or vice versa, it makes no difference).

If you cannot print and cut out the tables, then edit this document so that the tables are not right next to each other and you need to scroll up and down to see the table, turning the laptop or ipad around so that you can't see the other persons table.

This means you may need to draw a table with a pencil and ruler. Practice with a pencil and ruler is an important mini-lesson in itself so please take the time to make the table look nice and labelled neatly.

For this exercise each person needs to fill in the gaps on their table.

The other person has the information you require.

Example.

A: How many pizzas were sold on Tuesday?

B: 234 pizzas were sold on Tuesday.

B: How many pizzas were sold on Monday?

A answers, and then asks another question.

There is no particular order to filling out the table, as long as it is completed.

It is very tempting for person A to simply say: "Tuesday, pizzas?" And for B to reply "234".

Please don't do this and ask and answer in full sentences.

A	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
pizza	456		652		842		544
spaghetti		525		754		300	
Roast dinners	512		199		178		235
sandwiches		458		747		889	

B	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
pizza		254		654		509	
spaghetti	551		623		555		687
Roast dinners		956		788		403	
sandwiches	677		587		852		784

26th March.

Place Value.

Please answer the questions below, based on the table above.

- 1) Order the pizza sales by day from most sales to least sales.
- 2) On which day of the week was the most spaghetti sold?
- 3) On which day of the week were the least amount of sandwiches sold?
- 4) Which food item was the lowest seller on Wednesday?
- 5) Put the spaghetti sales in order, from fewest sold to most sold.
- 6) On Tuesday, which food item was sold the most?
- 7) What was the greatest amount of food sold on one day? Which item was it and on what day?

You can use the questions above to create more questions, for example instead of ordering pizza sales from most sales to least sales, order spaghetti sales from least to most..

Or, which food item was the biggest/ least seller on (choose day).

Literacy homework, 24th and 25th March

Continuing with the food theme, and making this a cross-curricular lesson, I suggest the following. Most people are at home and it is a good time to teach your child some cooking basics (No knives, just stirring and flipping, etc). It might be the case that someone in your family is hard at work whilst all this is going on and they appreciate a meal cooked by their child or nephew, niece etc when they get home.

Here is what I want you to do.

Decide what meal you want to cook with your child. Preferably something you don't need a recipe for because you cook it so often. You and your child are going to write the recipe together, cook together and send me photos of the meal and the recipe. I might share some in the newsletter!

It can be something as simple as beans on toast. I made this the other day for the first time in a long time and forgot how good it can be! (Add Mexican refried beans if you want an extra kick).

Again, please let me know if this work is too much or just right.

Don't forget that children can still get dojos and Special Mentions.

I know that all the teachers in Holy Trinity are missing our classes, so make sure your children know that. Also let them know that if they are driving you mad we won't be happy!

All the best and stay safe.

At your service, Mr Broughton.