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| YR | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme/Focus | **All about Me** | **Weather/ Festivals** | **Traditional Tales** | **Traditional Tales (other cultures)** | **People who help us** | **Seaside and Holidays** |
| **Literacy/****Communication and Language** | **Phonics (Separate Plan)** |
| **Texts**Starting school FunnybonesHarry & his bucket full of dinosaurs**Writing Focus:**LabellingWriting nameApplying phonic knowledge to write words**Daily:** cursive letter formation | **Texts**Jolly PostmanThe Jolly Christmas PostmanThe Three Little WitchesThe First ChristmasEnormous Turnip**Writing Focus:**Applying phonic knowledge to write wordsWriting sentencesFull stopsRecount**Daily:** cursive letter formation | **Texts**Gingerbread manJack and the Beanstalk**Writing Focus:**‘and’ to extend a sentenceAccurate spelling of key wordsRetelling (story structure)**Daily:** cursive letter formation | **Texts**Hansel and GretelHanda’s SurpriseHanda’s Hen**Writing Focus:**Use of description Retelling (story structure)**Daily:** cursive letter formation | **Texts**Percy the Park Keeper (entire series)*Felicity Brooks series*Fred the Fire FighterSam the ChefVicky the VetTessa the Teacher**Writing Focus:**Use of descriptionCreate own storiesAlternatives to ‘and’ to link ideas (but, so)**Daily:** cursive letter formation | **Texts**The Lighthouse Keepers LunchRainbow Fish**Writing Focus:**Use of descriptionCreate own storiesAlternatives to ‘and’ to link ideas (but, so)**Daily:** cursive letter formation |
| **Mathematics** | **Place value** |
| **Numbers to 10**Counting to 10Comparing numbers to 10 – using one to one correspondence.Use language – same as, smaller than, fewer than, more than, greater thanOrder & pattern**Daily:** Numeral formation | **Shapes & Patterns**Getting to know shapesMaking pictures from shapesSeeing shapes in things around usGetting to know patternsRepeating pattern**Ordinal Numbers**Knowing ordinal numbersNaming left and right positions**Daily:** Numeral formation | **Number Bonds**Making number bonds adding two or more numbers gives another number**Addition within 10**Ways to addMaking up addition stories**Daily:** Numeral formation | **Subtraction within 10**Ways to subtractMaking up subtraction stories**Length**Comparing two thingsComparing more thingsMeasuring**Daily:** Numeral formation | **Mass**Comparing thingsFinding the mass of thingsFinding mass in units**Money**Recognise coinsExplore language related to money**Numbers to 20**CountingPlace valueComparingOrdering **Daily:** Numeral formation | **Numbers to 20**CountingPlace valueComparingOrdering Halves/Doubles of numbers up to 10Solve simple worded problems**Daily:** Numeral formation |
| **The World****Switched on Science** | My familyDinosaurs | ‘Frozen’ | ‘The Potting Shed’‘Save the Gingerbread Man’ | ‘Into the Woods’ | ‘Pets & Vets’ | ‘Whatever the Weather’ |
| **PSED/****Seal** | New Beginnings | Getting on and falling out | Say no to bullying | Going for goals | It’s good to be me | Changes |
| **Art and Design** | Colour Mixing | Mark Making | Creating |
| **Physical Development** | Outdoor: Focus on using bean bags & ballsIndoor: Dance & gymnastics | Outdoor: Focus on using hoops, Balls, ropes & batsIndoor: Dance & gymnastics | Outdoor: Focus on team games & individual ball skillsIndoor: Dance & gymnastics |
| **R.E** | Who Made the Wonderful World? | Why is Christmas Special for Christians? | Why do Christians believe Jesus is Special? | Easter Story | Special People | Who cares for this Special World? |
| **Music** | Singing 2/3 note songs, the children are introduced to the basic concepts of making music by doing just that: singing and making music! (DaCapo syllabus)*Listening: Saint-Saens, Carnival of the Animals, Intro and Elephant*  | Pulse work is solidified; pitch range expanded and musical notation (rhythm cards) starts to be put into context of making music. (DaCapo syllabus)*Listening: Saint-Saens, Carnival of the Animals, Aquarium and Aviary* | Independence in activities is now nurtured, creativity is developed further and children are prompted to recognise patterns in their music-making. (DaCapo syllabus)*Listening: Saint-Saens, Carnival of the Animals, Swan and Finale* |

Christ Church Primary School – Curriculum Map 2019 – 2020