Holy Trinity CE Primary School - Curriculum Map for Year 5 (Subject to Change)

| Subject | Autumn Term - 1 | | | | Spring Term - 2 | | | | Summer Term - 3 | | | |
|-------------------------|---|---|--|---------------------|---|---------------------|--|---------------------|--|------------|--|---------------------------|
| | _ | A | 16 | | 24 | 4 | â | 2B | _ | A | | 3B |
| Literacy | Fiction: Novels and stories by significant children's authors (5 weeks) Autumn 1 and 2 Non fiction: Project: Tales from the Community Fiction: Stories from Other Cultures (5 weeks) Autumn 2 and Spring 1 | | | | Poetry: Poetic style (word-play, rhyme, metaphor, word choice) (2/3 weeks) Spring 2 Non-Fiction: Recounts (This is linked every term to class trips and holiday experiences) Non fiction: Instructions (covered in DT/cooking) Spring 1 | | | | Fiction: Traditional stories, fables, myths, legends (5 weeks) Spring 1 Non-Fiction: Persuasive Writing (5-6 weeks) Summer 1 Poetry: Performance Poems (1 week)- Performing Arts Week Summer 2 Fiction: Film Narrative (3 weeks)- Summer 2 | | | |
| Numeracy | Numbers | com Rounding numbe Factors a Multiplicatio | 00 000-reading, writing and paring end paring end Estimation and multiples on and Division | | Tables and Line Graphs Area and Perimeter Angles Decimals Time Fractions Word Problems | | | | Types of Lines Square and Rectangles Symmetry Tessellations Fractions Word Problems | | | |
| | Fractions Word Problems | | | | אינו מ דויטופוווז | | | | Word Troblems | | | |
| Science | Brilliant Scientists | | Let's Get Moving | | Out of this World | | Circle of life | | Growing up growing old | | Material World | |
| RE | Why is Liturgy Important to Many Christians Monastic Traditions and Community | | Christmas Through Music and Art | | Liturgy What do Sikhs Believe? | | Wisdom (including proverbs) Easter Hope | | What does it mean to be a Sikh? <mark>EW</mark> | | The Journey of Life and Death | |
| Computing | eSafety We are Game Developers | | We are Cryptographers | | eSafety STEM Project using Crumble software | | We are Architects | | eSafety We are Bloggers | | We are stop Frame Animators Cross Curricular Focus | |
| D&T | | | | | Bread and B | | Biscuits <mark>EW</mark> | | Moving Toys | | | |
| History | The Victorians (all year) <mark>EW</mark> | | | | | | | | The Ancie | ent Greeks | | |
| Geography | | | Water (all year) | | | | Coasts <mark>EW</mark> | | | | | |
| Art | | Conto | ainers | rs | | Talking Textiles | | | Objects and Meanings <mark>EW</mark> | | | |
| PE | Indoor | Outdoor | Indoor | Outdoor | Indoor | Outdoor | Indoor | Outdoor | Indoor | Outdoor | Indoor | Outdoor |
| | Swimming | Games Activities | ТВС | Games Activities | TBC | Games Activities | ТВС | Games Activities | Dance | Athletics | Dance | Athletics - Sports Day |
| Philosophy for Children | Each week the class will discuss an artwork, short film, story or artefact | | | | | | | | | | | |
| Music | Pulse and vocal control | | Pulse, vocal control and wider opps recorder | | Wider opps recorder and vocal control | | Dynamics and vocal control | | Time signatures and vocal control | | Timbre, mood and vocal control | |