

## Christ Church CE Primary School - Curriculum Map for Year 3

**2019 - 2020**

| Subject          | Autumn Term - 1  |   | Spring Term - 2  |  | Summer Term - 3   |                                  |
|------------------|--|---|--|--|---|----------------------------------|
|                  | 1A   | 1B  | 2A   | 2B   | 3A  | 3B                               |
| <b>English</b>   | <b>Fiction:</b> Adventure (6 weeks)<br><b>Poetry:</b> Shape poetry and Calligrams (2 weeks)  |   | <b>Fiction:</b> Stories with familiar settings (6 weeks)<br><b>Non-Fiction:</b> Reports (4 weeks)  |  | <b>Fiction:</b> Dialogue and plays (4 weeks)<br><b>Poetry:</b> Poems to Perform (3 weeks)   |                                  |
| <b>Maths</b>     | Place Value<br>Addition & Subtraction<br>Length & Mass   | Addition & Subtraction<br>Multiplication & Division<br>Volume | Multiplication & Division<br>Lines & Surfaces  | Money<br>Fractions<br>Shape & space                    | Time<br>Mental calculations   | Revision                         |
| <b>Science</b>   | Food and our bodies<br>Plants  |   | Rocks & Soils<br>Light   |  | Forces & magnets<br>Moon landing!   |                                  |
| <b>RE</b>        | Judaism  | Christianity:<br>Commandments/Advent                          | Judaism  | Wisdom & proverbs<br>Peter's denial<br>Judas' betrayal | Judaism   | Who is Jesus?<br>(I am' sayings) |
| <b>Computing</b> | eSafety<br>We are Programmers  | We are bug fixers   | eSafety<br>We are Presenters   | We are Animators                                       | eSafety<br>We are Communicators   | We are Comic Artists             |
| <b>D&amp;T</b>   | -  | Sandwich snacks   | -  | Photograph frames                                      | Moving monsters   | -                                |
| <b>History</b>   | The Stone Age  |   | -  |  | Did the Romans make Britain better?   |                                  |
| <b>Geography</b> | -  |   | Where on earth are we?   | Is climate cool?                                       | Investigating our local area  | General: The United Kingdom      |
| <b>Art</b>       | Watch this Space   |   | Investigating Pattern  |  | Portraying Relationships  |                                  |
| <b>PE</b>        | Outdoor  |   | Outdoor  |  | Indoor  | Outdoor                          |
|                  | <b>Swimming all year</b>   |   |  |  |   |                                  |
| <b>Music</b>     | Reading simple music in various formats, identifying dotted rhythms in songs, and singing and signing full octave range with Kodaly names (doh-re-mi).<br><i>Listening: Edward Elgar, Pomp and Circumstance March no.1 in D, op.39</i> |   | Apply learning of dotted rhythms to reading and writing, experimenting with major and minor tonalities.<br><i>Listening: Edward Elgar, Salut D'amour op.12</i> |  | Start to write simple music in various formats, begin understanding of a scale and the relationship between notes, & sight reading skills of any rhythm.<br><i>Listening: Edward Elgar, Cello concerto in E Minor op.85</i> |                                  |