

## Christ Church CE Primary School - Curriculum Map for Year 2 (subject to change)

Subject	Autumn Term - 1		Spring Term - 2		Summer Term - 3	
	1A	1B	2A	2B	3A	3B
English	Fiction: Stories with familiar settings Traditional Stories Non-Fiction: Instructions Poetry: Patterns on the page		Fiction: Different stories by the same author (Jill Murphy) Non-Fiction: Explanations and Information Texts Poetry: Really Looking		Fiction: Extended stories/Significant authors (Roald Dahl) Non-Fiction: Non-chronological reports Poetry: Silly Stuff	
Reading	Oliver's Vegetables	Stick Man	Aliens Loves Underpants	Room on the Broom	The Light House Keeper's Lunch	Winnie the Witch
SPAG	Spelling, grammar and punctuation will be taught weekly throughout the year by Mrs Palmer					
Maths	<b>Numbers to 40</b> Place Value Comparing, Order, Pattern Addition Addition with regrouping Subtraction Word problems Mental calculations Multiplication Division Time		<b>Numbers to 100</b> Place Value Comparing, Order, Pattern Addition Addition with regrouping Subtraction Fractions Length Volume Money Shapes and patterns		Mass Picture Graphs Addition Subtraction multiplication division Numbers to 1000 Multiplication Facts	
<b>Times Tables</b>						
Science	Mini Worlds(habitats)	Material Monster(Materials)	Move it (human body)	Healthy Me(bodies)	Young Gardeners (plants)	Little Master Chefs(food)
RE	How did belief in God affect the actions of people in the Old Testament?	Saints Day - St Luke	Where is the light of Christmas?	What is the importance of symbols, belief and teaching in Hinduism?	What is the story of Noah really about? Easter Symbols	What does it mean to be a Hindu? What do the miracles of Jesus teach?
Computing	eSafety We are Astronauts	We are Games Testers	eSafety We are Photographers	We are Researchers	eSafety We are Detectives	We are Publishers
D&T			Moving Vehicles		Joseph's coat (Joseph Bible story)	
History		Who are our local heroes?	Who are our local heroes?			Who were the great explorers?
Geography	Where does our food come from?			Where do different animals live?	The United Kingdom - Sussex	
Art	Mother Nature: Vincent Van Gogh and Georgia O'Keefe		Reflection and Movement: Claude Monet and Wassily Kandinsky		Cut and Paste: Henri Matisse and Kurt Schwitters	
PE	<b>Indoor</b> Gymnastics & Dance	<b>Outdoor</b> Throwing & catching, inventing games, aiming, hitting & kicking	<b>Indoor</b> Game activities	<b>Outdoor</b> Dribbling, kicking, hitting & team games	<b>Indoor</b> Game activities	<b>Outdoor</b> Invasion games & Tennis
PSHE/ SEAL	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Music	Use of varied vocal articulation to express mood and character in their songs is encouraged. Identification of line and space notes in musical notation. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, March		Number of beats in the bar (2/3/4) is explored through movement and musical notation. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, Arabian Dance		Vocal range is increased and knowledge of Kodaly names (doh-re-mi etc) and hand signs developed. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, Waltz of the Flowers	