



# Holy Trinity Newsletter

## 28th January 2022

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please telephone Mrs Phillips on 02078819860 or email [iphillips@ccht.rbkc.sch.uk](mailto:iphillips@ccht.rbkc.sch.uk) by Wednesday lunchtime at the latest.

### NEXT WEEK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Tuesday 1st February	Year 1	Forest School
Tuesday 1st February	Year 4	Chairs workshop
Thursday 3rd February	Years 1 & 2 Parents	Coffee Morning 9.00am

#### Dates for the Diary

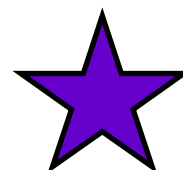
**Monday 7th** - Bake Off  
**Tuesday 8th** - Year 1 at Forest School  
**Thursday 10th** - Years 3, 4 & 5 coffee morning 9.00am  
**Monday 14th - Monday 21st** - Half Term  
**Monday 21st** - Staff Inset Day  
**Tuesday 22nd** - Back to school after Half Term  
**Tuesday 22nd- Friday 25th** - Carnival Week

**Wed 16th** - Year 4 at Southwark Cathedral  
**Friday 18th** - Year 3 at Westminster Cathedral  
**Friday 25th** - Years 4, 5 & 6 Lumiere Cinema, AM  
**Monday 7th - Friday 11th** - Religions of the World Week  
**Monday 14th - Friday 18th** - Sports Week  
**Friday 18th** - Sports Relief



#### Student Of The Week

Reception - **Adrian & William**  
Year 1 - **Zselyke & Abudi**  
Year 2 - **Adam & Charlene**  
Year 3 - **Whole Class Award**  
Year 4 - **Whole Class Award**  
Year 5 - **Shay & Ali**  
Year 6 - **Anthony & Freddie**



#### Philosophy For Children

Each week in the newsletter, we will pose a question that you and your child or your family can discuss..... remember, listen and respect each other's views!

*Is it better to be a child or an adult?*

P4C

We are raising funds to decorate and resource our Rooftop Classroom. This room is a small space that is located in our Sedding Street, roof playground that can be used for 1:1 and small group work. It is the perfect environment for learning outside of the classroom, but is in need of some extra love. If you would like to make a donation, please go to the School Gateway.

#### OUR SOCIAL MEDIA PAGES



Twitter: [@cchtfederation](https://twitter.com/cchtfederation)

Federation Instagram: [@cchtfederation](https://www.instagram.com/cchtfederation)

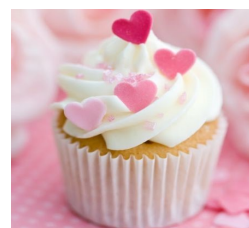
School Kitchen Instagram: [@christchurchschoolkitchen](https://www.instagram.com/christchurchschoolkitchen)





## Bake Off - Monday 7<sup>th</sup> February

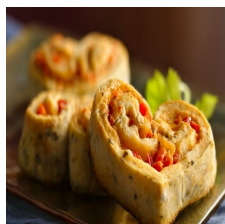
This year, the theme is **VALENTINES** from heart shaped biscuits to red velvet cupcakes, the designs and recipes are endless, just remember NO NUTS please!



We look forward to seeing and tasting all of your baking creations on Monday 7<sup>th</sup> February when it will be judgement day with the results to be announced at 3.20pm that afternoon.

**It is free to enter but your cakes and treats will be sold to raise funds for our cooking session that will start for all classes after half term .**

The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!



### Meet our judges



Mrs  
Arabella Davies



Mrs  
Katie Dance



Mr  
Richard Steenberg



Mrs  
Peggy Porschen

There will be prizes for 1st, 2nd and 3rd place in both KS1 (Years Reception - Year 2) and KS2 (Year 3-Year 6) and whilst there is no cost to enter, we will be selling all these delicious bakes and cakes after school that day just after the announcement of the winners at 3.20pm. The money raised will go towards funding the class cookery lessons we will be offering to the whole school after half term. If anyone has the time and would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)



Welcome to our Fresh From The Kitchen slot! Here you will find out exciting news and information Fresh from our very own CCHT kitchens.

# Fresh from the Kitchen



## Lunar New Year

On Tuesday 1<sup>st</sup>

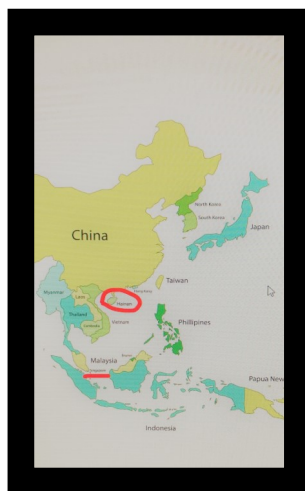
February we are celebrating **Lunar New Year** with a simple but delicious, traditional dish called *Hainanese chicken rice*.

All the way from Hainan (an island province of China), essentially it's poached free-range chicken with rice that is cooked in the poaching juices, along with ginger, garlic and just a little of the chicken fat, to create a deliciously, flavourful dish.



The dish is popular all over South East Asia, including Singapore, where it is considered a national dish and is eaten everywhere - from expensive restaurants, to roadside food carts, and no doubt schools! It is typically served with soy sauce, chili sauce and sliced cucumbers.

So please expect a change to next Tuesday's rolling menu. We hope you enjoy the lunch. Do please let us know what you think of our one-pot, Hainanese chicken rice!



## Promises Auction



Please save the date of  
**31<sup>st</sup> March 2022**  
at 7pm at Holy Trinity School

A night of fast-paced frenzied bidding, exciting lots, entertainment, food and drink set to raise the roof whilst raising much needed funds for the resurfacing of the playground at Cadogan Gardens and playground resources at both sites. Our target is to raise £20,000. Please do get in touch with Katie if you would like to help with the event [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)

After school care required by one of our families. Please contact Mrs Webb if you are a child minder and have availability for two children.

# CHILDMINDER WANTED



# HAPPY weekend

February is the month traditionally associated with declarations of love however extravagant or discrete. Can we ask you to demonstrate your love, extravagantly, for many of our neighbouring families finding the rising costs of bills and food impossible to juggle? In Kensington and Chelsea there are increasing numbers of families who are facing the real dilemma of *heat or eat* and the Foodbank is their lifeline. Families include teachers, other workers in schools, workers in the NHS and many other front-line support service staff on lower wages or zero-contract hours. I have seen the queues at the Foodbank increasing every session when I deliver your gifts. This time Susannah tells us they need:

**Long life milk - needed desperately**

**Long life juice**

**Tinned fruit - needed desperately**

**Honey**

**Brown sugar**

**Cereals - needed desperately**

**Dried rice**

**Tinned veg (carrots, sweetcorn)**

**Tea bags/Coffee - needed desperately**

**Any toiletries - we desperately need sanitary towels and toothpaste**

**Some pancake mixes might be welcome too, plus any tinned main meal contributions (meat, fish or vegetable based)**



As always, we and they appreciate your generosity. Donations can be brought to Holy Trinity Church Sloane Square from Thursday 3<sup>rd</sup> February between 10.00 and 17.00, Sunday 6<sup>th</sup> 10.00-12.30 and on this occasion, 7<sup>th</sup> 10.00 – 16.00. Thank you



Clubs have continued to be a great success, thank-you for signing your children up and for the positive feedback. Please continue to sign your children up and if you have any ideas or suggestions please contact Mr Border directly.



This half term we introduced ballet to the after-school provision for children in Reception and Key Stage 1. The class has had a good response with 11 children signed up and have more spaces available for those who would like to join after half-term. If your child would like to try ballet before signing up, please contact Mr Border for a 'taster' session.

We have also introduced Key Stage 2 Table Tennis on Fridays, which is run by our Volleyball coach Marky Sharky.

#### Spring 1 Clubs on offer at Holy Trinity

DH Sports Clubs					
	Monday	Tuesday	Wednesday	Thursday	Friday
3:15pm (3:30pm for KS2)- 4:45pm	Year 3 and 4 Football	KS2 Multisport	Year 1 and 2 Football	KS2 Girls Football	Year 5 and '6 Football
Mr. Rubangkene and Mr. Henwood					
Holy Trinity Clubs to book on School Gateway					
	Monday	Tuesday	Wednesday	Thursday	Friday
3:15pm (3:30pm for KS2)- 4:00pm  suitable for all ages	Games & Tea Ms. Georgina and Mr. Border	Games & Tea Miss Emily and Mr. Border	Games & Tea Ms. Sartori and Mr. Border	Games & Tea Ms. Hassan and Mr. Border	Games & TREATS Ms. Georgina and Mr. Border
Unlimited numbers					
4-5:00pm CADOGAN suitable for all ages	Childcare Ms. Georgina	Childcare Miss. Emily	Childcare Ms. Sartori	Childcare Laser Tag Mr. Border	Childcare Ms. Georgina
Unlimited numbers					
4-5:00pm KS1 Activities	Dance Year 1 - 3 Ms. Haywood 16 children CADOGAN	KS1 Art Club Year 1 and 2 Ms. Georgina 10 children SEDDING	Ballet Rec - Year 2 Ms. Ermakova 20 children CADOGAN	Reception Art Club Ms. Georgina 8 children SEDDING	KS1 Cooking Rec-Year 2 Kitchen Team 6 children CADOGAN
4-5:00pm Whole School			Cooking Ms. Georgina & Ms. Emily 8 children CADOGAN		
4-5:00pm KS2 Activities	Minecraft Years 3 and 4 Ms. Hassan 6 children SEDDING	Judo Years 2- 6 Mr Grisins 16 children CADOGAN	KS2 Art Club Years 3 - 6 Ms. Seung & Mrs Smart 8 children SEDDING	KS2 Band Years 3 - 6 Tom Morley 8 children CADOGAN	Table Tennis KS2 Mr. Escolar 12 children CADOGAN
	KS2 Cooking Years 3 - 6 Kitchen Team 6 children CADOGAN	Minecraft Years 5 and 6 Ms. Hassan 6 children SEDDING	Volleyball KS2 Mr. Escolar 12 children CADOGAN		
4-5:00pm Homework Clubs (Classroom)	Year 5 Mr. Border 6 children	Year 4 Mr. Border 6 children	Year 6 Mr. Border 6 children	Year 2 Ms. Hassan 6 children	Year 3 Ms. Hassan 6 children
5-6:00pm	End of afternoon activities Mr. Border and Ms. Hassan	End of afternoon activities Mr. Border and Miss. Walden	End of afternoon activities Mr. Border and Mr. Escolar	End of afternoon activities Mr. Border and Ms. Hassan	End of afternoon activities Mr. Border and Mr. Escolar



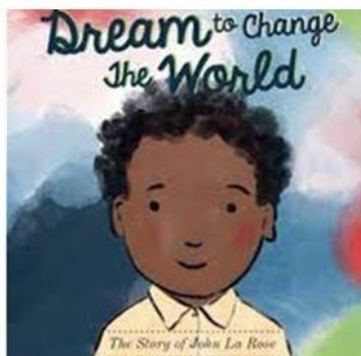
## Recommended Read



### Dream to Change the World: The Story of John La Rose

(ages 6—8 & up)

Author: Ken Wilson-Max Publisher: George Padmore Institute



This charming book for young readers tells the story of John La Rose, the pioneering black activist who set up Britain's first black publisher and bookshop, New Beacon Books, and was also one of the founders of the George Padmore Institute.

The book is the story of John La Rose's early life in Trinidad. He was a child that wanted to learn everything, go everywhere – and always asked loads of questions. He also loved to dance! Little John started to keep his dreams and ideas in notebooks, and it was these notebooks that have helped to form the story in this book...

Ken Wilson Max's beautiful, captivating illustrations make this a lovely and inspiring book to read. It's a beautiful book to make us think about how all great people start life as little children, and therefore that all little children can become great people, whatever their background. It's a great introduction to a really interesting part of our history, which will hopefully lead to children asking more questions themselves.



## Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 1 MQ 92.76 %	Year 3 JD (1.77 sec/q)	Year 6 TM 37 %	16/30

### Individual Class Leaderboards

#### Holy Trinity

Year 1 MQ	Year 2 ZP	Year 3 JD	Year 4 EA	Year 5 CH	Year 6 TM
Walter	Leen	Toska	Romeo	Maria	Chelsea

#### Christ Church

Year 1 OD	Year 2 MK	Year 3 EH	Year 4 NK	Year 5 MB	Year 6 EH
Amana	Astrid	James	Elmer	Inigo	Alba



## Weekly Headlines



#### Holy Trinity

Year 1 MQ	Year 2 ZP	Year 3 JD	Year 4 EA	Year 5 CH	Year 6 TM
Christopher	Leena				

#### Christ Church

Year 1 OD	Year 2 MK	Year 3 EH	Year 4 NK	Year 5 MB	Year 6 EH
Natalie	Theo	Teddy			



**Lunch Menu – Rolling Week 2**  
**Week Commencing 31<sup>st</sup> January 2022**

(apologies in advance: some changes may occur from time to time due to seasonal availability or unforeseen circumstances)

Allergens **are in bold**

**Meat Free Monday**

**Main:** tinned tomato fresh sage and garlic pasta with optional parmesan sprinkles

**Sides:** roasted broccoli, seasonal kale and sliced black olives

**Pud:** rice pudding

Allergens

**milk – gluten – lupin – sulphites**

**Tuesday Main:** free-range Katsu chicken or boiled egg curry

**Sides:** Jasmine rice and stir fried fennel, broccoli, seasonal cabbage, onion and garlic

**Pud:** fresh fruit

Allergens

**eggs - fish – sulphates - soya**

**Without Meat Wednesday**

**Main:** Panchphoran Dal

**Sides:** Basmati and brown rice mix, sweetcorn and diced cucumber, tomato and coriander salad

**Pud:** Greek yogurt and crème fraiche with blitzed frozen red berries

Allergens

**– milk**

**Thursday**

**Main:** cannelloni stuffed with minced beef/lentils, spinach, ricotta, nutmeg and onion in a rich tomato sauce and béchamel sauce, sprinkled with parmesan

**Sides:** seasonal salad with sliced olives

**Pud:** fresh fruit

Allergens

**sulphites – milk – gluten**

**Fish Friday**

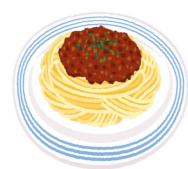
**Main:** fresh, local, white fish, Thai style, fish balls

**Sides:** oven roasted skin on chips, peas ketchup

**Pud:** Pound cake slices

Allergens

**eggs - fish - milk - gluten**





# S.T.E.PUP

## School Tutoring and Exam Preparation

**What?** This Easter we are hosting a revision week with free professional tutoring for ages 15+

A chance to study in a quiet space in preparation for summer exams.

**Where?** The Hut, 12 Alpha Pl, London SW3 5SZ

**When?** The first week of the Easter holidays.

**Tuesday 5<sup>th</sup> April to Friday 8<sup>th</sup> April.**

Open to all, but limited spaces.

Contact Rev'd Sam Rylands for further details:  
samuelrylands@chelseaparish.org

## HOW YOU CAN HELP AT HOLY TRINITY?

Following our Fundraising Talks on the importance and value of setting up a Standing Order (however large or small) to allow our Head Teacher and Senior Leadership Team to budget and continue providing the excellent and rounded education for our children, we are aware that many parents have since kindly stepped forward to offer their help in many ways. Please look out for a **survey** coming your way in your inbox where we can fine tune your plethora of expertise to where and when it would be invaluable to us! Thank you in advance for taking the time to complete it.

## Packed Lunches

At Holy Trinity School we are committed to ensuring the health and well-being of all children at the school. We have developed a Whole School Food Policy in order to improve food and drink across the school day. Within this policy we have included guidance on which food and drinks are allowed and not allowed within packed lunches.

We hope that this guidance will help you pack a healthy lunch for your child.

### **The Eatwell Plate**

Your child's lunch box should be based on the Eatwell Plate. The Eatwell Plate has been developed by the Food Standards Agency in order to help us to understand the proportions of the different food groups that make up a healthy, balanced diet.

No single food group will provide us with all the nutrients that we need. The table below gives you examples of foods that sit under each of the food groups. Those foods that are high in fat and/or sugar have been restricted within packed lunches.

### **Food Group – Function**

**Starchy Foods** – Provide sustained energy to help kids run, play and learn

**Fruit & Vegetables** – An important source of vitamins and minerals

**Milk & Dairy** – Provide calcium, which helps to build strong bones and teeth

**Meat, Fish, Eggs and Beans** – Protein and iron in these foods are essential for strong blood and repair of body tissues

**Foods High in Fat and/or Sugar** – Are low in other nutrients, damaging to teeth and can lead to weight gain

## What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:

### Starchy Foods

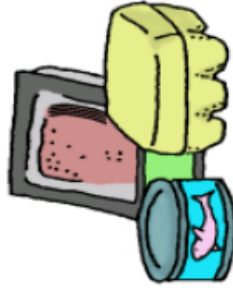
Base each meal on a starchy food, such as bread, potato, rice, pasta, yam. Starchy foods give energy, fibre, vitamins and minerals.



- 😊 Bread, try different types, such as sliced bread, wraps, chapattis, bread rolls, bagels or naan bread.
- 😊 Other starchy foods, such as pasta, potato, couscous or rice.
- ✓ Whole grain varieties are best for fibre, which is vital for a healthy digestive system.

### Meat and Alternatives

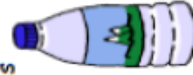
Add some protein, for example meat, fish, eggs, beans or pulses. Protein foods build muscles and provide minerals.



- 😊 Lean meats, such as chicken, turkey or ham.
- 😊 Include oily fish, such as fresh tuna, sardines or mackerel at least once every three weeks.
- 😊 Cheese, such as cottage cheese, edam, cheddar or soft cheese.
- 😊 Egg, such as boiled, quiche or omelette.
- 😊 Meat alternatives, such as quorn or tofu.
- 😊 Dishes containing pulses, beans or meat, for example curry or falafel.

### Drinks

Drinks, especially water, help children to concentrate and feel well. Water is freely available in school.



- ✗ The school has a water-only policy so please do not put any other drinks in the packed lunch.

### Milk and Dairy Foods

Include a dairy product or dairy alternative, such as cheese, yoghurt, fromage frais or tzatziki. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.



### Fruit and Vegetables

Don't forget to include fruit and vegetables. You can use fresh, frozen, tinned or dried. Fruit and vegetables are full of vitamins, minerals and fibre necessary for the body to function properly and to keep you strong and healthy.



- 😊 Add tomato, lettuce, cucumber or apple to a sandwich.
- 😊 A vegetable dish, such as vegetable curry, salad or roast vegetables.
- 😊 Fresh fruit, such as apple, banana, pear or satsumas.
- 😊 Dried fruit, such as raisins, apricots or dates.
- 😊 Fruit salad (fresh or tinned in juice) or vegetable salad.
- 😊 Finger foods, such as cherry tomatoes, carrot or slices of pepper. Good with a dip, such as taramasalata or salsa.
- ✓ Use fresh fruit and vegetables, which are in season to help the environment and enjoy variety!
- ✓ All packed lunches should contain at least one item of fruit, vegetable or salad.



- ✗ The school has a no peanuts or nuts policy as some children are allergic to these.

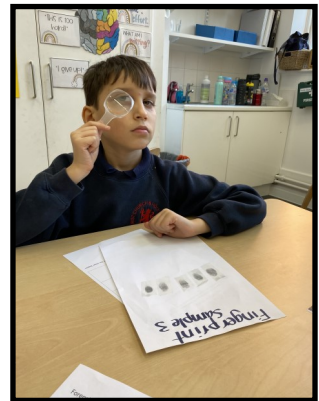
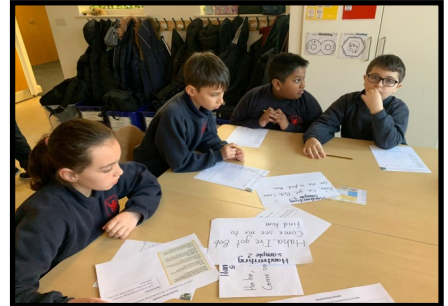
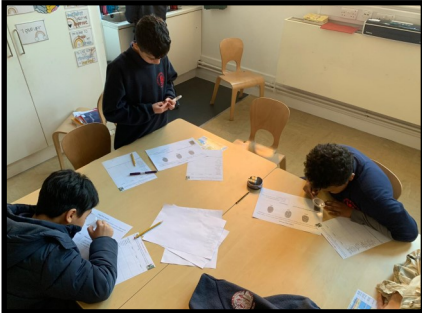






## This week at School

In Science this week, Year 5 became Forensic Scientists! The children worked in groups to investigate who stole their beloved class plant, 'Bob'. They examined evidence from the crime scene, such as finger prints, teeth marks, handwriting and ink types. Together they solved the case and worked out that Bob was taken by our very own... Miss Dutson. Bob is safely back in Year 5 and Miss Dutson is very sorry for taking him without asking the Year 5 children.



## Year 5 trip to the Sikh Gurdwara





Friday 28th January 2022

Learning in Reception at Holy Trinity

Dear Parents and Carers,

This week, in Reception class:

Alphabet Code	<p>This week's new sounds are: /or/, /ar/, /ur/. We have been working on our spellings and writing sentences using words with our new sounds.</p> <p>I have been teaching the children some rhymes and actions to go with each sound. These are:</p> <p>/ai/- a snail in the rain          /ee/- what can you see?          /igh/- fly high          /oa/- a goat in a boat          /oo/ (long)- moon          /oo/ (short)- look at the book          /ar/- start the car          /or/- shut the door          /ur/- a nurse with a purse</p>
Tricky words	<p>New tricky words: your, have, there. We have been using the word 'there' in our Literacy lessons during our story telling 'Once upon a time <u>there</u> was...'</p> <p>If your child is confident with the tricky words we have introduced in class, then please feel free to go ahead and continue to learn more tricky words from their tricky wordbook.</p>
Literacy	<p>What a fun and exciting week we have had! The children have continued to plan their own version of the story of Jack and the Beanstalk. Then, they have written sentences and retold their own stories! Check out this week's school newsletter for you to see some of their fabulous pieces of writing.</p>
Maths	<p>In Maths, we have continued to work on addition using our part-part-whole models. This time, the children had 8 counters and had to share them into three different parts.</p>

Wishing you a lovely weekend,

Miss Martin





Learning at Holy Trinity in Year 1

Friday 28<sup>th</sup> January 2022

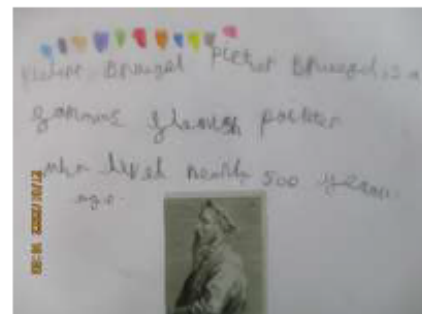
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This week in English, we started writing our own stories based on 'The Enormous Turnip'. We thought carefully about each event in our story, and we tried to use time conjunctions, adjectives and joining words in our sentences.

In maths, we investigated number bonds to 20 and discovered that if we know our number bonds to 10, then we also know our number bonds to 20. For example, if I know  $6 + 4 = 10$ , then I know  $16 + 4 = 20$ . We then started our unit 'subtraction within 20' unit and started by practising our subtraction strategies.

In Alphabet code, we continued to investigate all the codes for the /j/ sound. We discovered j as in jam, ge as in cage and dge as in fudge. Next week, we will be investigating the /oi/ codes.

In Art, we researched the life and work of the artist Pieter Bruegel.



In Science, we continued our investigations into the Polar Regions. This week, we discovered which polar animals are herbivores, carnivores and omnivores.

At Forest School this week, we thought about what evidence an animal might leave behind and how we could tell if an animal had been in the woods. We also thought about what kinds of animals we might find in the woods in the UK. Some questions you could ask your children are:

- How can we tell if an animal has been there?
- What animals might we find in the woods in the UK?
- What type of tree never loses its leaves?

Have a lovely weekend 😊

**Reminders:**

PE days are Tuesday and Friday.

**Reading books must come in on Mondays.**

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Learning at Holy Trinity in Year 2  
Friday 29th January 2022

In Maths, we have continued our measurement unit using rulers to measure and draw straight lines. We challenged ourselves using word problems and compared measurements using our known strategies. Next week we will be moving on to number to 100.

In English, we finalised our story maps using characters from 'The Worst Witch'. We read these to each other using lots of detail. Afterwards, we drafted our own stories and carefully reviewed and edited these to respond to feedback. We are writing these as a final published piece and they will soon be proudly on our wall. See Angel and Mohammed introductions to the right.

In Design and Technology, we have started to make our own axles and chassis. We have planned our own vehicles and will need some recycled material to make the body of our vehicle next week. Please could you bring in **cardboard boxes** to help us.

During our Science learning, we have been developing our understanding of forces. This week we conducted our experiment to see if the width of paper affects the speed, in which our paper flying fish fall to the ground. We enjoyed timing using stop watches and finding a mean score to compare our results.

In RE, we are learning about the Jewish celebration Sukkot. We made our own representative sukkot and considered the symbolism of the materials used. We are looking forward to our trip to the Marble Arch Synagogue on February 1<sup>st</sup>.

#### Reminders:

Parent readers- Please come and read your child's favourite book from home with us in class on Monday afternoon at 2.45



Thank you for a great week! 😊



### Learning in Year Three

28<sup>th</sup> January 2022

In maths we started our new topic of mass, so we got our scales out and busily started weighing items and comparing their masses. We used our four operations to work out the differences between the masses and focused on using full sentences when describing the differences.

In English we have been busy writing our newspaper articles about the three crazy farmers and what they were getting up to on top of the hill. We made sure we had an attention-grabbing headline, a picture with a caption and a quote from an onlooker. We produced some fabulous work and focused hard on editing them to make them even better!

In science we focused on food chains and the transferring of energy what happens when a predator eats its prey. We sorted animals into whether they are carnivores, omnivores or herbivores and used this information to create our own food chains.

In RE we were introduced to the Seder meal celebrated by Jewish people. We looked closely at the Seder plate and what each object represents, referring to the Passover story. We carefully drew our own seder plates and discussed if we could add one more item, what would it be and what would it represent?

#### *Reminders:*

- *Please come to swimming with goggles*
- *Our trip to The Lion King has been postponed, new date is Wednesday 9<sup>th</sup> March*

#### *Good questions to ask your child this week are:*

- *What happens at the Seder meal?*
- *What artist were we introduced to this week?*
- *What do the arrows mean in a food chain?*

*Well done Year 3, you have had a busy and brilliant week. Have a wonderful weekend!*





### Learning in Year 4 at Holy Trinity

Friday 28<sup>th</sup> January

This week in English, Year Four written their documentary text about pandas and meerkats. They organised their writing into paragraphs, under specific sub-headings. They then rehearsed reading their text over a documentary clip, paying careful attention to their voice, punctuation and expression. They then performed these to the class.

In Maths, we have been looking at length and units of measurements. We have been converting from centimetres to meters and kilometres. We then learnt how to calculate the perimeter and area of a shape.

In DT, Year Four completed an evaluation about their pop-up books. They reflected on what they most enjoyed about the process and which aspects they found most challenging. They also discussed how they might make changes to future pop-cards they will make.

In RE, Year Four continued to look at the ways in which Hindus worship. This week, we looked at worship outside the home, in a mandir. They discover how some mandirs are dedicated to a particular Hindu god or goddess, whose murti takes pride of place and is the main focus of worship.

#### Good questions to ask your child this week:

- What did you most enjoy about making your pop-up book for Year 3?
- Why is it important to pay attention to punctuation when reading a narration?
- How can you calculate the perimeter of a shape?

#### Reminders:

- Reading Records are due on Tuesdays and will be sent home on Mondays. Please listen to your child read every night and then comment in their records.
- Homework is due in on Mondays and will be sent home on Tuesdays.
- Homework club takes place on Tuesday after school.

**Word of the week:** rectilinear - A rectilinear shape is a shape that has straight sides and right angles.





Learning in Year 5 at Holy Trinity  
Friday 28<sup>th</sup> January 2022

This week in English, we have been revising the use of apostrophes for contractions. We will use this skill when we start writing our diary entries, to give it a more informal tone. We also learned three new words related to the feeling of being stressed/scared - **apprehensive**, **distressed** and **exasperated**.

In Maths, we have been calculating the area of rectilinear shapes by using the formula  $L \times W$ . At first, we were getting muddled up with the formulas used for perimeter, but with practise we will get there! Please continue to complete activities on Splash Learn as they help to reinforce concepts taught in class.

In Geography, we worked in groups to draw a diagram of both a river and mountain. We then labelled them using the correct vocabulary and explained each feature.

In D&T we learnt that we will be designing and making bread for our partners in Year 3. In order to start the process, we planned some questions about the preferences of our customers - White or brown bread? Fruits added? Crusty or soft? Round bun-like shapes or one long roll?

On Wednesday, we found out that our poor Bob (our pot plant giraffe) was taken! Some evidence was left at the scene including a fingerprint, a note and teeth marks... Students had to analyse the fingerprint patterns, the handwriting style, the ink used and the teeth marks of three possible suspects. Thankfully, the Year 5s were fantastic forensic scientists and found the culprit... Miss Dutson in Year 3! Bob is now back in his rightful place.

On Thursday, Year 5 went to the Central Gurdwara - the oldest Sikh place of worship in Europe! Our wonderful guide, Navleen, showed us around the Gurdwara and explained the main beliefs in Sikhism. We then went downstairs to the langar, where we were prepared a delicious dahl! It was a truly wonderful experience.

If you haven't donated, there is still time ☺ It can be dropped off to Ms Walden in the office or to Miss Harman in class.

**Osmington Bay** - Please confirm with Ms Walden if your child will be joining us on our exciting trip to Osmington Bay in May - more details to come.

This is truly an unforgettable experience. One that students always remember!

#### Reminders:

- PE on Tuesday and Wednesday
- Swimming on Fridays - Students need a **BIG** snack on Fridays as we won't eat lunch until 1:30pm and they will be hungry.

Have a great weekend,  
Miss Harman



**Learning in Year 6 at Holy Trinity**  
**Friday 28<sup>th</sup> January 2021**

In Maths this week, we began the week looking at squared ( $3^2 = 3 \times 3 = 9$ ) and cubed ( $3^3 = 3 \times 3 \times 3 = 27$ ) numbers. On Tuesday's geometry lesson, we looked at angles in a triangle. We learnt that the angles in a triangle add up to  $180^\circ$ , using this fact, we were able to calculate missing angles. On Thursday we looked at the order of operations, using BODMAS (brackets, operation, division, multiplication, addition and subtraction) to solve a problem. To end the week, we moved onto looking at fractions. Reminding ourselves what the numerator and denominator of a fraction mean and drew fraction walls to represent a variety of numbers.

In English, we continued our learning on graffiti. We did a lot of reading on graffiti, its history and some of the key curators. We summarised information that we gathered, making bullet points of key information, ready to write a report. In our following lesson we discussed the question, 'Is graffiti vandalism or art?'. Using research we gathered, we created our own tags and used adjectives to describe our work. All of these pieces of work allowed us to write a rich information report, making an exciting read.

In DT, we investigated different textile materials that we use in structures from awnings, umbrellas to tents. Then we conducted experiments, analysing which material would be most effective for the use of a shelter.

In RE, we continued our learning from last week on suffering. Looking deeper at what Buddhists believe is the cause of suffering (death, old age, greed) and the ways a Buddhist believe someone can be freed from suffering (following the eightfold path). We created a leaflet as a guide to how one could be free from suffering.

In PSHE, we looked at online fraud and the warning signs that sites may not be reputable. Next week...

Maths - Fractions

English - Balanced argument: 'Is graffiti art or vandalism?'