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| YR | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Theme/  Focus | **All about Me** | **Weather/ Festivals** | **Traditional Tales** | **Traditional Tales (other cultures)** | **People who help us** | | **Seaside and Holidays** |
| **Literacy/**  **Communication and Language** | **Phonics (Separate Plan)** | | | | | | |
| **Texts**  Starting school  Funnybones  Harry & his bucket full of dinosaurs  **Writing Focus:**  Labelling  Writing name  Applying phonic knowledge to write words  **Daily:** cursive letter formation | **Texts**  Jolly Postman  The Jolly Christmas Postman  The Three Little Witches  The First Christmas  Enormous Turnip  **Writing Focus:**  Applying phonic knowledge to write words  Writing sentences  Full stops  Recount  **Daily:** cursive letter formation | **Texts**  Gingerbread man  Jack and the Beanstalk  **Writing Focus:**  ‘and’ to extend a sentence  Accurate spelling of key words  Retelling (story structure)  **Daily:** cursive letter formation | **Texts**  Hansel and Gretel  Handa’s Surprise  Handa’s Hen  **Writing Focus:**  Use of description  Retelling (story structure)  **Daily:** cursive letter formation | **Texts**  Percy the Park Keeper (entire series)  *Felicity Brooks series*  Fred the Fire Fighter  Sam the Chef  Vicky the Vet  Tessa the Teacher  **Writing Focus:**  Use of description  Create own stories  Alternatives to ‘and’ to link ideas (but, so)  **Daily:** cursive letter formation | | **Texts**  The Lighthouse Keepers Lunch  Rainbow Fish  **Writing Focus:**  Use of description  Create own stories  Alternatives to ‘and’ to link ideas (but, so)  **Daily:** cursive letter formation |
| **Mathematics** | **Place value** | | | | | | |
| **Numbers to 10**  Counting to 10  Comparing numbers to 10 – using one to one correspondence.  Use language – same as, smaller than, fewer than, more than, greater than  Order & pattern  **Daily:** Numeral formation | **Shapes & Patterns**  Getting to know shapes  Making pictures from shapes  Seeing shapes in things around us  Getting to know patterns  Repeating pattern  **Ordinal Numbers**  Knowing ordinal numbers  Naming left and right positions  **Daily:** Numeral formation | **Number Bonds**  Making number bonds adding two or more numbers gives another number  **Addition within 10**  Ways to add  Making up addition stories  **Daily:** Numeral formation | **Subtraction within 10**  Ways to subtract  Making up subtraction stories  **Length**  Comparing two things  Comparing more things  Measuring  **Daily:** Numeral formation | **Mass**  Comparing things  Finding the mass of things  Finding mass in units  **Money**  Recognise coins  Explore language related to money  **Numbers to 20**  Counting  Place value  Comparing  Ordering  **Daily:** Numeral formation | **Numbers to 20**  Counting  Place value  Comparing  Ordering  Halves/Doubles of numbers up to 10  Solve simple worded problems  **Daily:** Numeral formation | |
| **The World**  **Switched on Science** | My family  Dinosaurs | ‘Frozen’ | ‘The Potting Shed’  ‘Save the Gingerbread Man’ | ‘Into the Woods’ | ‘Pets & Vets’ | | ‘Whatever the Weather’ |
| **PSED/**  **Seal** | New Beginnings | Getting on and falling out | Say no to bullying | Going for goals | It’s good to be me | | Changes |
| **Art and Design** | Colour Mixing | | Mark Making | | Creating | | |
| **Physical Development** | Outdoor: Focus on using bean bags & balls  Indoor: Dance & gymnastics | | Outdoor: Focus on using hoops, Balls, ropes & bats  Indoor: Dance & gymnastics | | Outdoor: Focus on team games & individual ball skills  Indoor: Dance & gymnastics | | |
| **R.E** | Who Made the Wonderful World? | Why is Christmas Special for Christians? | Why do Christians believe Jesus is Special? | Easter Story | Special People | | Who cares for this Special World? |
| **Music** | Singing 2/3 note songs, the children are introduced to the basic concepts of making music by doing just that: singing and making music! (DaCapo syllabus)  *Listening: Saint-Saens, Carnival of the Animals, Intro and Elephant* | | Pulse work is solidified; pitch range expanded and musical notation (rhythm cards) starts to be put into context of making music. (DaCapo syllabus)  *Listening: Saint-Saens, Carnival of the Animals, Aquarium and Aviary* | | Independence in activities is now nurtured, creativity is developed further and children are prompted to recognise patterns in their music-making. (DaCapo syllabus)  *Listening: Saint-Saens, Carnival of the Animals, Swan and Finale* | | |

Christ Church Primary School – Curriculum Map 2019 – 2020