

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please hand it in to the School Office by **Wednesday lunchtime at the latest**. Alternatively, please telephone your message on: 02073525708 or email it to: jkelly@ccht.rbkc.sch.uk

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 20th—Friday 24th January	Whole School	Science Week
Monday 20th January, 9.00am-2.00pm	Y3	Chelsea Physic Garden

STUDENTS OF THE WEEK

Reception Class:
Charlie and Sulaiman
Year 1:
Rosie and Phoebe
Year 2:
Violet and Olti
Year 3:
Marcus and Aarav
Year 4:
Molly and Nessim
Year 5:
Zita and Zara
Year 6:
Ana-Marie and Demi

Dates for your Diary

February	<p>Monday 3rd February - The Christ Church Bake Off Friday 7th February - Fruity Friday Special Curriculum Day Tuesday 11th February – Internet Safety Day Monday 17th- Friday 21st February - Half Term Monday 24th February – INSET Day School closed to the children Tuesday 25th February, 3.30-4.30pm - Open Afternoon Wednesday 26th February, 8.30-9.00 - Open Morning Wednesday 26th February, 2.30pm - Ash Wednesday Service in Church</p>
March	<p>Monday 2nd March –Tuesday 17th March - Individual Parent Meetings—Sign up sheets available nearer the time Thursday 5th March - World Book Day Thursday 12th March, am – Child Net visit Friday 13th March - Sports Relief Monday 16th March-Friday 20th March - RE Week Wednesday 25th March, 2.30 - Spring Concert</p>

Australia Cake Sale

Raising Funds for wildlife, firefighters and local communities affected by the Australian bush fire disaster.

A huge thank you to everyone who contributed to the Cake Bake Sale in aid of the Australian Bushfires on Monday and Tuesday of this week. The cake sale raised £395, and was doubled by our generous fund matcher, bringing the grand total to an incredible £790. Funds will go to where it is needed the most and in addition, Christ Church School will



sponsor a number of individual koalas to help them on the road to recovery, we might even name one Mrs Hawkins!

Huge thanks

Michelle, Ari, Sarah and Ms Durisova x



See the back page of this newsletter for information about next week's Science Week topic 'Animals of Australia'.

Attendance Data
Week beginning 6th January 2020

Christ Church			Holy Trinity		
Year Group	Late	Attendance Percentage	Year Group	Late	Attendance Percentage
RKG	2	99%	RCM	6	91%
1EA	2	98%	1MQ	7	94%
2KH	0	99%	2GB	9	99%
3CM	3	99%	3JB	16	93%
4NK	2	99.5%	4CM	10	96%
5AD	0	97%	5SN	4	92%
6EH	8	99%	6TM	7	95%

Battersea Park—Friday Football Club

Message from a Christ Church parent regarding a new football club taking place every Friday in Battersea Park.

Some of you may know that the BedHead football club on a Friday has now stopped, but there is a new one starting. Please see the post below for details. Please note that the new club is not run by BedHead—but still looks a lot of fun!






Join us for our fun football sessions for all children aged 6-11 years



Battersea Park Millennium Arena
Time: 4:30-6pm
Every Friday from January-March 2020
Price: £3 per session

Book today!
07734 050261
info@cidasport.co.uk

Sponsored by




Philosophy For Children



Each week in the newsletter we will pose a question that you and your child or your family can discuss.....remember, listen and respect each other's views!

How would the world be different if animals could talk?

Find out about how to be creative with your child.



Our Drama Teacher, Rowan Tolley, will be holding a workshop for parents on how to talk to your child about things they are interested in. Tuesday 28th January at 9.15am in the hall. Come with your child to this session and Mr Tolley will help you both see how you can have creative chat together that you will both love!

A-Z Arts Club

We are A to Z Arts and would like to take you on a creative journey around the world from A-Z!

Held in Christ Church Y2 Classroom.

Available to years Rec, 1 & 2 only.

Starting **Thursday 16th January 2020 - 26th March 2020**

Times: 3.30pm-4.30pm

10 Weeks Excl: Feb half term 17.02.20 - 22.02.20

Total £50.00 whole term.

Places for 20 children

Please contact tutor direct to sign up:

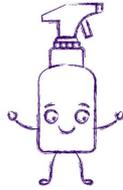
Alice MacDonnell -

Email: alicekatymacdonnell@gmail.com

Our lessons provide art and geography with accompanying music to create an immersive and exciting learning environment. Each session provides a new, fun-filled and educational experience that gives students the platform to share what makes them different inclusively. We celebrate the diversity of our world to enable children to learn and think creatively whilst embracing the unique and amazing things that come from other cultures and ways of life through art.



CLEANERS WANTED



We will be requiring cleaners at the school. If you or someone you know are looking for part-time cleaning work, please contact Sue Osman on 020 7352 5708 (mob. 07506690478) or email her at info@ccht.rbkc.sch.uk.

What Father John Did Next...

John is in his last year of curacy and, just before Christmas, he discovered where he will be going next: he will be the new **Associate Rector at St James's Piccadilly**. St James's is the church where John came to faith 7 years ago, and he's delighted to be returning there as a priest. Although St James's doesn't have a church school of its own, John will join the Board of Governors at St Ann's School in Soho and still get to do assemblies! But don't start missing him yet – Father John will be with us in the parish until **Easter Day 2020**.



Year 5 Trip to the Victoria and Albert Museum

On Friday last week, Year 5 had a very creative and enjoyable time at the Victoria and Albert Museum.



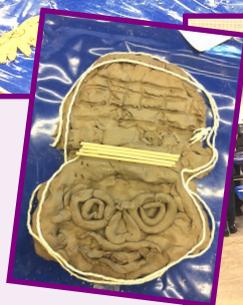
"The lady there makes sculptures out of little pieces of clay and she told us about the different materials you can use to make the sculptures. Then she showed us some of her work and took us into an exhibition room. We saw lots of sculptures made from different types of material. We then had to find and draw the different materials. When we made our own clay sculpture it had to be something we had been looking at in the gallery that we had drawn - I had been looking at a face and so I made a clay face." Clara



"We took part in a workshop and we had some challenges to see who would make the biggest and smallest sculptures. We used clay, sticks, wire and tape. We worked in groups and my group made different types of sculptures, mine was like a cave in the shape of a flower. When we looked around the exhibits, my favourite sculpture was one of a Chinese palace. It had different features and different shapes." Hezekiah



"What I liked was when we went into this big room and looked around at all the different sculptures. We did different exercises with our hands drawing on bits of paper then we were asked to change hands to draw our picture and it was more difficult. We went downstairs into another room and we sat down in a big circle. We were given some card and scissors and we had to cut out a shape in the middle. Then we had to look at different shapes in the room holding the piece of card in front of it and describe the shapes we could see." Izzy



Science Week

Monday 20th - 24th January 2020

Dear Parents/Carers,

'Animals of Australia'

Next week is Science Week, the children will be learning about Australian animals and environmental issues that have caused the current crisis. We had planned to study 'Animals of the 7 Continents' but due to the current situation in Australia we decided to focus on just this one continent. The children will have heard a lot about the bush fires and we thought it would be an good opportunity to discuss the situation in more depth. Each class has a focus group of animal/animals:

YR- Koala

KS1 - Vertebrates/Invertebrates

Y3 - Birds

Y4 - Amphibians

Y5 - Reptiles

Y6 - Mammals



The children will also have Science Week homework which supports their learning for the forthcoming week. Please could this be handed in on Monday 20th January as they will be using this learning for their first lesson.

The first 3 days will consist of fact finding and producing either a poster or a fact file. On Thursday they will be finding out about Greta Thunberg. On the last day, Friday, they will be studying other species around the whole world that have been saved from extinction. Ending on a positive note.

The learning around the Science Week topic will also focus on new 'academic language' to extend the children 'word consciousness'.

To finish the week, we will be celebrating the animal kingdom by dressing up as an animal from any of the 7 continents. If this is too challenging your child can also join in by bringing in an animal soft toy or bringing in an animal non-fiction book. We would also like your child to bring in £2 which will be donated to WWF and the Red Cross to support the Bush Fire disaster in Australia.

Many thanks for your continuing support.



Reception Class Newsletter

Friday 17th January

This week we have:

- Learnt the sounds and codes for /oo/ moon, /ai/ rain, /ee/ teeth, and /igh/ light
- Learnt how to read and spell the tricky words *be* and *do*
- Written our own books! We wrote captions based on pictures from Jack and the Beanstalk. We also illustrated the front cover
 - Continued to explore 2 parts of a number in preparation for addition
- Read the Bible story of The Lost Sheep in our R.E. lesson. We learnt that God is like a shepherd. He looks after us like a shepherd looks after his sheep
- Sequenced the life cycle of a plant in preparation for when we grow our own. We are very excited!

Next week we will:

- Revisit and revise all previously taught sounds and codes
 - Explore addition within 10
- Learn all about Australia during Science Week! In light of the bush fires, we will be thinking about how we can help to look after our environment

We have had a wonderful start to school with lots of children being celebrated as Student of the Week. Many of us have also taken home Spencer Bear. If your child has already been Student of the Week and is chosen for a second time, I will no longer be mentioning it in advance, as is the policy for the rest of the school.

Have a wonderful weekend!



Learning at Christ Church in Year 1

Friday 17th January 2020

In English we have continued looking traditional tales and have been comparing different versions of the story. We've read 'The Enormous Turnip' and 'The Gigantic Turnip' and thought carefully about what is the same and what is different. We then made mind maps and wrote sentences comparing the two stories, using *because* to give reasons for what we noticed. In Maths we have moved on to using diene blocks and arrow cards to show how two-digit numbers are made of tens and ones. We also practised using number bonds to show the part-part-whole relationship for numbers within 20.

In Science, Year One have embarked on a polar adventure! We thought about where the North and South Poles are located in the world and then looked at the different polar animals living in the Arctic and Antarctica. We classified these animals into groups depending on what kind of food they eat. We decided whether the animals were omnivores, carnivores or herbivores. In Alphabet code, we have been looking at the /air/ code and have been writing sentences with different /air/ words.

Next week, in English we will be planning our own traditional tales and will be creating the characters and setting for our stories. In DT we will be starting to design our moving picture cards.

Key words

English:

title
characters
illustrations
ending
Because

Maths:

compare
greater than
smaller than
more than
fewer than

In English we will be making story boxes and we will need a shoe box for each child. Please can you bring in a shoe box by next Monday. Thank you!

A lovely week in Year One!



Learning at Christ Church in Year 2

Friday 17th January 2020

In maths we finished off our topic on measure by measuring lengths of paper in centimetres and comparing them. We drew our own lines of different lengths and got our friends to check them. We learnt how to measure curved lines using a piece of string and noted how sometimes this wasn't very accurate. We also worked out how much longer or shorter a line was compared to another line by subtracting the shorter measurement from the longer measurement.

In English we continued to look at *The Last Noo Noo* by acting out what might happen next in the story. This helped us come up with ideas which we then wrote in our books, making sure we were thinking about what Jill Murphy might have written and continuing to include her characters. We then looked at past tense. We read an extract from *The Worst Witch*, noting words that were in the past tense, and had a go at changing sentences from the present tense into the past. We also compared the two books. Working with a partner, we wrote down what was the same and what was different in the two texts.

In history we finished off our topic on *Local Heroes* by thinking about how opinions about women's roles had changed since the First World War, thanks to the suffragettes and many other people who have fought to make sure that women are now seen as equal to men.

We started our new Science topic, *Move It*, by thinking about how things move. We talked about forces, looking at push, pull and twist. Then we discussed how important it is to ask good questions in science and came up with some of our own.

Next week we will be looking at numbers to 100 and comparing them.

In English we will be thinking about the characters in the Jill Murphy books.

As you have seen from the homework, it is Science Week next week. We will be looking at Australia, the animals who live there and whether they are vertebrates or invertebrates. After this we will be thinking about the environment, Greta Thunberg and the bush fires. On Friday we are having an 'Animals of the World Unite Day'. Children can come to school dressed up as any animal or bring in a soft toy or book if they don't fancy dressing up. Please could you bring in £1 donation. The money will be split between WWF and the Red Cross.

A super week in Year 2!
Have a lovely weekend!



Y3 Learning at Christ Church

Friday 17th January 2020

This week in maths the children have honed their multiplication skills, using partitioning to multiply 2 or 3 digit numbers by 1 digit numbers. We then moved onto division – a tricky concept for children to grasp.

They learnt that division is either sharing or grouping:

Sharing equally between	Grouping into equal sets
<i>Lucy has 12 sweets and shares them between 3 of her friends. How many sweets does each friend get?</i>	<i>Lucy has 12 sweets. She wants to put them into bags of 3. How many bags will she have?</i>

They also had another times tables test so some children may need to start learning a new one!

In English, they worked on a comprehension based on 'The Dragon Egg' story and then listened to another story aimed at younger children. They analysed it to find the fronted adverbials and prepositions, before improving the text by adding ambitious adjectives, adverbs, powerful verbs and said synonyms.

In science they had a mini test on the names of common bones and they did SO well! They must have worked hard learning them at home 😊 They also learnt about the 3 main functions of the skeleton and were introduced to muscles and what they do.

The children had a wonderful morning on Monday, producing the sandwiches they had designed. They decorated plates first, then prepared the sandwiches with the help of Miss Dettmer and Mrs Ross' daughter Rosanna, before taking them to the Yr1 children to taste. Some of the more unusual sandwich fillings proved to be very popular!

NEXT WEEK – SCIENCE WEEK! This year we are focussing on Australian animals, with a link to the terrible bush fires and the environment. Year 3's focus is Australian birds. Next Friday will be 'Animals of the World Unite' Day and children are encouraged to come into school dressed as an animal. For those who don't want to do this, they can bring in a soft toy animal and/or an animal book. We are asking for a donation of £1, and money raised will be split between WWF and the Red Cross.

Upcoming events:

Mon 20th Jan – Physic Gardens

Thu 27th Feb – Jewish Museum

Fri 6th Mar – Classical Spectacular workshop (performance 10.30am in the hall)

Thu 19th Mar – Westminster Cathedral

Fri 20th Mar – Classical Spectacular at the Royal Albert Hall

I hope you all have a lovely weekend!

Inigo has lost one of his coats and his Mum has looked everywhere for it – could everyone please check their coats to make sure they don't have someone else's – thank you!



Learning in Year 4 at Christ Church
Friday 17th January 2020

This week in English, Year 4 have been researching information about pandas in preparation for writing their first 'report' and creating their own documentary. As well as research, they started to explore subordinate clauses. This will help them add extra information in their writing by extending their sentences with additional clauses.

<https://www.theschoolrun.com/what-is-a-clause> (To help with homework if needed!)

In maths, we have been taken over by everything fractions! We are starting simple by comparing equivalent fractions to a half and fractions that are worth more or less than a half. Understanding that a fraction is part of something, including numbers. It can be a very tricky and stressful concept for some, but they have all been working hard and persevering with it. By the end of the week, we had started to look at how fractions can be represented. For example, as part of an object, number, group or on a number-line.

In Geography, we opened up the dusty atlases and found cities and towns in the UK. In Science, we investigated how Ice could take different states – solid and liquid. In week 4, when we continue our topic (next week will focus on science week), Year 4 will be making ice-cream to look at how different materials can change state when heated and cooled! Yum!

Very sorry for the confusion regarding Dance last week, there was a diary error and it's Holy Trinity's Year 4 who have dance on Friday. Dance will take place on Thursdays, as part of their new PE topic. So, as usual, PE kits on Mondays and Thursdays.

Next week it's Science week! There will be a letter following this learning brief to let you know everything we're doing. **Friday 24th January** will be a dress-up day, and Year 4 will be sharing their work from the week in the assembly that week.

New Dates for the diary:

Monday 3rd February: Back to the **Chelsea Physic Garden** for Eco-Systems workshop that we did not get to finish.

Monday 11th May: Daily life in ancient Egypt at **The British Museum**.

Thank you,
Miss Kennedy



Year 5

Learning at Christ Church

Friday 17th January 2020

RE: This week in RE we have read through the learning objectives for our new topic about Sikhism. The children have also started to collect and learn many of the new words which we will use.

Maths: In maths this week we have continued with multiplication and linked this with division –the inverse operation. The class are steadily getting faster and more confident with their multiplication and division facts and this will help them enormously with these important operations.

NB: All the home learning that the children complete in maths is marked by them in class and is incorporated into and linked with the lesson. They talk about which questions they have completed independently and the ones they have needed help with. This encourages a dialogue and means that they are becoming aware of the way that they learn and the methods which help them- metacognition! The most useful way to help your child at home is by practising multiplication and division facts. Many thanks again.

English: We continued with report writing and watched a short film to base their final independent work on. Please ask Year 5 for more information.

Reading: We have focussed on settings this week in reading lessons. Ms Garnett has considered how the reader can infer information about characters from a description of their caves. The children have compared and contrasted Michael's and Kensukes' caves! How does your 'cave' reflect your personality?!

NB: Most of the work in reading lessons is recorded in their READING JOURNALS. This work is not formally marked but these books are a means by which the children practise discussing themes and formulating types of comprehension answers. Their reading comprehension home work is also stuck in these journals and will be marked at school.

Art: We are finishing our 3D containers project and have continued to decorate the collage interiors of our shadow boxes. Please keep collecting additional scrap paper or wrappers at home to bring into school on Monday.

Have a good weekend



Y6 Learning at Christ Church

Friday 17th January 2020

This week in Maths, we have carried on looking at division, practising increasingly difficult problems. We have looked at what happens when the divisor does not go into a number within the dividend and applied this understanding to word problems. We then looked at the expanded method which is essentially the same as the bus stop method but is expanded and written out. This will really help us next week when we start dividing numbers by 2 digit numbers.

In English, we have had a busy week! The children were assigned a side to argue in order to answer the question: 'Should graffiti be legal in England?' Within the groups, pairs of children chose a point backing up their point of view which they then expanded using evidence and explanation. These were put together to form the groups debate. This debate was presented to KS2 at assembly and the audience were able to vote. The children impressed the school with their clear voices and convincing arguments making it very close decision. We then went onto planning a balanced argument based on the same question which we will be writing next week. In reading, we have been reading *The Boy in the Striped Pyjamas* and are enjoying it so far!

In History, we have looked at the reasons why the Vikings left home. We dissected sources and drew out important information that showed us what the purpose of the Viking's visit was to each country. In RE, we looked at the story of the King's elephant and discussed the idea of setting an example to other people. This is already something we know a lot about due to being Shepard's and being the oldest in the school.

This week's word: **Etiquette** - the customary code of polite behaviour in society or among members of a particular profession or group.

I hope you all have a lovely weekend!